

Name: ..... GRADE2-REVIEW U1+2 - Marks: .....

**Exercise 1: Listen. Then number (Track 32).**



**Exercise 1: Read the text and choose the best answer.**

1. What do you have?

- A. I am fine.
- B. I have a jet.
- C. I like cats.

2. What's your name?

- A. I'm Emma.
- B. I go to school.
- C. I have a pencil.

3. What is it?

- A. Hello!
- B. I have a balloon.
- C. It's a balloon.

4. Goodbye, children.

- A. It's a doll.
- B. Goodbye, Mrs. Adams.
- C. I have a ball.

**Exercise 2: Read and write.**

**What is it?**



1. It's a .....



2. It's a .....



3. It's a .....



4. It's a .....



5. It's a .....








6. It's a .....

# Exercise 3: Read and tick or cross

<div>1</div> <div>A I have a doll. <input type="checkbox"/></div> <div>B I has a doll. <input type="checkbox"/></div>	<div>3</div> <div>A What is it? <input type="checkbox"/></div> <div>B What are it? <input type="checkbox"/></div>
<div>2</div> <div>A It's an balloon. <input type="checkbox"/></div> <div>B It's a balloon. <input type="checkbox"/></div>	<div>4</div> <div>A I have a jet. <input type="checkbox"/></div> <div>B I has a jet. <input type="checkbox"/></div>

## Exercise 4: Match the sentences to the pictures.

1. It's a balloon. 
2. He has a train. 
3. I have a doll. 
4. What is it? It's a jet. 
5. She has a car. 





## Exercise 6: Read and tick.



It's a doll.

It's a yo-yo.

It's a train.

It's a car.



It's a yo-yo.

It's a doll.

It's a balloon.

It's a train.



It's a jet.

It's a boat.

It's a ball.

It's a balloon.



## Exercise 7: Listen and match.



## Exercise 11: Read and tick ✓/cross ✗.

1. I have a balloon.



2. I have a doll and a balloon.



3. I have a train.



4. I have a boat and a jet.



5. I have a train and a car.



6. I have a boat.



7. I have a jet.



8. I have a car and a yo-yo.

