

Name: \_\_\_\_\_

Class: \_\_\_\_\_

**Vocabulary****1. Look and write. There is one example. (one point each)**

1. one

6. six

2. two

7. \_\_\_\_\_ e \_\_\_\_\_ en

3. three

8. eig \_\_\_\_\_

4. f \_\_\_\_\_ r

9. \_\_\_\_\_ ne

5. \_\_\_\_\_ ve

10. ten

**2. Put the letters in order. Then colour. Colour one with your teacher. There is one example. (one point each)**1. pink

2. \_\_\_\_\_

3. \_\_\_\_\_





4. \_\_\_\_\_

5. \_\_\_\_\_

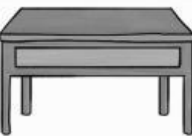
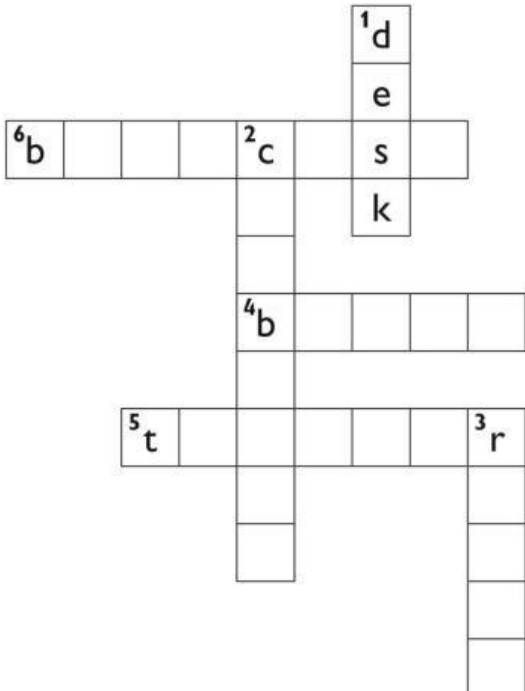
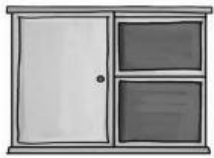




6. \_\_\_\_\_

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3. Look and write. There is one example. (one point each)

 <u>eleven</u>	 twelve	 thirteen	 _____	 fifteen
 _____	 seventeen	 _____	 _____	 twenty

4. Look and write the words. Then match. There is one example. (one point each)

		
<div>1</div>		<div></div>
		
<div></div>		<div></div>
		
<div></div>		<div></div>

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5. Put the letters in order. Then write. There is one example. (one point each)

meacra | ryrle | dtedy | tbaetl | toobr | cwaht



1.

\_\_\_\_\_



2.

\_\_\_\_\_



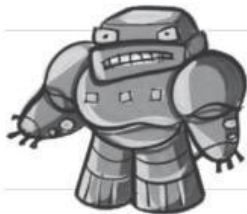
3.

\_\_\_\_\_



4.

\_\_\_\_\_



5.

\_\_\_\_\_



6.

