

Pre-Listening Exercise

Warm-Up Activity: "Describe and Guess!"

Purpose:

To activate students' background knowledge, introduce descriptive language, and prepare them to listen for adjectives and adverbs.

Instructions:

In a face-to-face classroom:

1. The teacher shows three to five pictures of different animals (e.g., elephant, cat, eagle, long-nosed monkey).
2. Students work in pairs or small groups. One student secretly chooses an animal from the pictures and describes it using three adjectives (e.g., *big*, *gray*, *strong*) and one adverb (e.g., *slowly*).
3. The other student(s) guess which animal it is.
4. Rotate roles so everyone practices describing and guessing.

In an online classroom:

1. Show animal pictures on a shared screen or slide.
2. Ask students to type descriptive clues in the chat box without naming the animal.
3. Other students reply with their guesses.
4. The teacher highlights good examples of adjectives and adverbs from students' answers.

For independent learners:

1. Choose three animals you know well.
 2. Write or record short descriptions using adjectives and adverbs.
 3. Play a self-quiz: try to match vocabulary with its correct meaning.
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Listening Exercise

Listen to the recording and answer the questions. To answer the questions, you need to choose the correct answer and use it to complete the spoken answer, and then you need to say the complete spoken answer to answer the question.

1. What is another name for the long-nosed monkey?

- A. Silver monkey
- B. Proboscis monkey
- C. Forest monkey
- D. River monkey

Spoken Answer: Another name for the long-nosed monkey is _____

2. Where do long-nosed monkeys live?

- A. On the island of Borneo
- B. On the island of Java
- C. In the desert
- D. In the mountains

Spoken Answer: Long-nosed monkeys live _____

3. Which countries are mentioned in the dialogue?

- A. Thailand, Singapore, and Indonesia
- B. Brunei, Indonesia, and Malaysia
- C. Vietnam, Brunei, and Cambodia
- D. Laos, Indonesia, and the Philippines

Spoken Answer: The countries mentioned in the dialogue are _____

4. What kind of places do long-nosed monkeys like to live in?

- A. Cold and dry places
- B. Swamps, rivers, and forests
- C. Beaches and deserts
- D. Cities and villages

Spoken Answer: Long-nosed monkeys like to live in _____

5. What helps the male monkeys make loud sounds?

- A. Their long tails
- B. Their big noses
- C. Their sharp teeth
- D. Their large ears

Spoken Answer: The male monkeys make loud sounds using _____

6. How does the long nose help male monkeys besides making sounds?

- A. Find food
- B. Breathe underwater

- C. Attract female monkeys
- D. Sleep better

Spoken Answer: The long nose also helps male monkeys _____

7. What helps the monkeys digest tough food like leaves and fruits?

- A. Their long tails
- B. Their strong teeth
- C. Their big bellies and four-part stomach
- D. Their short noses

Spoken Answer: The monkeys digest tough food with their _____

8. What do their webbed hands and feet help them do?

- A. Climb tall trees
- B. Swim quickly through the river
- C. Catch fish
- D. Dig in the mud

Spoken Answer: Their webbed hands and feet help them _____

9. What color are the long-nosed monkeys?

- A. Black
- B. Gray
- C. Reddish-brown
- D. Yellow

Spoken Answer: The long-nosed monkeys are _____ in color.

10. How do long-nosed monkeys solve problems in their groups?

- A. By fighting each other
- B. By using loud sounds instead of fighting
- C. By leaving the group
- D. By ignoring the problem

Spoken Answer: Long-nosed monkeys solve problems _____

Post-Listening Exercise

Write your answers to the following:

3. Which part of the listening text helped you imagine the monkey best? Why?