

Student's name: \_\_\_\_\_ Date \_\_\_\_\_

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**Grammar: Complete the sentences using the verbs in parentheses in the correct passive form.**

I love working here because we (11) \_\_\_\_\_ (send) all kinds of products by manufacturers from all over the world. I get to see a huge variety of products, and I find that really interesting. However, customers don't always understand how our company works. People often send broken products back, expecting us to fix them because it (12) \_\_\_\_\_ (assume) that we make them. The truth is that we don't actually manufacture anything in this warehouse. Everything has to (13) \_\_\_\_\_ (deliver) to us by the manufacturer. When we have to get something (14) \_\_\_\_\_ (fix), we send it to the manufacturer, and they return it to us. One advantage of working here is that if there's anything that (15) \_\_\_\_\_ (hasn't, sell) by the end of the year, we can choose a free product to take home with us.

**Grammar: Complete the text using the verbs in parentheses and modals in the correct form.**

Hi, Kevin. I got your email about the customer whose purchases haven't arrived yet. She bought them more than a week ago, so she's right: They (16) \_\_\_\_\_ (arrive) by now. I'm going to have to investigate it further because I'm not sure what (17) \_\_\_\_\_ (happen). I've already checked at the warehouse and I know that we shipped the products to the customer on Friday afternoon, so it (18) \_\_\_\_\_ (not be) our fault. I imagine there's been a problem with the shipping company. There (19) \_\_\_\_\_ (be) several reasons for the delay. Personally, I think the bad weather probably slowed down the delivery. If the bad weather was to blame, I'm certain that the goods (20) \_\_\_\_\_ (get) there tomorrow. Ask her to wait one more day and call us if they haven't been delivered by tomorrow afternoon.

**Vocabulary: Complete the text with the correct prefixes.**

At school this year we're working on a big (1) \_\_\_\_\_ laborative project. In this kind of project you're part of a team, so you have to work with other students. We don't get to choose the other members of our team since our teacher chooses for us. That means we have to work with everyone, even if we (2) \_\_\_\_\_ like them. This teaches us to (3) \_\_\_\_\_ act with different kinds of people, which is an important skill. Anyone who (4) \_\_\_\_\_ behaves is removed from the team and has to complete a whole project by themselves. It would be too much work for one person, and they'd have to (5) \_\_\_\_\_ task, so everybody wants to stay with their team.

**Grammar: Complete the text by transforming the direct speech in parentheses into reported speech.**

Yesterday, my best friend Mauricio asked me (11) \_\_\_\_\_ ("Have you read the news today?"). He'd seen an article about a woman who had claimed (12) \_\_\_\_\_ ("I saw a UFO near my city."). She admitted (13) \_\_\_\_\_ ("I was alone when it happened."). But she said (14) \_\_\_\_\_ ("I have proof because I filmed it."). People are accusing her (15) \_\_\_\_\_ ("She made a fake video.").

**Grammar: Complete the text by adding the correct tag questions.**

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If there had been a UFO in the sky, other people would've seen it, (16) \_\_\_\_\_? Let's look up the story on the internet, (17) \_\_\_\_\_? There must be some more information about it online. OK, here's an article called "UFO sighting near city." The article says that there were no other witnesses. That can't be true, (18) \_\_\_\_\_? If there was a bright UFO in the sky, then other people must have noticed it too. It seems that the video on the woman's phone is being investigated by the police. They're taking it seriously, then, (19) \_\_\_\_\_? I wonder how they can figure out if the video is real or fake. I'm sure it's a fake like all the others. But if there really were aliens traveling in a UFO, we wouldn't find out the truth, (20) \_\_\_\_\_? The government would probably keep the information a secret.

**Grammar: Rewrite each sentence in reported speech. Change the pronouns, verb tenses, and time expressions when necessary.**

1. She said, "I have never been to London."  
→ \_\_\_\_\_
2. Tom said, "I'm meeting my friends at the park."  
→ \_\_\_\_\_
3. They said, "We will finish the project tomorrow."  
→ \_\_\_\_\_
4. The teacher said, "You must hand in your homework today."  
→ \_\_\_\_\_
5. Mark said, "I bought this car last week."  
→ \_\_\_\_\_
6. Anna said, "I can't come because I'm sick."  
→ \_\_\_\_\_
7. He said to me, "Do you understand the question?"  
→ \_\_\_\_\_
8. My friend said, "Let's go to the beach this weekend."  
→ \_\_\_\_\_
9. The doctor said, "Don't eat too much sugar."  
→ \_\_\_\_\_
10. Sarah said, "I've been studying English for five years."  
→ \_\_\_\_\_

**Grammar: Read the paragraph. Then complete the sentences using must, might, could, or can't + the correct verb form.**

It's Monday morning, and Jake hasn't arrived at work yet. He is usually on time, but today his coworkers haven't seen him. His phone is not answering, and his car isn't in the parking lot. They start thinking about what could be happening.

1. He \_\_\_\_\_ (sleep).
2. He \_\_\_\_\_ (forget) his phone at home.
3. He \_\_\_\_\_ (have) a problem with his car.
4. He \_\_\_\_\_ (leave) earlier and gone somewhere.
5. He \_\_\_\_\_ (want) to miss work; he loves his job.