

C MY ABILITIES



① **Vocabulary** Match the topics (1-4) with the abilities (a-d).

1 art/creativity	c	3 technology
2 sport	d	4 languages

Abilities

- a count to 100 in French, say the alphabet in English, speak Spanish, spell my name in German, tell the time in Italian
- b play basketball/football/tennis, ride a bicycle/horse, ski, swim 100 metres
- c dance, draw, paint, play an instrument (the piano/violin/guitar), sing, write stories
- d download music, find information on the internet, upload photos

② **LISTEN** Read and listen to a classroom dialogue. List the abilities of Tracy and Jack.

Tracy - swim/ski

Teacher: So, Tracy, what sports can you do?
 Tracy: Well, I can swim and ski.
 Teacher: Can you play tennis?
 Tracy: Yes, I can.
 Teacher: Can you play a musical instrument?
 Tracy: No, I can't play an instrument. But I can sing and dance.
 Teacher: And computers? What things can you do?
 Tracy: I can upload photos and download music.
 Teacher: Tell the class about your partner, Jack.
 Tracy: He can speak French. And he can count to 100 in Russian.
 Teacher: Can he ski?
 Tracy: No, he can't. But he can ride a bicycle and play football.

can/can't

③ Complete the sentences from the dialogue with *can* or *can't* (*cannot*).

Affirmative

I/You/He/She/It/ We/You/They	1 <u>can</u>	swim and ski.
---------------------------------	--------------	---------------

Negative

I/You/He/She/It/ We/You/They	2 <u> </u>	play an instrument.
---------------------------------	-------------	---------------------

Questions

3 <u> </u>	I/you/he/she/it/we/ we/you/they	play tennis?
-------------	------------------------------------	--------------

Short answers

Yes, I/you/he/she/it/we/ we/you/they <u> </u> .	No, I/you/he/she/it/we/you/ they <u> </u> .
---	---

④ **LISTEN** Pronunciation Listen and repeat the sentences.

LANGUAGE CHOICE 6

⑤ **Correct** these sentences about Tracy and Jack.

- 1 Tracy can't play tennis.
Tracy can play tennis.
- 2 She can play the piano. 5 He can ski.
- 3 She can't sing. 6 He can't play football.
- 4 Jack can't speak languages.

⑥ **Work** in pairs. Use the vocabulary in Exercise 1 to ask and answer questions about your abilities.

A: *Can you count to 100 in English?*
 B: *Yes, I can.*

Classroom Language

⑦ **LISTEN** Pronunciation Listen and repeat the dialogues below.

⑧ **Work** in pairs. Test your partner's vocabulary from Lessons A to C.

Asking for meaning

A: *What's notebook in French?*
 B: *Cahier.*
 A: *What's caballo in English?*
 B: *Horse.*