

MINDSET FOR IELTS PRACTICE TESTS: TEST 1

LISTENING (30 MINUTES)

PART 1 Questions 1–10

Complete the form below.

Write **ONE WORD AND/OR A NUMBER** for each answer.



MS_T1.1

SOCIAL CLIMBERS ACTIVITY CENTRE

Rock and Rollers group: normally aged 1 to 10

Next session: tomorrow at 4.30

Cost: £6 for each full session (which lasts 2 minutes)

Adults must complete a 3 for all children aged 13 and under

There is a safety 4 before climbing begins

Climbers are given 5 at the end of a session

What to wear

- 6 clothing
- trainers
- 7 and safety harness (to be supplied by Social Climbers for free)

Getting there

Some spaces in centre car park (if this is full, park on 8 Avenue)

No 17 bus: from the 9 to Social Climbers every fifteen minutes

Extra information

A 10 will be at the centre tomorrow

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PART 2 *Questions 11–20*

Questions 11–14



What recommendation does the speaker make about each activity?

MS_T1.2

Write the correct letter, **A**, **B** or **C**, next to Questions 11–14.

Recommendations

- A** The students should definitely go to this.
- B** The students could go to this.
- C** The students should definitely not go to this.

Activities

- 11** union societies fair
- 12** freshers welcome party
- 13** poster sale
- 14** students' bookshop

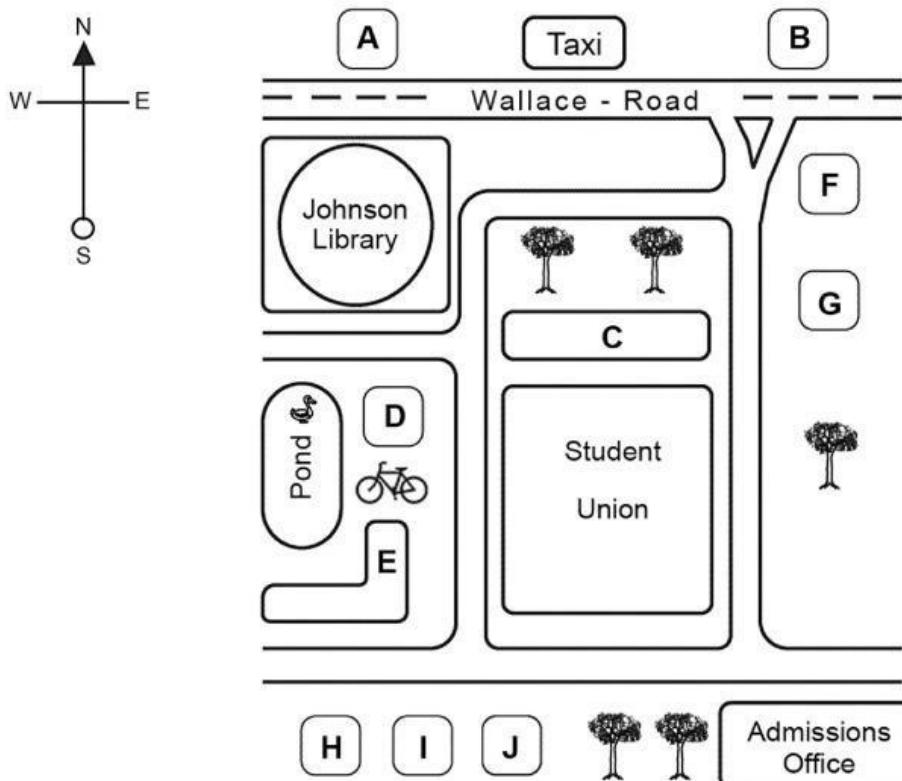
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Questions 15–20

Label the map below.

Write the correct letter, **A–J**, next to questions 15–20.

University Campus



Places

15	Arlo's Café
16	Rook Library
17	Students Services office
18	Laundry
19	Health Centre
20	Bus stop

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PART 3 *Questions 21–30*

Questions 21–24

Choose the correct letter, **A**, **B** or **C**.



MS_T1.3

21 The students agree that they appreciate lectures more when the speaker

- A** avoids using language that is too technical.
- B** includes frequent pauses during their talk.
- C** provides visual material to support their ideas.

