

# C MY ABILITIES



**Vocabulary** Match the topics (1-4) with the abilities (a-d).

- 1 art/creativity    3 technology  
2 sport    4 languages

## Abilities

- a count to 100 in French, say the alphabet in English, speak Spanish, spell my name in German, tell the time in Italian  
b play basketball/football/tennis, ride a bicycle/horse, ski, swim 100 metres  
c dance, draw, paint, play an instrument (the piano/violin/guitar), sing, write stories  
d download music, find information on the internet, upload photos

**Read and listen to a classroom dialogue. List the abilities of Tracy and Jack.**

*Tracy - swim/ski*

**Teacher:** So, Tracy, what sports can you do?

**Tracy:** Well, I can swim and ski.

**Teacher:** Can you play tennis?

**Tracy:** Yes, I can.

**Teacher:** Can you play a musical instrument?

**Tracy:** No, I can't play an instrument. But I can sing and dance.

**Teacher:** And computers? What things can you do?

**Tracy:** I can upload photos and download music.

**Teacher:** Tell the class about your partner, Jack.

**Tracy:** He can speak French. And he can count to 100 in Russian.

**Teacher:** Can he ski?

**Tracy:** No, he can't. But he can ride a bicycle and play football.

## can/can't

**Complete the sentences from the dialogue with can or can't (cannot).**

<b>Affirmative</b>		
I/You/He/She/It/We/You/They	<sup>1</sup> <u>can</u>	swim and ski.
<b>Negative</b>		
I/You/He/She/It/We/You/They	<sup>2</sup> _____	play an instrument.
<b>Questions</b>		
<sup>3</sup> _____	I/you/he/she/it/we/you/they	play tennis?
<b>Short answers</b>		
Yes, I/you/he/she/it/we/you/they <sup>4</sup> _____.	No, I/you/he/she/it/we/you/they <sup>5</sup> _____.	

**Pronunciation** Listen and repeat the sentences.

## LANGUAGE CHOICE 6

**Correct these sentences about Tracy and Jack.**

- 1 Tracy can't play tennis.    *Tracy can play tennis.*  
2 She can play the piano.    5 He can ski.  
3 She can't sing.    6 He can't play football.  
4 Jack can't speak languages.

**Work in pairs. Use the vocabulary in Exercise 1 to ask and answer questions about your abilities.**

*A: Can you count to 100 in English?*

*B: Yes, I can.*

## Classroom Language

**Pronunciation** Listen and repeat the dialogues below.

**Work in pairs. Test your partner's vocabulary from Lessons A to C.**

## Asking for meaning

**A: What's notebook in French?**

**B: Cahier.**

**A: What's caballo in English?**

**B: Horse.**