

B A WORLD OF MUSIC

VOCABULARY

Music

band – grupo (musical)

clarinet – clarinete

drums – batería

fan – fan, admirador/a

flute – flauta

live concert – concierto en vivo / directo

orchestra – orquesta

performance – representación;
interpretación; función

recording – grabación

studio – estudio

tempo – tempo; ritmo

trumpet – trompeta

video clip – video musical, videoclip

1 Escribe las palabras en la columna correcta.

fan | studio | band | ~~flute~~ | clarinet
orchestra | trumpet | drums

INSTRUMENTS	PEOPLE	PLACES
flute		

2 Completa las palabras con las letras que faltan.



b a n d



cl a n t



f u e



p f r c



l e c c r t



re o d i g

3 Rodea la respuesta correcta.

- I love the tempo / band of your music. The rhythm is great.
- She put a trumpet / video clip of her song on YouTube.
- They recorded the album at a small studio / band.
- There are five violin players in our school orchestra / drums.

4 Completa los diálogos con las palabras correctas.

live concert | orchestra | trumpet | video clip
recording | fan

A Don: I'm an Adele ¹ fan. I love her music.

Liz: I love Adele too. I went to a ² last summer.

B Ellen: I recognise that song. Is it from a Lucie Jones ³ ?

Tim: Yes, I'm watching a ⁴ of her on YouTube.

C Don: Do you play the ⁵ in the school band?

Liz: Yes, I also play in a youth ⁶.

LISTENING

5 Escucha a tres personas describiendo sus experiencias musicales. ¿Quiénes describen experiencias positivas? Rodea sus nombres.

Julian | Wendy | Fred

6 Vuelve a escuchar las descripciones. Señala (✓) si las frases son verdaderas (T) o falsas (F).

	T	F
1 Julian went to the music festival twice last year.		✓
2 The weather was good during the festival.		
3 Wendy isn't a student at Bellman Music School now.		
4 Wendy enjoyed the violin lessons.		
5 Fred found out about Star Makers through a friend.		
6 Star Makers was important for Fred's career.		