



Name: .....

Unit 8 - How has entertainment developed?

Class: 5.....

**GRAMMAR 1**

Date: ..... Total: ..... /15

\*\*\*

**1 Read and circle. Then match.**

1. What about <b>watch</b> / <b>watching</b> some cartoons?	a. Good idea. Let's learn the ballet.
2. <b>Why</b> / <b>What</b> about going kayaking?	b. No, thanks. I prefer to eat healthy food.
3. How <b>about</b> / <b>to</b> taking dance classes after school?	c. No, thanks. I prefer action movies.
4. What <b>around</b> / <b>about</b> seeing the new Conan movie?	d. Sure. Let's do this.
5. How about <b>to eat</b> / <b>eating</b> some burgers?	e. Yes, let's book tickets.

1. .... 2. .... 3. .... 4. .... 5. ....

**2 Order the following sentences.**

1. about / How / basketball / playing /? /

.....

2. snowman / about / building / What / a /? /

.....

3. dance / taking / How / about / some / classes /? /

.....

4. How / reading / book / about / this /? /

.....

5. What / the / piano/ about / learning to play /? /

.....

**3 Complete the sentences. Use the Present progressive of the verbs in brackets.**1. We ..... (**watch**) the ballet performance on Saturday.2. The movie ..... (**start**) at 8:00 p.m.3. My brother ..... (**perform**) in a show tonight.4. ..... we ..... (**meet**) outside before the movie?5. ..... they ..... (**visit**) their friends after school?**U8.7**