\_\_\_\_\_

6. Look and write the words. There is one example. (one point each)



1. clock



2. \_\_\_\_\_

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3. \_\_\_\_\_



4. \_\_\_\_\_



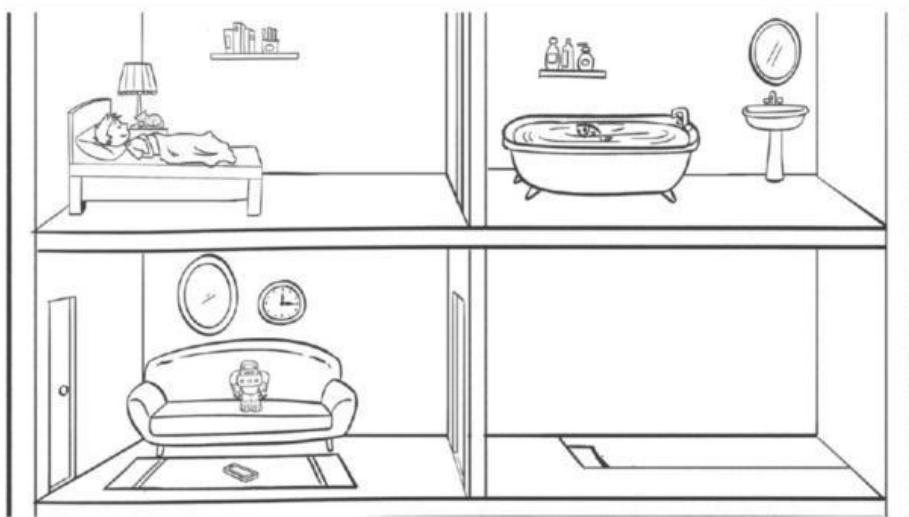
5. \_\_\_\_\_



6. \_\_\_\_\_

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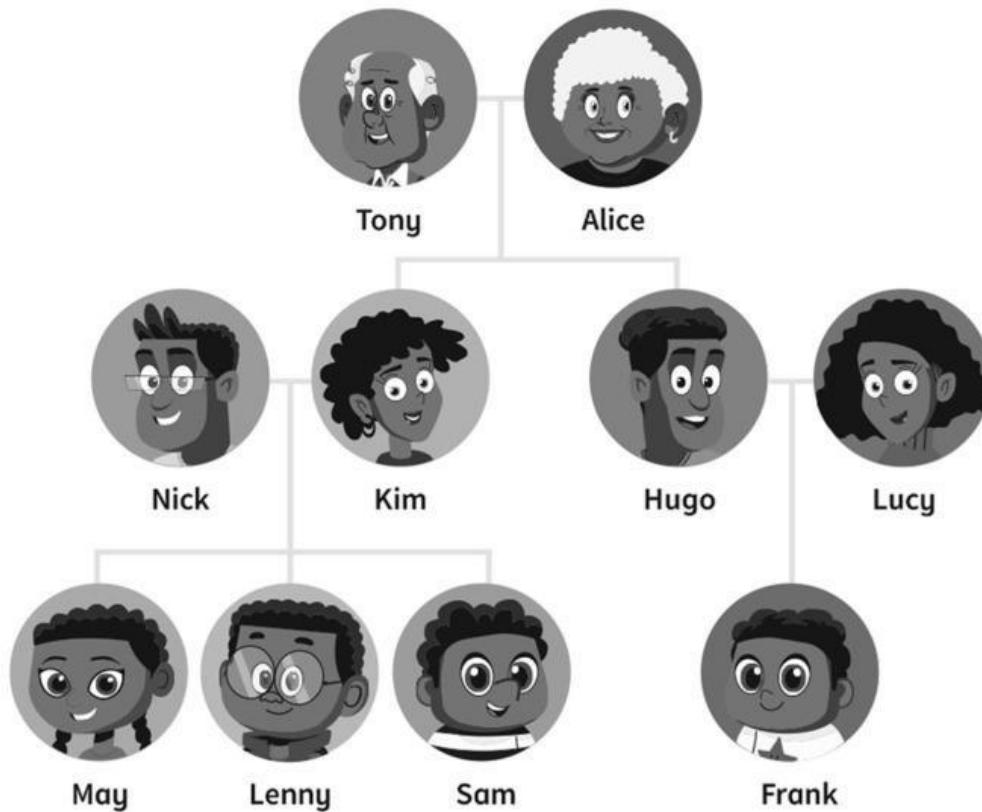
7. Look and write. There is one example. (one point each)



- |                       |                    |
|-----------------------|--------------------|
| 1 Where is the robot? | on the <u>sofa</u> |
| 2 Where is the clock? | next to the _____  |
| 3 Where is the phone? | on the _____       |
| 4 Where is the fish?  | in the _____       |
| 5 Where is the cat?   | under the _____    |
| 6 Where is the boy?   | in _____           |

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8. Look and write. There is one example. (one point each)



1. Hugo / Frank Hugo is Frank's dad.

2. Lenny / Frank \_\_\_\_\_.

3. May / Lenny \_\_\_\_\_.

4. Tony / Sam's \_\_\_\_\_.



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9. Look. Put the letters in order. Write the number. There is one example. (one point each)



<input type="checkbox"/> pmju _____	<input type="checkbox"/> ith _____	<input checked="" type="checkbox"/> chcat _____ catch _____
<input type="checkbox"/> kikc _____	<input type="checkbox"/> lyf _____	<input type="checkbox"/> worht _____

