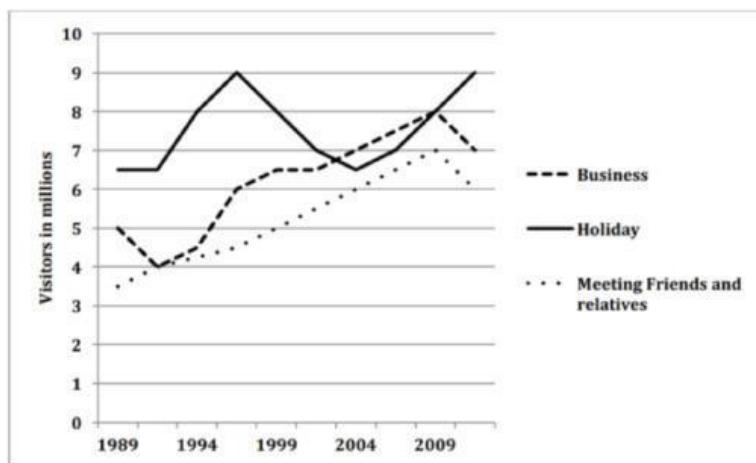


**Task 1**

The graph below shows the number of overseas visitors who came to the UK for different purposes between 1989 and 2009. Summarize the information by selecting and reporting the main features, and make comparisons where relevant.

You should write at least 150 words.

**TASK 1 Exercise**

**Looking at the graph, combine the two sentences using No More than ONE word.**

1. The number of business visitors fell slightly after 2008, \_\_\_\_\_ marked the second decline in the entire period.
2. Holiday visitors reached 9 million in 1998, \_\_\_\_\_ was the highest figure recorded for any category during the period.
3. Business travel began at around 5 million in 1989, \_\_\_\_\_ was higher than the figure for visiting friends and relatives.
4. Visitors who came to meet friends and relatives reached 7 million in 2009, \_\_\_\_\_ was the highest figure observed for this category during the period.

**Complete the following sentences with the correct prepositions**

1. The number of holiday visitors peaked in 1998 \_\_\_\_\_ around 9 million, with the figure being the highest among all three categories that year.
2. Business travel showed steady growth after 1994, \_\_\_\_\_ the total rising from about 4 million to just over 8 million in 2009.
3. The category of visiting friends and relatives experienced a gradual increase, with numbers doubling from around 3.5 million \_\_\_\_\_ 1989 to around 7 million in 2009.
4. Holiday travel fluctuated considerably over the period, with sharp rises and falls between 1994 \_\_\_\_\_ 2004.

**Looking at the graph, complete the sentence with ONE word, the first letter has been given**

1. W\_\_\_\_\_ the number of holiday visitors fluctuated significantly over the period, the figures for business and visiting friends and relatives rose more steadily.
2. In 1989, holiday travel attracted almost 7 million people, which was considerably higher than the n\_\_\_\_\_ of travellers who came for business purposes.
3. The f\_\_\_\_\_ for visiting friends and relatives r\_\_\_\_\_ the lowest throughout the period, whereas holiday travel almost consistently recorded the highest numbers.
4. Compared with business travel, which showed steady growth, holiday travel was characterized by more pronounced f\_\_\_\_\_.
5. The number of holiday visitors e\_\_\_\_\_ a dramatic rise between 1994 and 1998, when it climbed from around 6.5 million to 9 million.
6. Business travel s\_\_\_\_\_ a steady growth throughout the period, although there were brief declines at the beginning and the end of the period.

#### **TASK 2 EXERCISE**

**The sentences have some issues; how can they be corrected? Choose the correct revision of the sentences. Study the sentences **carefully** to better see the differences.**

1. **Teacher have become a figure of such that are able to influence their intellect and social skill.**  
*Teachers have become influential figures who can shape their students' intellectual and social skill.*

*Teachers have become influential figures who can shape their students' intellectual and social skills.*

*Teachers has become influential figures who can shape their students' intellectual and social skills.*

2. **For example, a teacher taught a student about biology in the hope that they understand on how things around them live and works.**

*For example, a teacher teaches students about biology so that he understands how things around them live and works.*

*For example, a teacher teaches students about biology so that they understand how things around them live and work.*

*For example, a teacher teaches a student about biology so that they understand how things around them live and work.*

3. While as teacher in school main job is to teach, being present and guiding them in social life is also an another thing they have to do.

*As teacher in school main job is to teach, being present and guiding their student in social life is also another thing they have to do.*

*As teachers' main job is to teach, being present and guiding their students in social life is also another thing they have to do.*

*As teachers' in school main job is to teach, being present and guiding their student in social life is also another thing they have to do.*

4. For instance, whenever there is a problem between student, teacher will always be the one to step up to mediate it, and children can see how to solve and learn from it.

*For instance, whenever there is a problem between students, a teacher will always be the one to step up to mediate it, so the children can see how to solve the problem and learn from it.*

*For instance, whenever there is a problem between student, a teacher will always be the one to step up to mediate it, so the children can see how to solve the problem and learn from it.*

*For instance, whenever there is a problem between students, a teacher will always be the one to step up to mediate it, but children can see how to solve and learn from it.*

5. Children are impressionable at that age, that why teacher influence in school is very important towards their intellect and social.

*Children are impressionable at that age, which is why teachers' influence at school is crucial to their intellectual and social development.*

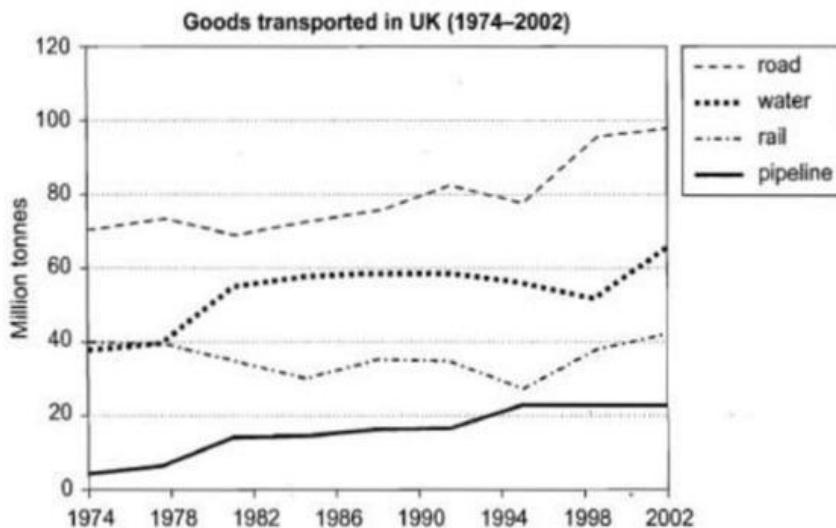
*Children are impressionable at that age, that is why teachers influence in school is crucial to their intellectual and social development.*

*Children are impressionable at that age, that is why teacher influence in school is crucial to their intellect and social development.*

**Now do the following writing tasks on your Google Docs and send us the link once they are completed**

**TASK 1**

The graph below shows the quantities of goods transported in the UK between 1974 and 2002 by four different modes of transport. Summarise the information by selecting and reporting the main features, and make comparisons where relevant.



**TASK 2**

Some people believe that social media and online influencers have a positive impact on young people's creativity. Others claim they promote unrealistic lifestyles. Discuss both views and give your opinion.