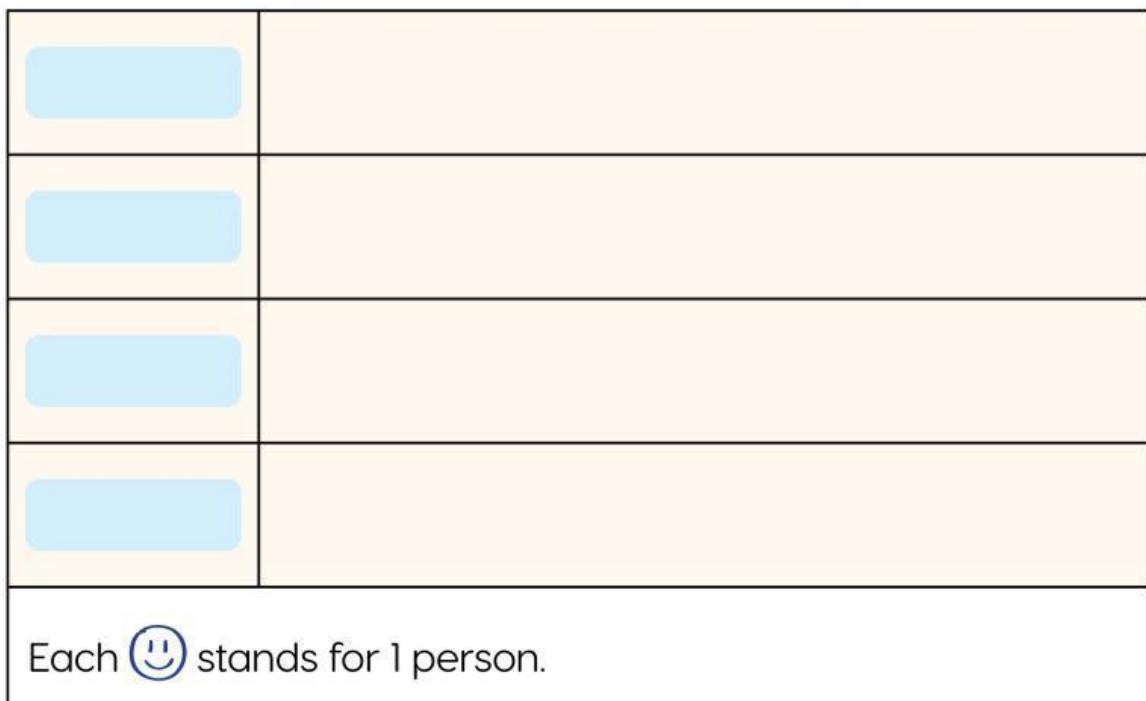




Looking Back

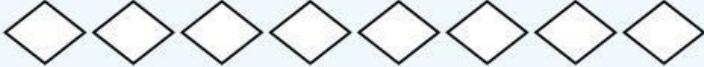
1. Create a picture graph from the table below.

Favorite Fruits of Class 2B			
Mango	Apple	Pear	Banana
10	4	3	6

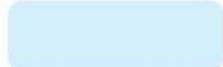


2. Michelle made a picture graph of flowers she spotted in her garden. Fill in the blanks.

Flowers in Michelle's Garden

Rose	
Tulip	
Daisy	
Daffodil	
Each  stands for 1 flower.	

(a) What flower was spotted the least?

She spotted  the least.

(b) How many fewer tulips than roses were spotted?

$$\boxed{} - \boxed{} = \boxed{}$$

 fewer tulips than roses were spotted.

