

## UNIT 5: CAN YOU SWIM?

### PART I: THEORY

#### I. VOCABULARY

English	Vietnamese
	có thể
	đi xe (xe đạp, xe máy, hoặc cưỡi ngựa)
vẽ	
nấu (ăn)	
lướt, trượt (văn)	
nhảy (dây)	
hát	
bơi	
đu (xích đu)	
nhảy (múa)	
choi	
dàn ghi ta	
dàn piano	
bóng chuyền	
bóng bàn	
cờ	
đạp xe	
đi xe đạp	
lái ô tô	
choi piano	
choi ghi-ta	
choi bóng đá	
choi cầu lông	
dùng máy tính	

#### II. GRAMMAR

1. Hỏi xem người nào có thể làm việc gì  
(?) What can + S + do?

(+) S+ can + V-inf.

(-) S+ can't + V-inf.

**Example:**

1.....

.....

2. ....

.....

2. Hỏi xem ai đó có thể làm việc gì không:

(?) Can + S + V-inf?

(+) Yes, S+ can.

(-) No, S + can't.

**Example:**

.....

.....

.....

.....

### III. PHONICS

Practice pronouncing the words:

/ s/	sing /sɪŋ/	song /sɒŋ/	second /'sek.ənd/
/ sw/	swim /swɪm/	swing /swɪŋ/	swam /swæm/

## PART II: LANGUAGE: VOCABULARY - GRAMMAR - PHONICS

### I. VOCABULARY

1. Divide the word into three columns.

play football	cycle	walk with the dog	cook
chat with friends	dance	do homework	swim
skate	swing	study	skip
At school		At home	
.....	.....	.....	
.....	.....	.....	
.....	.....	.....	
.....	.....	.....	

2. Look at the pictures and write activity.

ride a bike	sing a song	play the piano	dance	swing	skate
drive a car	cook dinner	play football	skip	swim	play chess



### 3. Look at the pictures and write the words.



**4. Match the words that go together then write again**

No.	A	Opt.	B	Write the phrases
1	draw	a	a car	<i>draw pictures</i>
2	ride	b	the piano	.....
3	drive	c	a bike	.....
4	play	d	a computer	.....
5	use	e	pictures	.....

**II. GRAMMAR**

**1. Match each question with each answer**

No.	Questions	Opt.	Answers
1	What do you do on Wednesday?	A	No, I don't.
2	When is your birthday?	B	I can play the piano.
3	Do you play badminton today?	C	It's on the ninth of October.
4	What sport can you play?	D	I can play table tennis.
5	What instrument can you play?	E	I play soccer on Wednesday.

**Your answers:**

1. A	2. .....	3. .....	4. .....	5. .....
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**2. Reorder the words to make correct sentence.**

1. can/ do,/ you/ Tony?/ What

.....

2. a/ ride/ Can/ bike?/ you

.....

3. Yes, / cook/ I/ can/ well./ very

.....

4. Linh/ and/ Can/ swim?/ Julia

.....

5. play/ I/ piano/ the/ Tuesday./ on

.....

**3. Look the pictures and answer the question “What can you do?”, the first one has been done for you as an example.**

1.  I can ride a bike.	2.  I can
3.  I can	4.  I can
5.  I can	6.  I can

**4. Write sentence basing on available word, the first one has been done for you as an example.**

0. cook/ Yes Can you cook? Yes, I can.	3. sing / No I can
1. skate/ No I can	4. swim / Yes I can
2. skip/ Yes I can	5. swing / No I can

### III. PHONICS - Track 09

**Listen and complete the sentences.**

1. She is going to \_\_\_\_\_.
2. What \_\_\_\_\_ is she singing?
3. Can your father \_\_\_\_\_?
4. I can \_\_\_\_\_ very fast.
5. Look! There is a big \_\_\_\_\_ over there.
6. My birthday is on the \_\_\_\_\_ of March.

### PART III: SKILLS: LISTENING - SPEAKING - READING – WRITING

#### I. LISTENING - Track 10

**Listen and complete the text.**

**1. Nam:** What can you do, Julia?

*Julia:* Well, I can draw and (1) \_\_\_\_\_ quite well. I can also (2) \_\_\_\_\_, but I don't swim so well.

**2. Dan:** Can you play any (3) \_\_\_\_\_, Jane?

*Jane:* Yes, of course.

*Dan:* What sports can you play?

*Jane:* A lot: football, (4) \_\_\_\_\_, volleyball, and so on.

**3. Oh,** the kids are so noisy. What should we do with them?

You can (5) \_\_\_\_\_ or read some fairytales. Then they will listen to you and don't make noise any more.

#### II. SPEAKING

**Complete the conversation with available phrases.**

A. I also can play badminton

B. Then you need more practice

C. I can play football, too

D. Is that boy your brother

E. I can swim

*Trang:* Look, Nam! (1) \_\_\_\_\_?

*Nam:* No, it isn't. My brother is there, in the yellow T-shirt.

*Trang:* Wow, he plays football so well.

*Nam:* (2) \_\_\_\_\_.

*Trang:* Do you? I think you just can play chess.

*Nam:* No. I can play football quite well, (3) \_\_\_\_\_.

*Trang:* Really? You are so great.

*Nam:* Thanks. How about you, what can you do?

*Trang:* I don't know. Let's see, (4) \_\_\_\_\_ I can dance, I also can sing. But I don't think I can do them very well.

*Nam:* (5) \_\_\_\_\_.

*Trang:* Maybe.

### III. READING

#### 1. Read and do the task followed.

##### MARY'S FAMILY

Mary is ten years old. She is from Washington D.C. She can draw pictures very well. She has got a cat and a dog. Their names are Fluffy and Pat. They can't do anything.

Mary's mother is Jane. She is a teacher. She's 36 years old. She can cook good food and she cooks good meals every day.

Her husband - Mary's father - Nick, is 38 years old. He is a bus driver. He does not sing so well, but he loves singing and he sings every day.

They have got three children: Mona and Pete, and her. Mona and Pete are primary students. Mona can play the piano and guitar. Pete cannot play any musical instruments. But he can play many sports. He loves volleyball and table tennis.

Jane has a friend - Laura. They can play chess and they usually play chess together.

It's a great family.

#### A. Answer the questions.

1. Where does Mary come from?

.....

2. What can Fluffy and Pat do?

.....

3. How old is Jane?

.....

4. What does Nick do?

.....

#### B. Complete the table with things each person can do.

No.	Person	Things they can do
1	Mary	
2	Jane	
3	Nick	
4	Mona	
5	Pete	
6	Laura	

### III. WRITING

#### 1. Write sentences with given words, the first one is an example.

0. Mai/ sister/ sing very well

This is Mai. She is my sister. She can sing very well.

1. Nam/ brother/ swim very well

.....

2. Chinh/ mother/ dance and play the guitar

.....

3. Linda/ friend/ play volleyball

.....

4. Susan/ classmate/ play badminton and table tennis

.....

5. Miss Mien/ teacher/ drive a car.

.....

#### 2. Answer the questions about you.

1. Can you play the guitar?

.....

2. Can you dance?

.....

3. What can you do?

.....

4. What can your brother do?

.....

5. What can your sister do?

.....