

**1) Circle the correct word.**

- 1 Janice *does* / *plays* ballet on Monday afternoon.
- 2 I *do* / *play* karate on Saturdays.
- 3 Ben *does* / *plays* basketball for the school team.
- 4 Oliver and Ian have the same hobby. They *do* / *play* pottery.
- 5 Lisa *does* / *plays* chess well. She's the school champion!

\_\_\_\_ / 5

**2) Use the correct form of the verbs.**

- 0 Jake *walks* (walk) to school every morning.
- 1 Gerald \_\_\_\_\_ (wash) his hair every day.
- 2 Julia \_\_\_\_\_ (go) to bed late on Friday night.
- 3 Luke \_\_\_\_\_ (study) English at school.
- 4 I \_\_\_\_\_ (like) singing in the shower.
- 5 Rob \_\_\_\_\_ (walk) with his dog in the park.

\_\_\_\_ / 5

**3) Match sentences 1–5 with places a–e.**

0 We have lessons in this room.	F	a canteen
1 We have lunch in this place.		b playground
2 The teachers relax and work in this room.		c computer room
3 There are books, DVDs, CDs and computers in this room.		d library
4 We play and talk to our friends in this place.		e staff room
5 There are lots of laptops in this room.		f classroom

\_\_\_\_ / 5

**4) Use the correct form of be going to.**

- 0 I *'m going to see* (see) a play tomorrow.
- 1 (you and Jack / buy) some food from the supermarket?

2 Our teacher (show) us a film about tigers this afternoon.

3 Sandy and I (not play) tennis at the weekend.

4 I (watch) TV at the weekend.

5 (your uncle / visit) you tonight?

\_\_\_/5

**5) Match sentences 1–5 with food a–e.**

0 Chickens make them. They're white and yellow inside.	<b>f</b>	<b>a</b> flour
1 It's a yellow fruit.		<b>b</b> lemon
2 We make cakes and bread with it.		<b>c</b> butter
3 You put it on bread. It's yellow.		<b>d</b> chocolate
4 It's a small red fruit.		<b>e</b> strawberry
5 Children usually love eating it. It's brown.		<b>f</b> eggs

\_\_\_/5

**6) Complete the shopping list with the words below.**

*bar bottle can carton jar packet*

0 a *bottle* of water

1 a \_\_\_\_\_ of jam

2 a \_\_\_\_\_ of cola

3 a \_\_\_\_\_ of chocolate

4 a \_\_\_\_\_ of juice

5 a \_\_\_\_\_ of biscuits

\_\_\_/5

**7) Complete the sentences and questions with a/an, some or any.**

0 There isn't *an* orange in the kitchen.

1 Are there \_\_\_\_\_ tomatoes? Let's make a pizza.

2 There are \_\_\_\_\_ biscuits in the cupboard.

3 Is there \_\_\_\_\_ sausage for me? I'm hungry.

4 There isn't \_\_\_\_\_ flour in the kitchen.

5 There aren't \_\_\_\_\_ potatoes. Sorry, no chips!

\_\_\_/5

**8) Complete the sentences. Use *about, at, in or of*.**

1 What's the matter? I'm worried \_\_\_\_\_ you.

2 We're interested \_\_\_\_\_ science and technology.

3 I'm excited \_\_\_\_ my birthday party on Saturday.

4 Are you scared \_\_\_\_ spiders?

5 They can't play chess well. They're bad \_\_\_\_ it.

6 Fred is good \_\_\_\_ tennis. He's the school champion.

\_\_\_/6

**9) What's their job? Complete the dialogues with the words below.**

*teacher footballer bus driver office worker doctor*

1 A: I work with a ball, I run a lot and I work with ten other people in a team.

B: That's easy! You're a \_\_\_\_\_.

2 A: I work in a hospital and I help ill people.

B: I think you're a \_\_\_\_\_.

3 A: I drive all day and people need me to go to work or to school.

B: You're a \_\_\_\_\_.

4 A: I love my job because I work with children in a school.

B: You're a \_\_\_\_\_, of course!

5 A: I work inside a building and I use a computer in an office.

B: I'm sure you're an \_\_\_\_\_.

\_\_\_/5

\_\_\_/4