Unit 2 GM Foods

1. What is one major advantage of genetically modified (GM) crops mentioned in the video?

A. They grow without any water.

B. They can resist insect pests.

C. They automatically fertilize the soil.

D. They don't require sunlight.

2. According to the video, genetic modification can help with:

A. Increasing crop yield.

B. Completely eliminating weeds.

C. Making crops taste like sugar.

D. Reducing the need for crop rotation.

3. The speaker highlights that GM foods might have adverse effects such as:

A. Creating new plant species.

B. Causing allergic reactions.

C. Making food taste bitter.

D. Growing plants too quickly.

4. One environmental benefit of GM crops cited in the video is:

A. They change local climate.

B. They reduce the need for chemical pesticides.

C. They require no land to grow.

D. They bleach soils naturally.

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5. What is a key concern raised about GM foods?

A. They are always more expensive to produce.

B. Effects on human health are not fully understood.

C. They cannot grow in greenhouses.

D. They make plants glow in the dark.

6. In terms of sustainability, the video suggests GM crops could:

A. Encourage the use of fossil fuels.

B. Help feed the growing global population.

C. Increase genetic diversity dramatically.

D. Remove the need for irrigation.

7. Which of the following statements did the video present as a potential downside?

A. GM foods are banned worldwide.

B. GM foods may lead to development of superweeds.

C. GM crops always produce bigger fruits.

D. GM foods contain no nutrients.

8. The overall tone of the video is:

A. Completely negative, rejecting GM technology.

B. Balanced—discussing both positives and negatives.

C. Entirely supportive, encouraging immediate global adoption.

D. Aggressively against any form of scientific innovation.

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