Daily Routine and Telling the Time (Consolidation)

ACTIVITY 1. ***Read***, ***think*** and write. ***Explain*** your answer.

Jim

I wake up at seven o'clock.

I have a shower at half past eight.

I have lunch at quarter past one.

I do my homework at quarter to four.

Jane

I wake up at eight o'clock.

I have a shower at half past nine.

I have lunch at quarter to three.

I do my homework at six o'clock.

Mary

I have breakfast at quarter to eight.

I get dressed at half past eight.

I do my homework at quarter to six.

I go to bed at nine o'clock.

Peter

I get dressed at quarter past eight.

I have breakfast at nine o'clock.

I do my homework at three o'clock.

I go to bed at half past nine.

Example:





1. Who is it?

It's Jim ***because*** *Jim wakes up at seven o'clock.*

Now You!





2. Who is it?

It's ..... ***because*** .....

.....





3. Who is it?

It's ..... ***because*** .....

.....





4. Who is it?

It's ..... ***because*** .....

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LIVEWORKSHEETS