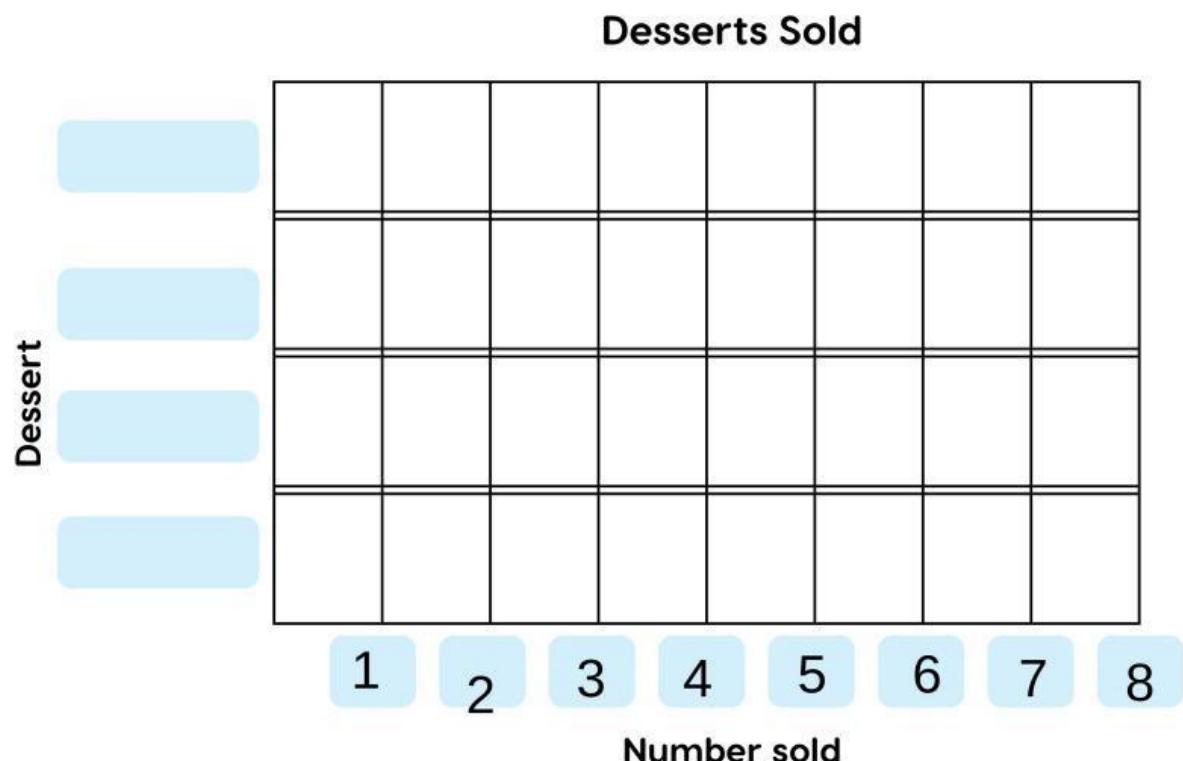
(c) How many daisies and daffodils were spotted?

$$\boxed{} + \boxed{} = \boxed{}$$

 daisies and daffodils were spotted.

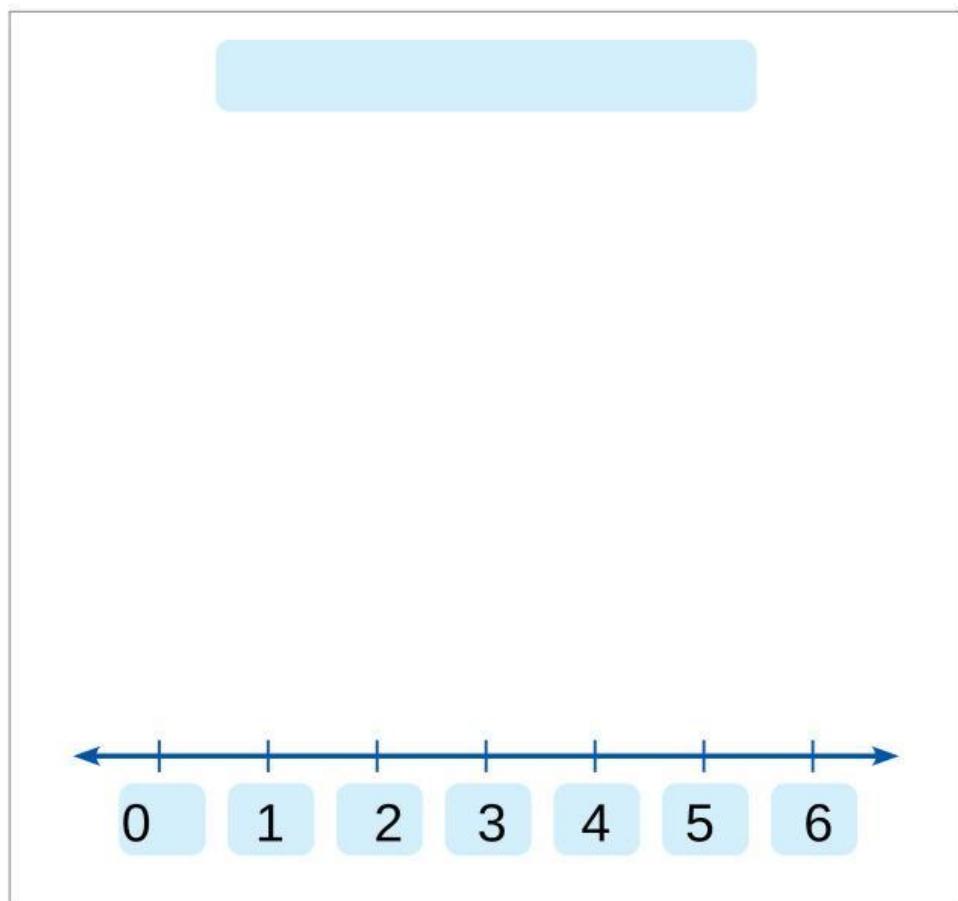
3. A restaurant recorded the number of each dessert they sold in a night. Create a bar graph from the data they recorded.

