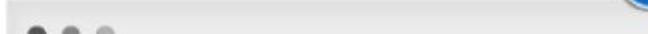


WRITING

A personal profile



1 Read Bruna's profile of her brothers. When are they all free to hang out together?



HOME ABOUT ME ARCHIVE FOLLOW

1 Hi! My name's Bruna and this profile is about my two brothers. We're from São Paulo, in Brazil. My brothers are called Victor and Lucas. Victor's 9 years old and Lucas is 12. I'm 14.



2 Lucas is mad about football, like lots of people in Brazil! He trains on Mondays, Wednesdays, Fridays and Saturdays! He never minds getting home late because he just loves playing. Victor's favourite free-time activity is swimming. He's got a great coach and he gets up early for lessons with her in the pool at the sports centre.

3 Lucas and Victor also like playing table tennis, and we all love doing that together. We've got a table tennis table in our garage and we often have a game on Sundays, when we're all free. I sometimes find Lucas annoying, but he's usually good fun, and Victor is OK. Have you got brothers and sisters? What are they like?



2 Read the profile again. Are the sentences T (true) or F (false)?

- 1 Lucas and Victor have got one sister.
- 2 Lucas does part of his football training at the weekend.
- 3 Lucas never gets home late from training.
- 4 Victor prefers table tennis to swimming.
- 5 Bruna doesn't play table tennis with her brothers.



3 Read the profile again. Underline one example of ...

- 1 's for possession
- 2 's for has
- 3 's for is
- 4 commas in a list



4 Rewrite the text with contractions, apostrophes and commas in your notebook.

My friend Mason has got a big family. He has got two brothers two sisters and 35 cousins. They all live in the same street! In Masons house there are a lot of pets. They have got two dogs three cats four rabbits and a parrot! They have got a big house and a big garden, so there is lots of space!

.....

Write a profile of a friend or a family member.

PLAN

5 Make notes for each paragraph.

1 His/Her family and friends

2 His/Her favourite free-time activity

- what it is and where he/she does it
- how often he/she does it

3 Other free-time activities

- what he/she likes doing on his/her own or with friends
- when and where he/she does the activities

WRITE

6 Write your profile. Remember to include three paragraphs, the information in Exercise 5, the present simple, adverbs of frequency, *love*, etc. + *-ing* and *have got*.

CHECK

7 Do you ...

- describe the family and friends of the person in your profile?
- explain his/her favourite free-time activity?
- say what else he/she likes doing, and when?

His/her favorite free-time activity

Other free-time activity

Profile