

Grammar

5 Complete the sentences using the past simple form of the verbs in brackets.

- I _____ (go) shopping with my friends yesterday.
- My brother _____ (see) the new *Star Wars* film last night.
- I _____ (cook) dinner for my grandparents at the weekend.
- She _____ (buy) a new pair of shoes in the shopping centre.
- He _____ (have) a shower before going to bed.

Score __/5

6 Complete the sentences using the past continuous form of the verbs in the box.

do eat listen play walk

- It began to rain as she _____ to school.
- They _____ breakfast when I arrived.
- He _____ to the radio in the car.
- Dan and Robert _____ football in the park.
- I _____ my homework when my mobile rang.

Score __/5

7 Complete the sentences with the correct form of *used to*.

- My dad didn't _____ wear glasses, but he does now.
- I _____ like playing tennis, but I don't anymore.
- She _____ hate strawberries, but she loves them now.
- Did you _____ live in the city?
- They _____ go to the swimming pool every Thursday.

Score __/5

8 Read the questions. Say if they are subject (S) or object (O) questions.

- Who won the race? _____
- What did you buy? _____
- Who ate the last piece of cake? _____
- What happened at the party? _____
- Who did you go to the concert with? _____

Score __/5

9 Complete the text with the correct answers.

Last week I 1 _____ my cousins in London. I had a great time. In the morning, we went to the Natural History Museum to look at the dinosaurs. It's 2 _____ museum in London, and there is so much to see there. The museum shop has almost 3 _____ things to choose from, but I finally chose a 3D-printed miniature skull of a Diplodocus (my favourite of all the dinosaurs!). We had lunch in a Japanese restaurant. I didn't 4 _____ like Japanese food, but I loved it this time! Then we did some shopping. As we 5 _____ along the street, I saw lots of people with cameras taking photos of somebody leaving one of the big hotels. I don't know who it was!

- | | | |
|------------------|---------------|-----------|
| 1 a visit | b visiting | c visited |
| 2 a the best | b best | c better |
| 3 a too much | b too many | c enough |
| 4 a used to | b used | c use to |
| 5 a were walking | b was walking | c walked |

Score __/5

Reading

Snowboarding champion!

Chloe Kim is an American snowboarder. She was born in Long Beach, California, on 23 April 2000 and is famous for being the youngest woman to win an Olympic gold medal in snowboarding when she was just 17 years old. Chloe's parents have always supported her so that she could achieve her goals. Her father started training her when she was just four years old, and two years later she was already competing as part of 'Team Mountain High' in California. The US Snowboarding Team saw how talented Chloe was, so they asked her to join them in 2013. As part of the US team, Chloe won a number of competitions and was enthusiastic about taking part in the Winter X-Games in 2014, the 2016 Winter Youth Olympics and the Winter Olympics in 2018.

Unsurprisingly, Chloe Kim is popular, with almost one million followers on Instagram and Twitter, and has appeared in many magazine articles. She also appeared on a special edition box of Kellogg's Corn Flakes, which became the fastest-selling cereal box in their company's history. However, she has found that being famous means that people recognised her a lot. In 2019, Chloe enrolled at Princeton University where she is studying science. She was reported as saying that when she goes to eat in the dining hall people look at her and take photos, and she's finding it hard to stay calm and adjust to the attention.

So what is in Chloe's future? Well, she will be returning to training for the next Winter Olympics. She will need to continue to be hard-working and positive if she wants to be successful in both her studies and her athletic career.

10 Quickly read the article and choose the best summary.

- It is an article about what athletes need to do to be able to take part in the Olympics.
- It is an article about why popularity is important in being a successful athlete.
- It is an article about what qualities famous athletes need to have to be successful.

Score __/2

11 Read the article again. Are the sentences T (true) or F (false)?

- Chloe began training with her father when she was six years old. **T/F**
- She has over a million followers on social media. **T/F**
- She was part of a successful campaign with a cereal company. **T/F**
- Chloe isn't finding university life easy at the moment. **T/F**
- She is going to take a break from athletics while she is at university. **T/F**

Score __/5

12 Read the article again. Then complete the sentences. Write one word.

- Chloe is the _____ female athlete to ever win a gold medal in snowboarding.
- Chloe started competing with Team Mountain High when she was _____ years old.
- She has _____ many awards while part of the US Team.
- Chloe is trying to be patient with the _____ she is getting at university.
- She will be continuing with her _____ for the next Winter Olympics.

Score __/5

13 Would you like to be famous? Say why/why not, and give one advantage and disadvantage of being famous to explain your answer.

Score __/3

Listening

14  Listen to the conversation between two friends. Then complete the notes below. Write one to two words in each gap.

- Selena has watched a programme about the danger to the _____ for turtles.
- She would like to help by cleaning up _____ from the local beaches.
- Tom thought that turtles only lived in _____.
- The leatherback turtle is _____ marine turtle.
- After speaking with Tom, Selena is _____ about being able to help.

Score __/5

15 Listen to the conversation again. Then look at the statements and say if Selena (S) or Tom (T) said them.

- Nature programmes can sometimes be upsetting to watch. _____
- The leatherback turtle visits the UK in the summer months. _____
- Environmental organisations have online petitions that people can sign. _____
- It would be good to encourage friends to help. _____
- Helping even in a small way can still make a difference. _____

Score __/5

16 Listen again. Then choose the correct option to complete the sentences.

- Selena is **reliable/enthusiastic** about helping to clean up the beaches.
- She has **gained knowledge/made a difference** by watching the TV programme.
- Tom is **confident/curious** about the turtles.
- He has a **positive/brave** attitude about what they can do to help.
- Tom is **happy/surprised** about how Selena feels after their conversation.

Score __/5

Speaking

17 Complete the dialogue with the correct option.

- Ana** Hi Greg. What did you **1 reckon/think** of that film?
- Greg** I didn't really like it. I thought it was a bit boring.
- Ana** Really?
- Greg** Yeah. If you ask **2 me/my opinion**, the last film in the series was much better.
- Ana** Didn't you **3 thought/think** that the special effects were good, though?
- Greg** Yeah, they were **4 terrible/awesome**. They were the only thing that I enjoyed.
- Ana** Well, I'm sorry you didn't like it. I reckon the acting was **5 brilliant/boring**.
- Greg** Yeah ... but your favourite actor is in it!
- Ana** True!

Score __/5

18 Work in pairs and act out the dialogues using the prompts in the Speaking task from your teacher.

Score __/5

