

## Transcript:

### Conversation 1:

T: Hi, Marek. Are you looking forward to your holiday?

M: Oh Tanya, I can't wait!

T: Where is it you're going? Is it camping on an (1)\_\_\_\_\_ somewhere or am I thinking of someone else?

M: Well, we were going camping, but my Dad's just bought a camper (2)\_\_\_\_\_, so we're going in that instead. It means you can go to other countries without having to get a (3)\_\_\_\_\_ which is good in a way, but actually I always used to enjoy sleeping in a (4)\_\_\_\_\_.

T: Yeah, I know what you mean, but it must be nice getting to see all the scenery along the way. I have to say the flight is my (5)\_\_\_\_\_ favourite part of going abroad on holiday.

M: Oh I never mind it actually – and the (6)\_\_\_\_\_ can be quite fun sometimes.

T: You must be joking! All those people and nothing to do except looking around (7)\_\_\_\_\_ shops. I mean you always end up buying something you don't really want, just because there's (8)\_\_\_\_\_ else to do.

M: Oh, I don't. Anyway, where are you off to this year? Florida again?

T: Well, I'm getting a bit (9)\_\_\_\_\_ for Disneyland, Marek, though my little brother would still like it. We're actually going somewhere new. It's like a (10)\_\_\_\_\_ camp where you stay with lots of other kids and learn how to do (11)\_\_\_\_\_ activities.

M: You mean you're going without your (12)\_\_\_\_\_?

T: Not exactly. I mean they're there too doing whatever they want – (13)\_\_\_\_\_ in my dad's case – but you only actually see them at mealtimes.

M: Sounds cool. But will you have to look (14)\_\_\_\_\_ your little brother?

T: No way. They divide you up according to age. He'll be doing (15)\_\_\_\_\_ and swimming and all that, whereas I get to go water skiing.

M: Wow! Doesn't that cost a fortune?

T: Well, quite a bit so I'm just doing it one of the days. But there's windsurfing and water polo too.

M: I see.

## Conversation 2:

Interviewer: I have with me in the studio today Jeffrey Osland, who is the director of an Environmental Centre in mid Wales. Welcome Jeffrey.

Jeffrey Osland: Thank you.

Interviewer: Jeffrey, what exactly is an Environmental Centre?

Jeffrey Osland: Good question. Well, I suppose you could say that basically we're interested in (1)\_\_\_\_\_ the environment and that means looking at alternative technologies to provide (2)\_\_\_\_\_ for the future.

Interviewer: I'm still not sure I understand. What does the Centre do?

Jeffrey Osland: It does a whole range of things. We opened (3)\_\_\_\_\_ years ago but in the last ten years we've considerably expanded our activities and now we have lots of working displays. These displays are built on the site which we occupy in the heart of the (4)\_\_\_\_\_ and include ways to use the (5)\_\_\_\_\_ and (6)\_\_\_\_\_ for power, as well as low energy buildings and different kinds of farming. We're open to the public all year round and last year we had over 80,000 visitors. Everyone is welcome. We get casual visitors, tourists, environmental specialists and lots of school (7)\_\_\_\_\_, especially primary school children who are doing a (8)\_\_\_\_\_ on some aspect of the environment. We also run courses for secondary schools, universities and overseas students and these courses are residential, obviously, because people come and stay for (9)\_\_\_\_\_ periods of time. Most of the courses last three days although in the summer we run week-long courses.

Interviewer: Goodness, I didn't realise it was such a big operation.

Jeffrey Osland: Oh yes. Altogether we have accommodation for about 70 people. When I say accommodation, I don't mean a luxury (10)\_\_\_\_\_.! What we have are wooden cabins, which contain between two and five beds, and are very simply furnished, although we do have a few single rooms available. There are common rooms for relaxation, with facilities for making (11)\_\_\_\_\_. We also grow all our own food and meals are served in the Centre restaurant. As you might expect we only serve vegetarian food, no meat whatsoever. We don't allow people to bring meat in with them either. But we have an excellent (12)\_\_\_\_\_ who prepares really imaginative vegetarian food and I've yet to hear anyone complain. The atmosphere is very relaxed and informal, but we do forbid (*refuse*) people to (13)\_\_\_\_\_ in the buildings.