Desserts Sold		
ice cream		8
pudding		2
lava cake		5
cheese cake		6



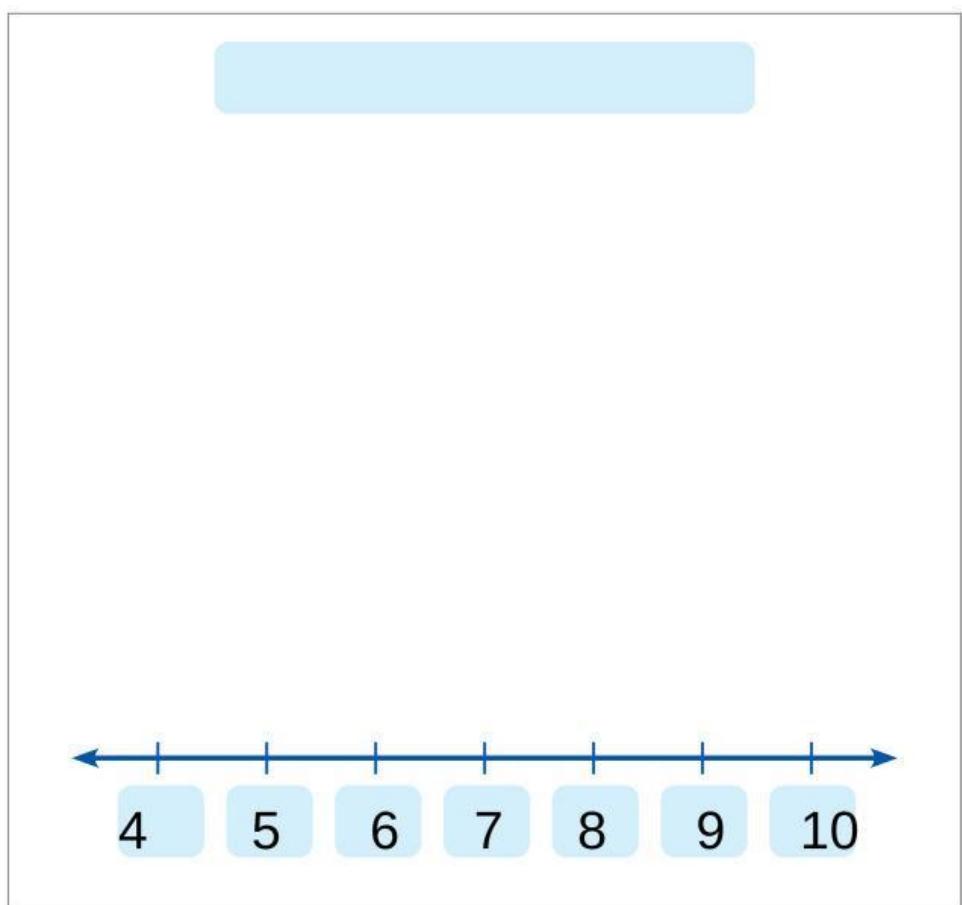
4. 20 people were asked how many pairs of shoes they own. The data was recorded in a tally. Create a line plot from the tally.