22 What surprised the students about the lecture on Michelle Ndibi?

- A** how much reading they were asked to do
- B** how easy they found it to identify with her
- C** how little was said about an important detail

23 What feature in the handouts did the students agree was effective?

- A** the quotes
- B** the charts
- C** the mind map

24 What do the students agree will be particularly challenging before starting their paper?

- A** choosing which people to write about
- B** detailing each person's business strategies
- C** finding time to conduct preliminary research

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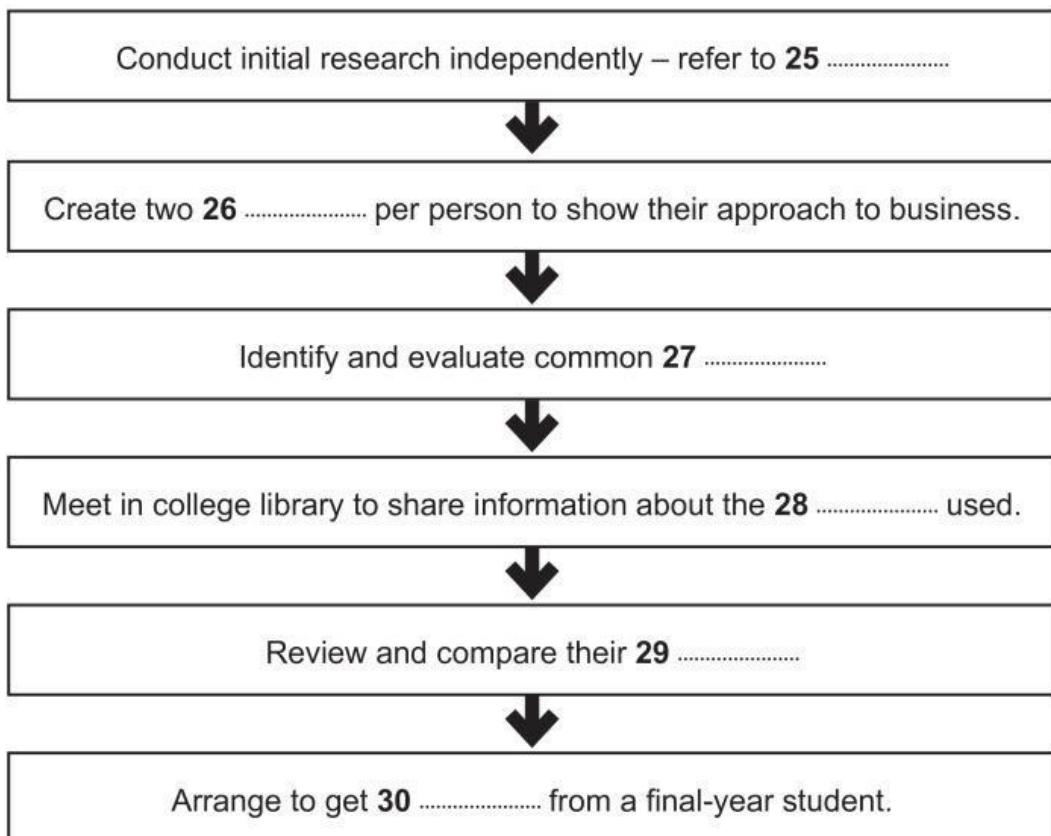
Questions 25–30

Complete the flow-chart below.

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to questions 25–30.

A	case studies	B	sources	C	feedback	D	reading list
E	assignment titles	F	progress	G	characteristics	H	interviews

Plan for next stage of assignment



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PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.



MS_T1.4

‘Nurdles’: tiny pellets used for making plastic products

Environmental issues

Nurdles move chemicals around.

Nurdles are best thought of as 31 sponges.

Beaches are often closed as a result of 32 being carried into the sea.

Second-largest source of micropollutants in the ocean after 33 from tyres.

Plastic pollution from ships is a threat to the world’s ecosystems and coastal 34

X-Press Pearl (Sri Lanka, 2021)

Container ship which sank, causing significant damage. It greatly affected 35 and fishing in Sri Lanka.

The resulting damage to marine life led to an absence of 36 in many people’s diet.

Possible solutions

Off-shore

Carry nurdles in appropriate 37 on container ships.

International Maritime Organisation to:

- classify nurdles as ‘hazardous’.
- improve 38 on transportation and storage of nurdles.

On-shore

Force companies to produce yearly 39:

- spills.
- actions taken.
- measures which will prevent future disasters.

Make sure authorities have more 40 to investigate plastic manufacturers.