


Name: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_

Part 1: Listening  Listen to the audio and circle the correct option (A, B, or C).

1. What can't Maria do?

- A. Play the piano.      B. Play the guitar.      C. Sing well.

2. How does he drive?

- A. Carefully.      B. Fast.      C. Slowly.


3. What can you do?

- A. Speak German.      B. Speak English.      C. Speak Chinese.

4. How does she walk?

- A. Loudly.      B. Quietly.      C. Quickly.

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Part 2: Vocabulary 

Choose the correct adverb of manners from the box to complete the sentences.

Quietly	well	quickly
Slowly	loudly	

The teacher speaks very \_\_\_\_\_. You can't hear her.

My brother can sing \_\_\_\_\_. He is in a band.

Please do your homework \_\_\_\_\_. We have a lot of time.

The students finished the exam \_\_\_\_\_. They want to go home now.

The baby is sleeping. Please talk \_\_\_\_\_.

### Part 3: Reading

A. Read the text about David and answer the questions.

David's Abilities Hi, my name is David. I'm a student, and I live in London. I can play the piano very well, but I can't sing. My sister, Sarah, can sing very beautifully. We both love music. I can ride a bicycle, but I can't drive a car. I walk to the university every day. I also can speak Spanish a little, but I can't speak French.

1. What can David play well? \_\_\_\_\_
  2. Can David drive a car? \_\_\_\_\_
  3. How does David go to university? \_\_\_\_\_
  4. Can David speak French? \_\_\_\_\_
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### Part 4: Writing

A. Write two sentences about yourself. One sentences must use 'can' and one sentences must use 'can't'.

(Example) I can speak Spanish well. I can't speak well

I can \_\_\_\_\_.

I can't \_\_\_\_\_.