### Conversation 3:

Tutor: Hello, Jonathan Briggs, isn't it?

JB: Yes, that's right.

Tutor: Do come in and sit down.

JB: Thanks.

Tutor: Right. Well, Jonathan, as we explained in your letter, in this part of the interview we would like to talk through your application form ... your experience to date, ect ... and then in the second part you go for a group interview.

JB: Group interview ... Yes, I understand ...

Tutor: So ... your first degree was in (1)\_\_\_\_\_?

JB: Yes, but I also did (2)\_\_\_\_\_ as a major strand.

Tutor: And you graduated in (3)\_\_\_\_\_. And I see you have been doing some teaching ...

JB: Yes. I worked as a volunteer teacher in West Africa. I was there for almost three years in total from 1990 to ... (4)\_\_\_\_\_.

Tutor: How interesting. What organization was that with?

JB: It's not one of the major ones. It's called Teach South.

Tutor: Oh, right. Yes, I have heard of it. It operates in several African countries, doesn't it? And what kind of school was it?

JB: A rural co-operative.

Tutor: Oh, a rural co-operative, how interesting ... and what did you teach?

JB: A variety of things in different years ... ummm ... I did ... with Forms 1 to 3 mainly (4)\_\_\_\_\_ and some English with Form 5. Then in my final year I took on some Agricultural Science with the top year ... that's Form 6.

Tutor: Right. Quite a variety then ...

JB: It's a small school, far from the school farm.

Tutor: How interesting ...

Tutor: ... and how did you find the whole experience?

JB: I'll be honest with you. At the end of the first year I really wanted to (5)\_\_\_\_\_ and come home.

Tutor: Why was that?

JB: Well ... I was very (6)\_\_\_\_\_ at first and missed my family ...

Tutor: Umm ... I can quite understand that.

JB: ... and *I also found it frustrating to have so few (7)\_\_\_\_\_ resources*, but I did decide to stay and in the end I extended my tour to a third year.

***Now, listen again and choose your answer after understanding the transcript***

## **PART 2:**

**Conversation 1.** You will hear a conversation between a girl, Tanya and a boy, Marek about their holiday plans.

1. **Where did Marek enjoy sleeping in?**
  - A. In a camper van
  - B. In a flight
  - C. In a tent
  - D. In a train
2. **What does Tanya always do at the airport?**
  - A. Seeing people
  - B. Talking with people
  - C. Walking around
  - D. Buying unnecessary things
3. **Where will Tanya's family go for the holiday?**
  - A. Florida
  - B. A sports camp
  - C. Disneyland
  - D. The Kids World
4. **What sports can Tanya's brother play on the holiday?**
  - A. Football
  - B. Water skiing
  - C. Windsurfing
  - D. Water polo



**Conversation 2.** Listen to a part of a radio interview with a man who is the director of an Environmental Centre.

5. **When was the Center established?**
  - A. 25 years ago
  - B. 20 years ago
  - C. 15 years ago
  - D. 10 years ago
6. **How many people visited the Center last years?**
  - A. 70
  - B. More than 70
  - C. 8000
  - D. More than 80000
7. **How long are the summer courses?**
  - A. 3 days
  - B. 5 days
  - C. 7 days
  - D. 9 days
8. **What does the Center's Restaurant serve?**
  - A. Beef
  - B. Fish
  - C. Pork
  - D. Vegetables

**Conversation 3.** Listen to a university tutor interviewing a candidate for a place of graduate diploma course in **teaching geography**.

9. **What is Jonathan's major strand?**
  - A. Economics
  - B. Politics
  - C. Geography
  - D. Agricultural Science
10. **What was the organization Jonathan worked for named?**
  - A. West Africa
  - B. Teaching Volunteering
  - C. Teach South
  - D. Rural co-operative
11. **Of which subject did Jonathan teach Form 2?**
  - A. Geography

- B. English
- C. Agriculture
- D. Science

12. **What made Jonathan want to leave after the first year?**

- A. Sickness
- B. Boring places
- C. Low level students
- D. Few teaching materials