

## Vocabulary

### 1 Uzupełnij zdania wyrazami z ramki.

ears face fair glasses nosy teeth

- Emma has got a big smile – you can see all her \_\_\_\_\_.
- My sister has got black hair, but I've got \_\_\_\_\_ hair.
- You've got a pretty \_\_\_\_\_. I think you're beautiful.
- Tell me about your day – I'm all \_\_\_\_\_.
- Mum wears \_\_\_\_\_ when she reads.

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### 2 Wybierz poprawne uzupełnienia zdania.

- Can I use that \_\_\_, please? I don't know what this word means.  
a bookshelf      b dictionary
- The class isn't finished. Look at the \_\_ – it's only 10.25.  
a clock      b interactive whiteboard
- Be quiet! You can't talk in the \_\_\_.  
a library      b playground
- Is that your homework, Jed? Why is it in the \_\_\_?  
a projector      b bin
- OK, class. Please open your \_\_ to page 35.  
a tablet      b coursebook

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## Grammar

### 3 Ułóż wyrazy w odpowiedniej kolejności, tak aby powstały poprawne zdania.

- morning / My / me / give / parents / every / money  
\_\_\_\_\_
- science / You / your / lessons / like  
\_\_\_\_\_
- homework / lot / of / a / She / us / doesn't give / maths  
\_\_\_\_\_
- Wednesdays / library / the / I / to / don't go / on  
\_\_\_\_\_
- that / Is / friendly / dog / ?  
\_\_\_\_\_

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### 4 Uzupełnij zdania wyrazami podanymi w nawiasach w formie czasu *present continuous*.

- We \_\_\_\_\_ (learn) about Asia this month.
- My brother \_\_\_\_\_ (study) abroad this year.
- \_\_\_\_\_ (Leon / have) lunch at the moment?

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- My friends \_\_\_\_\_ (not play) tennis this afternoon.
- My tablet \_\_\_\_\_ (not work) again.

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### 5 Wybierz poprawne uzupełnienia zdania.

- I don't often eat / am not often eating in the morning.
- He does / is doing really well in this race!
- What do you play / are you playing now? Can I play?
- They aren't listening / don't listen to music at the moment.
- My mum usually is driving / drives me to school in the mornings.

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## Reading

### 6 Przeczytaj tekst i odpowiedz na pytania.

My friend Gabe sends me messages when it's morning for him. He lives in California now, so it's morning for him when it's early evening for me. This is his last message: 'Hello, Josh. Our teacher is ill and there isn't another teacher for us, so we're having fun in class. Some boys are watching a film on a tablet – a scary one! Some girls are singing – badly! One girl is studying – she's a good student.'

I like hearing about what Gabe's doing at school. He's my best friend. I miss him a lot, but it's OK because he sends messages every day and at weekends we have a video call. I live in London. Gabe usually lives in London, but his parents are working in California for two years. Gabe's parents often travel to different places for work and Gabe goes with them. One good thing is that I sometimes visit him. My parents say I can go and stay with Gabe in the summer, so I'm very excited about that!

- Why are the students in Gabe's class having fun?  
\_\_\_\_\_
- What type of film are the boys watching?  
\_\_\_\_\_
- How many students are studying?  
\_\_\_\_\_
- How long is Gabe staying in California?  
\_\_\_\_\_
- Why is Josh excited?  
\_\_\_\_\_

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## Listening

7  Postucha wypowiedzi Any o jej znajomej, Marii. Przeczytaj pytania i wybierz poprawne odpowiedzi.

- 1 Why is it easy for Ana to listen to Maria's music?
  - a Maria's music is often loud.
  - b Maria's window is always open.
- 2 What sport do Ana and Maria both play?
  - a tennis
  - b football
- 3 What does Maria's hair look like?
  - a It is quite long and curly.
  - b It is long and dark.
- 4 How does Maria feel about England?
  - a She thinks it's dangerous.
  - b She likes it.
- 5 Who is drawing a picture of the rainforest?
  - a Maria
  - b Ana

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## Speaking

## 8 Uzupełnij dialog wyrazami z ramki.

can course no sorry sure

**A** Hi, welcome to Ted's café!

**B** Hi. Is it OK if I sit at that table?

**A** <sup>1</sup> \_\_\_\_\_ Go right ahead. So, what are you having today?

**B** <sup>2</sup> \_\_\_\_\_ I have a chocolate milkshake, please?

**A** I'm <sup>3</sup> \_\_\_\_\_, no. I haven't got milkshakes. I've got orange juice.

**B** OK ... an orange juice, please.

**A** Of <sup>4</sup> \_\_\_\_\_! Anything to eat?

**B** Um, could I have a chocolate cake, please?

**A** <sup>5</sup> \_\_\_\_\_ problem.

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## Writing

## 9 Opisz kogoś ze swojej rodziny. Napisz:

- jak wygląda ta osoba,
- co lubi,
- czym się zajmuje.

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Total  45

## Extra

## 10 Uzupełnij zdania.

- 1 The dog has got something in its  
\_\_\_\_\_ – it's a ball!
- 2 We're looking at the posters for school clubs on  
the \_\_\_\_\_.
- 3 Mrs Green works in the \_\_\_\_\_ at school.  
She helps us when we feel ill.
- 4 I eat my lunch in the \_\_\_\_\_ at school.
- 5 Our headteacher is tall with dark hair and brown  
eyes. She wears \_\_\_\_\_ because she  
can't see well.

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**11** Uzupełnij zdania wyrazami z ramki i czasownikami podanymi w nawiasach w formie czasu *present simple* lub *present continuous*.

always day often the moment this photo

1 Emily \_\_\_\_\_ (walk) to school every \_\_\_\_\_.

2 ' \_\_\_\_\_ (you / have) breakfast at 7 a.m. every morning?'  
'Yes, \_\_\_\_\_.'

3 ' \_\_\_\_\_ (your sister / help) you with your homework?'  
'Not always, but \_\_\_\_\_.'

4 I \_\_\_\_\_ (dance) at a party in \_\_\_\_\_.

5 They \_\_\_\_\_ (not speak) to their grandmother on the phone at \_\_\_\_\_.

### Total marks with Extra

5