

Listening

1)  Track 1 Listen and choose the correct answer.

- |   |                       |   |
|---|-----------------------|---|
| 1 | Today, Barry wants to | a write a blog.<br>b write an article.<br>c make a video. |
| 2 | Martin has got green  | a jeans.<br>b trainers.<br>c sunglasses.                  |
| 3 | Dora's boots are from | a the USA.<br>b Italy.<br>c the UK.                       |
| 4 | Sam is                | a a sports star.<br>b an actor.<br>c a singer.            |
| 5 | Evie's dress is       | a Japanese.<br>b German.<br>c French.                     |

\_\_\_/10

Vocabulary

2) Choose the correct option.

- 0 Ivana's got a *dress* / **tracksuit** for sport.
- 1 Ahmed has got a lot of friends because he's *quiet* / *kind*.
- 2 Katie is from the UK. She's *American* / *British*.
- 3 I've got *blue* / *blonde* eyes.
- 4 Ben is very *friendly* / *shy*. He can talk to everybody.
- 5 It's summer – I've got shorts and *boots* / *a T-shirt*.
- 6 Ajay can speak five languages. He's very *nervous* / *clever*!
- 7 We aren't brave – we're quiet and *confident* / *nervous*!

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3) Complete the words in the sentences.

- 0 Mako's from China. She's *Chinese*.
- 1 My mother is my father's **w**\_\_\_\_\_.
- 2 'Manga' are comics from **J**\_\_\_\_\_.
- 3 My dad is my mum's **h**\_\_\_\_\_.
- 4 Laura has got a great new **d**\_\_\_\_\_ for the party.
- 5 Philip isn't tall. He's **s**\_\_\_\_\_.
- 6 Our mother is from Spain, and our **f**\_\_\_\_\_ is from Italy.
- 7 That **h**\_\_\_\_\_ on your head is great!
- 8 My aunt hasn't got blonde hair. She's got **d**\_\_\_\_\_ hair.

## Grammar

### 4) Choose the correct option.

0 Sasha is a tennis player. He **can** / *can't* play tennis really well.

1 I *'ve got* / *haven't* blue eyes.

2 A: Can you speak German?

B: Yes, I *can* / *can't*.

3 *Have* / *Has* Lisa got a brother?

4 We *can* / *can't* sing, but we can dance.

5 She *haven't* / *hasn't* got new trainers.

\_\_\_/5

### 5) Complete the sentences with the affirmative (✓), negative (X) and question (?) form of ***have got* or *can***.

0 Chen **can** speak Chinese. He's from China.

1 Nadia \_\_\_\_\_ long hair. She's got short hair.

2 They can jump, but they \_\_\_\_\_ fly.

3 \_\_\_\_\_ (you) black shorts?

4 \_\_\_\_\_ (Leon) swim two kilometres?

5 It's summer, and we \_\_\_\_\_ really nice sunglasses!

\_\_\_/5

## Reading

### 6) Read the article and choose the correct answer.

#### GAMES ROOM: A VIRTUAL REALITY ROOM WITH ALL THE BEST GAMES!

**Fourteen-year-old Sonya is here to answer my questions about virtual reality games.**

**Hi, Sonya! Tell us about Games Room.**

It's cool! You can play lots of games. You can make your own character, or 'avatar', and you can use it to play exciting games with other people.

**Who is your avatar?**

My avatar is a forest queen called Minerva. She's tall and slim, and she's got long dark hair. She can run fast, and she can jump high. She's got a horse called Magic. It can fly very high. Minerva is brave and clever and kind.

**Are you like Minerva?**

Well, I'm short, but I can run fast. But I've got red hair, and I can't jump very high! And I'm not very brave, but I'm kind.

**Who is Games Room popular with?**

It's popular with people of all ages, but not with very young children. I can play with my parents and my sister, Tina. She's seventeen. My little brother can't play because he's only six. He can't understand the game!

0 Sonya is a teenager.

1 Games Room has got one game.

2 Minerva's hair is blonde.

3 Minerva's horse can fly.

4 Sonya isn't a tall girl.

5 Sonya's got a little sister.

**True**

**False**

\_\_\_/10

## Language Functions

7) Complete the dialogue with the words below. There is one extra word.

*bye   fine   hi   how   name   nice   this*

**Carl:** <sup>0</sup> Hi, Sara!

**Sara:** Hello, Carl. How are you?

**Carl:** I'm <sup>1</sup> \_\_\_\_\_, thanks. And you?

**Sara:** I'm good.

**Carl:** <sup>2</sup> \_\_\_\_\_ is my sister, Pia.

**Sara:** Hello, Pia. Good to meet you. My <sup>3</sup> \_\_\_\_\_'s Sara.

**Pia:** Hi, Sara. <sup>4</sup> \_\_\_\_\_ to meet you too.

**Carl:** We can't stop. We're late for school.

**Sara:** OK, <sup>5</sup> \_\_\_\_\_!

**Carl:** See you!

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