

1.What are the speakers mainly discussing?

- a. The student's opinion of the professor's class
- b. The student's grade on a recent test
- c. The professor's idea about starting a French club
- d. The upcoming events scheduled for the French club

2.How does the student know about the Spanish club?

- a. He has seen flyers about the club's events
- b. He helped start the club last semester
- c. His Spanish professor asked him to join it.
- d. His roommate told him about it

3.What does the student imply about his high school French classes?

- a. They were not as comprehensive as the current
- b. They were more interesting than the current class
- c. They did not help prepare him for college-level classes.
- d. They helped him become interested in French films

4.How does the student first react when the professor asks him to organize a French club?

- a. He is enthusiastic about planning activities
- b. He is afraid that the professor will not help him
- c. He is confident that many students will join
- d. He is doubtful that he has enough time

5.What factors influence the student's decision to start the club?

Select 2 answers.

- a. He wants to get a good grade in the class
- b. He wants to improve his resume
- c. He enjoys speaking French outside of the classroom
- d. He has prior experience running a club