Pairs of Shoes	
0	
1	
2	
3	
4	
5	



5. 20 students took a test. The data was recorded in a tally. Create a line plot from the tally.

Test Scores	
5	1
6	1
7	2
8	4
9	5
10	4





Let's Practice

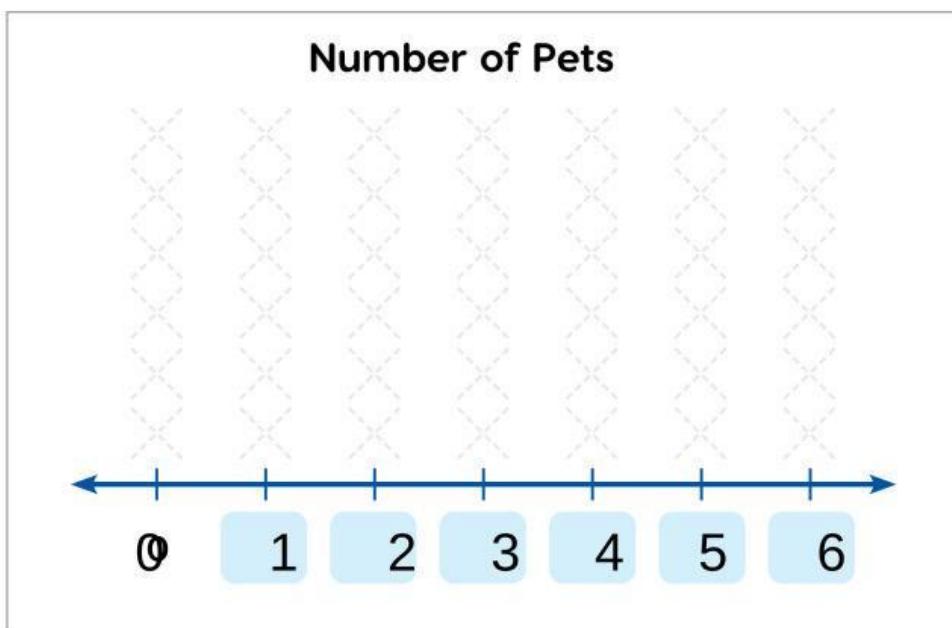
1. Sophie asked her friends how many pets they have. She recorded the data on a tally.



Number of Pets

0	
1	
2	
3	

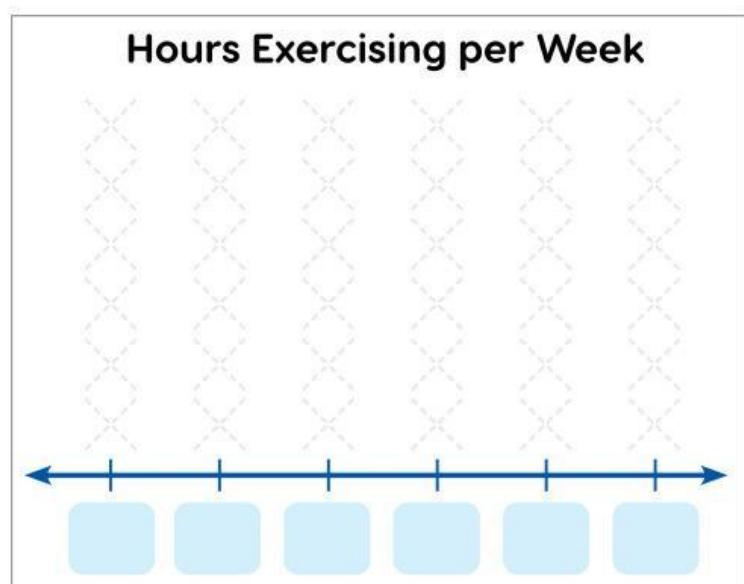
Use the data in the tally to complete the line plot below. Draw a for each response.



