

TIP

The long e sound can be spelled
ea as in read,
ee as in seen,
eo as in people, and
e_e as in even.

LIST WORDS

- | | |
|--------------|-----------------|
| 1. read | <i>read</i> |
| 2. seen | <i>seen</i> |
| 3. team | <i>team</i> |
| 4. east | <i>east</i> |
| 5. seat | <i>seat</i> |
| 6. steel | <i>steel</i> |
| 7. streets | <i>streets</i> |
| 8. people | <i>people</i> |
| 9. breathe | <i>breathe</i> |
| 10. beach | <i>beach</i> |
| 11. easily | <i>easily</i> |
| 12. even | <i>even</i> |
| 13. elect | <i>elect</i> |
| 14. greeting | <i>greeting</i> |
| 15. meaning | <i>meaning</i> |

Spelling Practice

Long-Vowel Sound e

Write each **list word** under the correct heading.

Long e spelled ea

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Long e spelled ee

9. _____
10. _____
11. _____
12. _____

Long e spelled eo

13. _____

Long e spelled e_e

14. _____
15. _____

Missing Words

Write a **list word** to complete each sentence.

1. There are six billion _____ living on the Earth.
2. We watched the waves crash upon the sandy _____.
3. The basketball _____ traveled to the next town to play.
4. The class will _____ a new president for next year.
5. The strongman lifted the _____ bar high above his head.
6. Please _____ the story carefully.

Puzzle

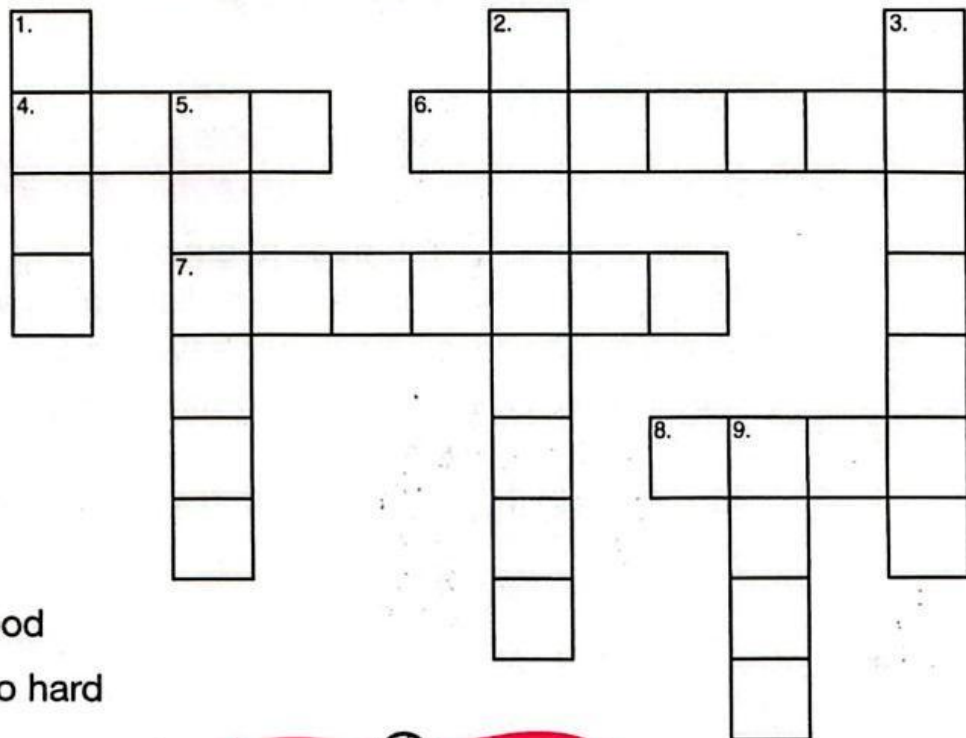
Write the **list word** whose meaning matches each clue.

ACROSS

4. flat or level
6. take in air
7. roads
8. to have used your eyes

DOWN

1. a place to sit
2. saying hello
3. what is understood
5. without trying too hard
9. not west



Spelling and Writing



Proofreading

Each sentence below has two mistakes. Use the proofreading marks to fix each mistake. Write the misspelled **list words** correctly on the lines.

Proofreading Marks

- spelling mistake
≡ capital letter

1. Many peopel helped clean our city's streets.
2. even the children joined the teem.
3. With cleaner air we can all breeth more easaly.
4. it's important to ealect someone who cares about the environment.

1. _____

2. _____
3. _____
4. _____
