



UNIDAD EDUCATIVA

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AÑO LECTIVO
2025 -2026

EVALUACIÓN DIAGNÓSTICA

ESTUDIANTE		FECHA:	
ASIGNATURA:	English	PARALELO	A-B-C
GRADO/CURSO:	Ninth EGB		

Solo al arriesgarnos podemos hacer que nuestras vidas mejoren. El principal riesgo y el más difícil de asumir es ser honestos”. - Walter Anderson

CE.EFL.4.6. Listening for Meaning: Understand and follow the main idea in spoken texts set in familiar everyday contexts, provided speech is clear and articulate, and deduce the meanings of unfamiliar words and phrases using context clues and/or prior knowledge.

CE.EFL.4.8. Production – Accuracy and Intelligibility: Communicate needs and information clearly and in simple terms, using grammatical structures learned in class (although there may be frequent errors), effectively and without undue effort. Demonstrate an ability to make appropriate use of new words and expressions in social interactions.

CE.EFL.4.11. Demonstrate comprehension of main ideas and some details in short simple texts on familiar subjects, making use of contextual clues to identify relevant information in a text.

CE.EFL.4.3. Interact with others using self-monitoring and self-correcting strategies as well as appropriate nonverbal and oral communication features.

LISTENING

1.- Complete the text. (computer, Friday, market, brother, activities, David, Monday, friends, house, go)

Hi, my name is _____ (1). I am from Mexico. I am ten years old.

On _____ (2), I usually play in the park with my _____ (3).

On Tuesday, my best friend Paco comes to my _____ (4) and we do our homework together.

On Wednesday, I _____ (5) football training with my team at 6.

On Thursday, I can watch TV and I usually play computer games in the _____ (6).

On _____ (7), I train football again at seven.

On Saturday, I go to the _____ (8) with mum, dad and my _____ (9).

On Sunday, I stay at home and I do my homework. I love my weekly _____ (10)!

Bye!

READING

Hello, my name is Judith. I am from Russia. I live in Moscow, the capital city of Russia. I am ten years old.

I usually get up at 7:00 in the morning. I have a shower and I get dressed. I usually have breakfast at 7:30 with my brother and I go to school. I start classes at 8 o'clock in the morning.

I have lunch with my friends at 1:00 at school. In the afternoon, I have classes from 2:00 to 4:00.

Then, I go to the library with my friends and we do our homework. I usually go home at 7 and I have dinner at 8:00. I go to bed at 9:00. Goodnight!

2.- Mark True or False according to the listening.

On Monday, he usually plays in the park with his friends. (_____)

He does his homework with Paco on Tuesday. (_____)

He trains football on Wednesday at six o'clock. (_____)

On Thursday afternoon, he goes shopping with his family. (_____)

3.- Put the sentences in the correct order according to the reading.

a) She goes to bed at 9:00. (.....)

b) She goes to the library with her friends to do homework. (.....)

c) She has breakfast with her brother at 7:30. (.....)

d) She starts classes at 8:00 in the morning. (.....)

e) She has lunch with her friends at 1:00. (.....)

1

2

3

4

5

4.- Choose and write the correct form of the verb.

go (2) get (2) wash (2) have (2)

a. I _____ up at 5 a.m.	e. He _____ up at 6 a.m.
b. I _____ my face.	f. He _____ his face.
c. You _____ breakfast at 6 a.m.	g. She _____ breakfast at 7 a.m.
d. You _____ to sleep at 10 p.m.	h. She _____ to sleep at 9 p.m.

5.- Complete the sentences.

3. Complete the sentences.

a. I the bus to school. I by car.

b. I my teeth. I my hair.



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