Full name: ……..

Class: ……

UNIT 2: LESSON 8: LOOKING BACK

PRONUNCIATION

Listen and choose what you hear: contracted or full forms. Practise saying the conversations in pairs. ***(Nghe và chọn. Luyện tập hội thoại theo cặp)***

1. A: You **(1)** _____ be rude to your parents.

B: Yes, Grandma. But my parents **(2)** _____ listen to me.

2. A: (3) _____ 11 o'clock. Have you done your homework yet?

B: Yes, **(4)** _____.

VOCABULARY

Complete the sentences with the words/ phrases below. ***(Kéo thả từ vào đúng vị trí)***

generation	**conflict**	**extended**	**nuclear**	**digital native**	**screen time**

1. Lan lives in a _____ family that consists of her parents and younger sister.

2. The older _____ usually has more traditional views.

3. My father limits my _____. I can only use my laptop and smartphone to watch videos or check social media for two hours a day.

4. I live with my _____ family in a big house, and I'm very close not only to my parents, but also to my grandparents, aunt, and uncle.

5. Teenagers often come into _____ with their parents.

6. My sister is a true _____. She has used computers and smartphones since she was young and is very good at using them.

LIVEWORKSHEETS

GRAMMAR

Choose the correct answers A, B, C or D to complete the following sentences. ***(Chọn đáp án đúng nhất)***

1. You _____ learn to keep your bedroom tidy. No one can clean it for you.

A. must **B.** had to **C.** mustn't **D.** shouldn't

2. Fifty years ago, my grandmother _____ stay at home and do all housework. She couldn't go to school like her brothers.

A. must **B.** had to **C.** didn't have to **D.** should

3. You _____ wear shorts to school. It's against the school rules.

A. should **B.** have to **C.** mustn't **D.** don't have to

4. I think parents _____ compare their children to other's. They will become less confident in their abilities.

A. should **B.** have to **C.** must **D.** shouldn't

5. My parents respect my choices. I _____ follow in their footsteps.

A. don't have to **B.** mustn't **C.** should **D.** have to

PROJECT

GENERATIONAL DIFFERENCES AMONG US

Work in groups. Each member of your group should ask three people from different generations to complete the survey below.

These people could include:
- a classmate or brother/sister,
- a mother/father, or someone of their generation, and
- a grandma/grandpa, or someone of their generation.

Your presentation should summarise the survey results.



	Questions	Person 1	Person 2	Person 3
1.	*What is/are your favourite ...?*			
	music			
	clothes			
	TV programmes			
	hobbies			
	place to live			
2.	*Do you think there is a generation gap in your family? If yes, how do you deal with it?*			

Now I can ...	✓	✓✓	✓✓✓
• identify and pronounce contracted forms correctly in sentences. • understand and use words and phrases related to generational differences. • use the modal verbs *must, have to,* and *should* correctly. • read for main ideas and specific information in an article about different generations. • talk about the different generations of my family, and start a conversation or discussion. • listen for specific information in a conversation about family conflicts. • write an opinion essay about limiting teenagers' screen time. • ask for and give permission. • understand the generation gap in Asian American families. • carry out a survey to find out generational differences in families and give a group presentation about them.			

THE END

LIVEWORKSHEETS