

Exercise 1: Listen. Then number (Track 32).



Exercise 1: Read the text and choose the best answer.

1. What do you have?
 A. I am fine.
 B. I have a jet.
 C. I like cats.

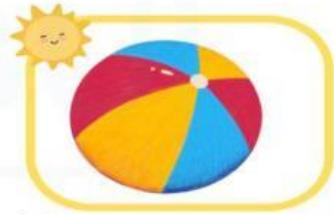
2. What's your name?
 A. I'm Emma.
 B. I go to school.
 C. I have a pencil.

3. What is it?
 A. Hello!
 B. I have a balloon.
 C. It's a balloon.

4. Goodbye, children.
 A. It's a doll.
 B. Goodbye, Mrs. Adams.
 C. I have a ball.

Exercise 2: Read and write.

What is it?



1. It's a

2. It's a

3. It's a



4. It's a

5. It's a

6. It's a

Exercise 3: Read and tick ✓ or cross ✗

1 **A** I have a doll.

B I has a doll.

2 **A** It's an balloon.

B It's a balloon.

3 **A** What is it?

B What are it?

4 **A** I have a jet.

B I has a jet.

Exercise 4: Match the sentences to the pictures.

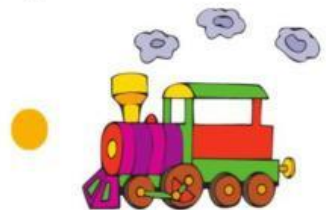
1. It's a balloon.

2. He has a train.

3. I have a doll.

4. What is it? It's a jet.

5. She has a car.



Exercise 6: Read and tick.

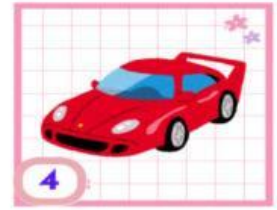


It's a doll.

It's a yo-yo.

It's a train.

It's a car.



It's a yo-yo.

It's a doll.

It's a balloon.

It's a train.



It's a jet.

It's a boat.

It's a ball.

It's a balloon.



Exercise 7: Listen and match.



Exercise 11: Read and tick ✓/cross ✗.

1. I have a balloon.



2. I have a doll and a balloon.



3. I have a train.



4. I have a boat and a jet.



5. I have a train and a car.



6. I have a boat.



7. I have a jet.



8. I have a car and a yo-yo.