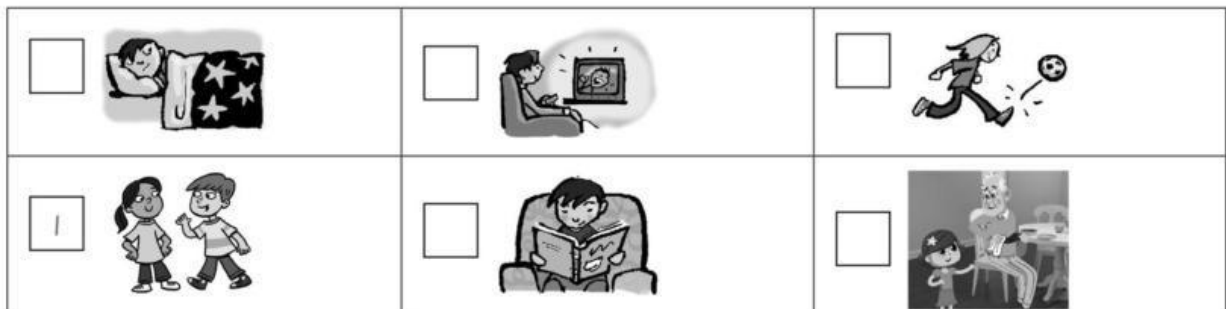
Level 2 Unit 1, 2, 3, 4, 5, 6

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10. Look and match. Number the pictures. There is one example. (one point each)

- |            |              |
|------------|--------------|
| 1 talking  | on the sofa  |
| 2 cleaning | in my bed    |
| 3 reading  | to my friend |
| 4 sitting  | a ball       |
| 5 sleeping | a book       |
| 6 kicking  | my shoes     |



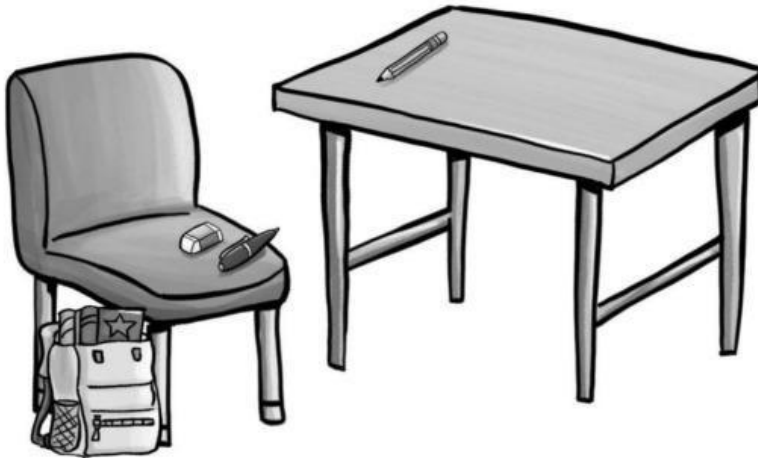


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**Grammar****11. Look and write. There is one example. (one point each)**

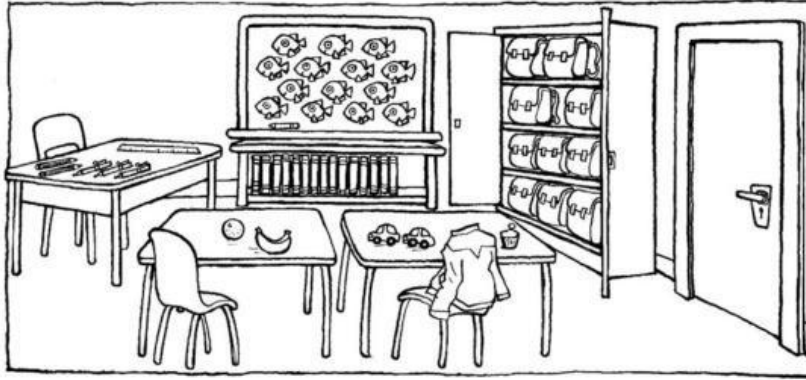
in | on | under



1. The pencil is on the table.
2. The bag is \_\_\_\_\_ the chair.
3. The book is \_\_\_\_\_ the bag.
4. The pen and eraser are \_\_\_\_\_ the chair.