2. Use the data in the tally to complete the line plots.

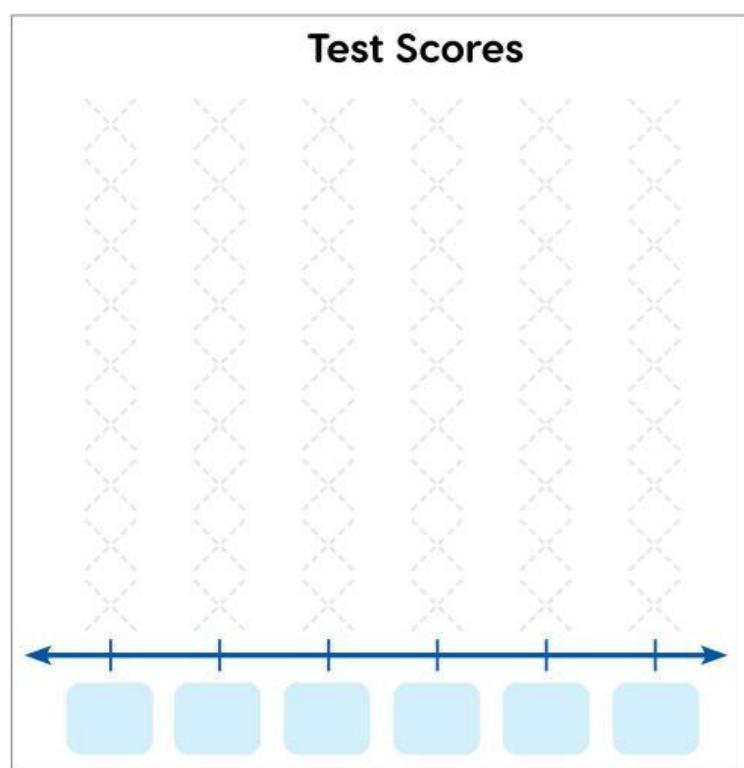
(a)

Hours Exercising	
4	
5	
6	
7	
8	
9	



(b)

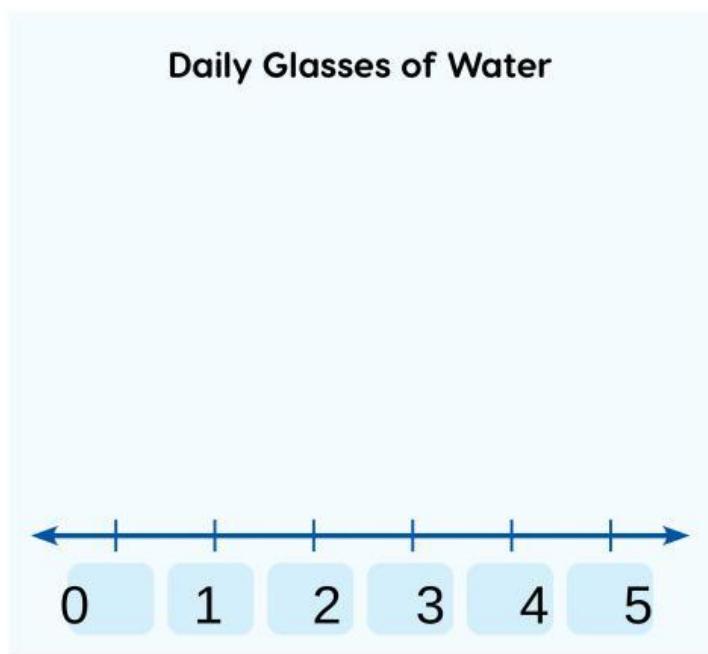
Test Scores	
5	
6	
7	
8	
9	
10	



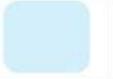
3. Create line plots from the information. Fill in the blanks.

(a) 10 people were asked how many glasses of water they drank each day.

Daily Glasses of Water		
0		
1		
2	/	
3		
4		
5		



(b) Michelle asked her class their spelling test scores.

Test Scores		
6		
7		
8		
9		
10		

