

Exercise 1: Listen. Then number (Track 32).



Exercise 1: Read the text and choose the best answer.

1. What do you have?

- A. I am fine.
- B. I have a jet.
- C. I like cats.

2. What's your name?

- A. I'm Emma.
- B. I go to school.
- C. I have a pencil.

3. What is it?

- A. Hello!
- B. I have a balloon.
- C. It's a balloon.

4. Goodbye, children.

- A. It's a doll.
- B. Goodbye, Mrs. Adams.
- C. I have a ball.

Exercise 2: Read and write.

What is it?



1. It's a



2. It's a



3. It's a



4. It's a



5. It's a



6. It's a

Exercise 3: Read and tick ✓ or cross ✗

A I have a doll.

1

B I has a doll.

A What is it?

3

B What are it?

A It's an balloon.

2

B It's a balloon.

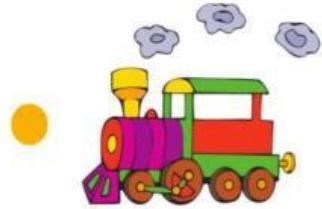
A I have a jet.

4

B I has a jet.

Exercise 4: Match the sentences to the pictures.

1. It's a balloon. 



2. He has a train. 



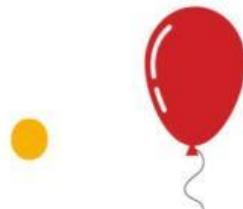
3. I have a doll. 



4. What is it? It's a jet. 



5. She has a car. 



Exercise 6: Read and tick.

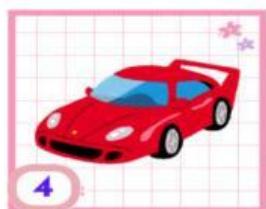


It's a doll.

It's a train.

It's a yo-yo.

It's a car.



It's a yo-yo.

It's a balloon.

It's a doll.

It's a train.



It's a jet.

It's a ball.

It's a boat.

It's a balloon.



Exercise 7: Listen and match.



Exercise 11: Read and tick ✓/cross ✗.

1. I have a balloon.



2. I have a doll and a balloon.



3. I have a train.



4. I have a boat and a jet.



5. I have a train and a car.



6. I have a boat.



7. I have a jet.



8. I have a car and a yo-yo.

