

## UNIT 1: PERSUASIVE ESSAYS 3

### 1. Rewrite the sentences without changing the meaning:

Translation apps on phones enable students to understand texts in foreign languages more quickly than before.

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Students can use their phones in class when teachers finish their instructions.

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Because the school provides free Wi-fi, students can reach online learning platforms without using mobile data.

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Some schools created "phone-free zones." Students must focus only on studying in these zones.

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Phones sometimes make it harder for students to concentrate, but many parents still insist their children bring them to school.

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New educational apps have been created, and they make it easier for students to collaborate with classmates during projects.

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Some schools see phones as a tool for creativity, but other schools think that they distract students from learning.

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### 2. Improve the following sentences using the words given:

Cellphones help with communication and safety. (play- role- support)

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If there is an emergency, students can call or text their parents right away using their phones.  
Parents also feel more comfortable when their children have phones in case something happens.  
(the instant access- provide- not only- allow- contact- without delay- but also- offer- reassurance- families)

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Some people say that phones are distracting because students may play games or text in class.  
(widely- believed-distraction)

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It's true that some students might use phones for fun instead of studying. However, teachers can set clear rules such as "phones only for study use," and students can learn to follow them. With proper rules, the benefits of using cellphones are stronger than the disadvantages.

(While- valid- concern- managed- effectively- clear guidelines- phone use- established)

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In conclusion, cell phones should be permitted in school classrooms. They help students learn better and stay safe every day. When used with rules, phones are not only for fun but also powerful tools for education and protection. (although)

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