Name: .....

Class: 4.....

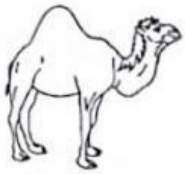
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Unit 11 – Why is Antarctica special?

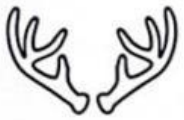
REVIEW VOCABULARY 2

***

❶ Write the words.



1. .....hump.....



2. .....

t	a	l	y	z	i	m	a	n	e	e
e	u	h	u	m	p	n	a	v	x	o
n	p	u	y	m	x	w	n	b	c	z
t	o	m	w	g	z	h	t	n	q	k
a	l	w	i	n	g	s	l	q	p	y
c	e	u	h	o	o	v	e	s	m	r
l	f	e	a	t	h	e	r	z	r	v
e	v	b	r	c	a	f	s	c	l	i
s	z	w	h	i	s	k	e	r	s	s



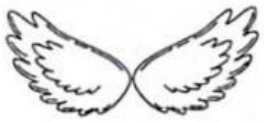
8. .....



7. .....



3. .....



4. .....



5. .....



6. .....

❷ Read, choose and circle.

1. Europe, America, Australia and Asia are these.(**layer** / **continents** / **pole**)
2. We use them to describe how hot or cold it is. (**degrees** / **freezing** / **mile**)
3. Birds have these on their skin. (**fur** / **feathers** / **cracks**)
4. A group of explorers travelling to study a place. (**expedition** / **crack** / **layer**)
5. We feel this when it's very cold. (**freezing** / **deep** / **krill**)
6. This type of material keeps us dry. (**poisonous** / **tentacles** / **waterproof**)
7. A small sea creature that whales eat. (**krill** / **poison** / **fur**)
8. Some animals do this to get food. (**drink** / **hunt** / **eat**)
9. Water becomes this at zero degrees. (**igloo** / **stone** / **ice**)

LIVEWORKSHEETS