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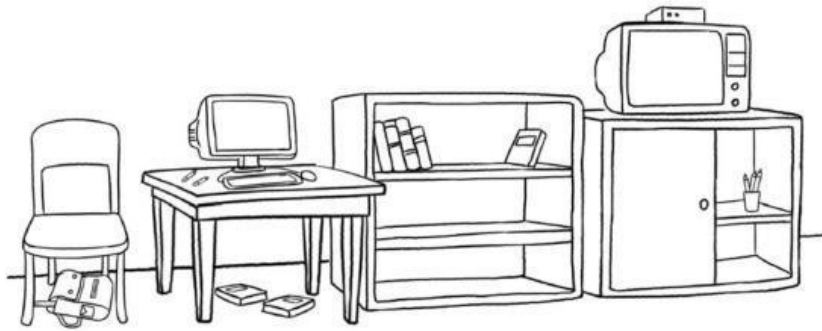
12. Look and write *is*, *isn't*, *are* or *aren't*. There is one example. (one point each)



1. There are desks in the classroom.
2. There \_\_\_\_\_ five rulers in the classroom.
3. There \_\_\_\_\_ a teacher.
4. There \_\_\_\_\_ three chairs.
5. There \_\_\_\_\_ ten bags in the cupboard.
6. There \_\_\_\_\_ a cupboard.

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**13. Look and write. There is one example. (one point each)**in | next to | on | ~~under~~ | under | in1. The bag is under the chair.

2. The television is \_\_\_\_\_ the cupboard.

3. The pencils are \_\_\_\_\_ the cupboard.

4. The bookcase is \_\_\_\_\_ the desk.

5. Two books are \_\_\_\_\_ the desk.

6. The ruler is \_\_\_\_\_ the bag.

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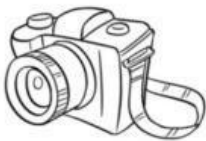
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14. Look. Put the letters in order. Then write **Yes, it is** / **No, it isn't** / **Yes, they are** / **No, they aren't**. There is one example. (one point each)



X

1. Is that [pnohe] yours? phone No, it isn't.



✓

2. Is that [racame] yours? \_\_\_\_\_ , \_\_\_\_\_



✓

3. Are those [oscks] yours? \_\_\_\_\_ , \_\_\_\_\_



X

4. Are those [oobsk] yours? \_\_\_\_\_ , \_\_\_\_\_



X

5. Is that [gdo] yours? \_\_\_\_\_ , \_\_\_\_\_



✓

6. Is that [itke] yours? \_\_\_\_\_ , \_\_\_\_\_

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**15. Look and write. There is one example. (one point each)**1. ✓ He 's cleaning (clean) the car.

2. ✓ I \_\_\_\_\_ (sit) in the park.

3. ✗ She \_\_\_\_\_ (read) her book.

4. ✗ I \_\_\_\_\_ (sleep)!

5. ✓ She \_\_\_\_\_ (play) football.

6. ✗ He \_\_\_\_\_ (fly) a kite.

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**Reading****17. Read and write one word. There is one example. (one point each)**

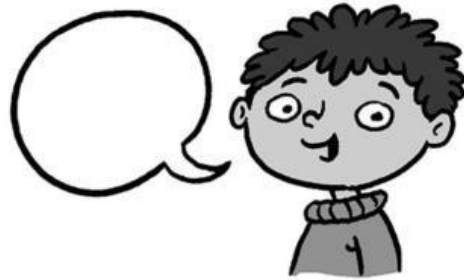
Hello, my name's Ben. I'm a student!

My classroom is big. There are twenty desks. The desks are brown but the chairs are purple!

There's a whiteboard and six posters on the wall.

There are two bookcases and three cupboards.

My teacher is Mrs Green. There is a computer on her desk and a lot of pencils!



1. How many desks are there? twenty
2. What colour are the chairs? \_\_\_\_\_
3. Where are the posters? on the \_\_\_\_\_
4. How many cupboards are there? \_\_\_\_\_
5. Who is Ben's teacher? Mrs \_\_\_\_\_
6. Where are the pencils? on the \_\_\_\_\_



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18. Look. Then read and write. There is one example. (one point each)



1. The dog is getting an orange.
2. One girl is cleaning her \_\_\_\_\_.
3. One boy is flying a \_\_\_\_\_.
4. What's the girl doing under the tree? \_\_\_\_\_
5. What's grandma doing? \_\_\_\_\_ an apple
6. Who is catching oranges? a small \_\_\_\_\_