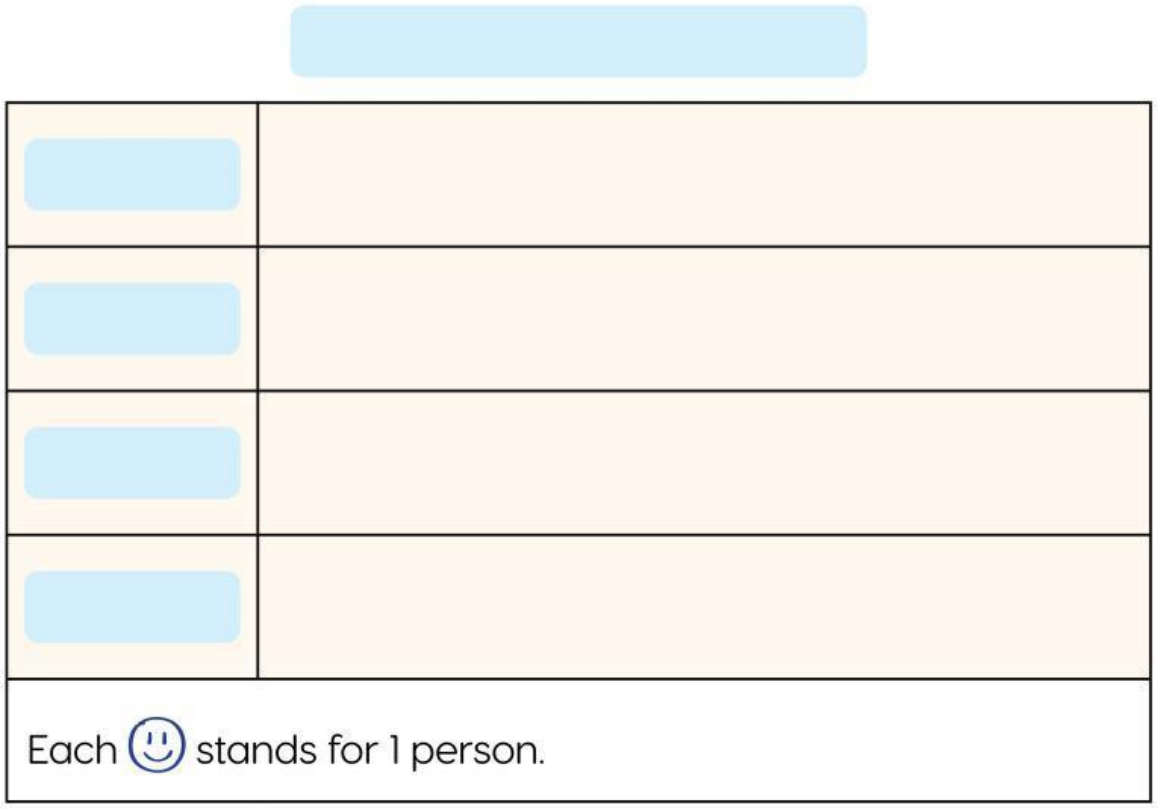
Looking Back

1. Create a picture graph from the table below.

Favorite Fruits of Class 2B			
Mango	Apple	Pear	Banana
10	4	3	6

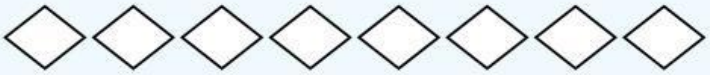
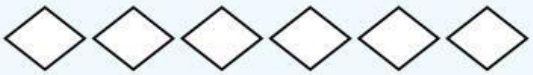


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2. Michelle made a picture graph of flowers she spotted in her garden. Fill in the blanks.

Flowers in Michelle's Garden

Rose	
Tulip	
Daisy	
Daffodil	
Each  stands for 1 flower.	

(a) What flower was spotted the least?

She spotted _____ the least.

(b) How many fewer tulips than roses were spotted?

_____ – _____ = _____

_____ fewer tulips than roses were spotted.

(c) How many daisies and daffodils were spotted?

_____ + _____ = _____

_____ daisies and daffodils were spotted.

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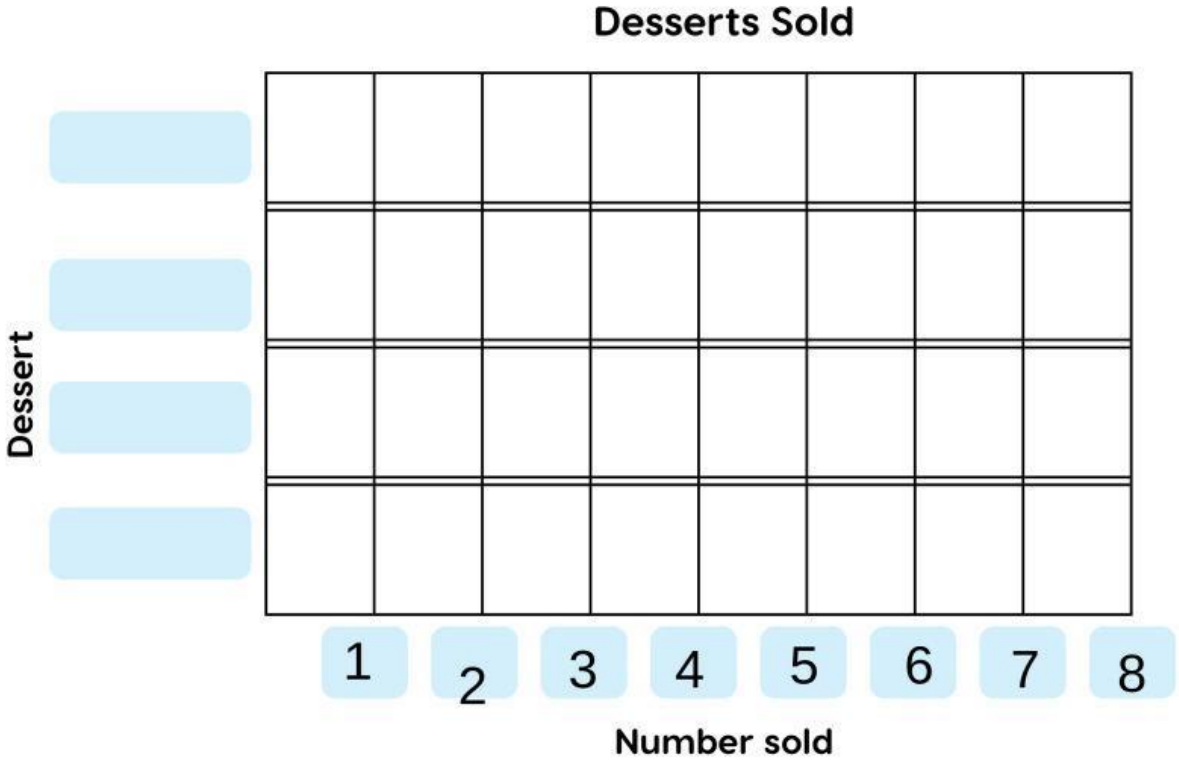
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3. A restaurant recorded the number of each dessert they sold in a night. Create a bar graph from the data they recorded.

Desserts Sold		
ice cream	𝍸 III	8
pudding	II	2
lava cake	𝍸	5
cheese cake	𝍸 I	6





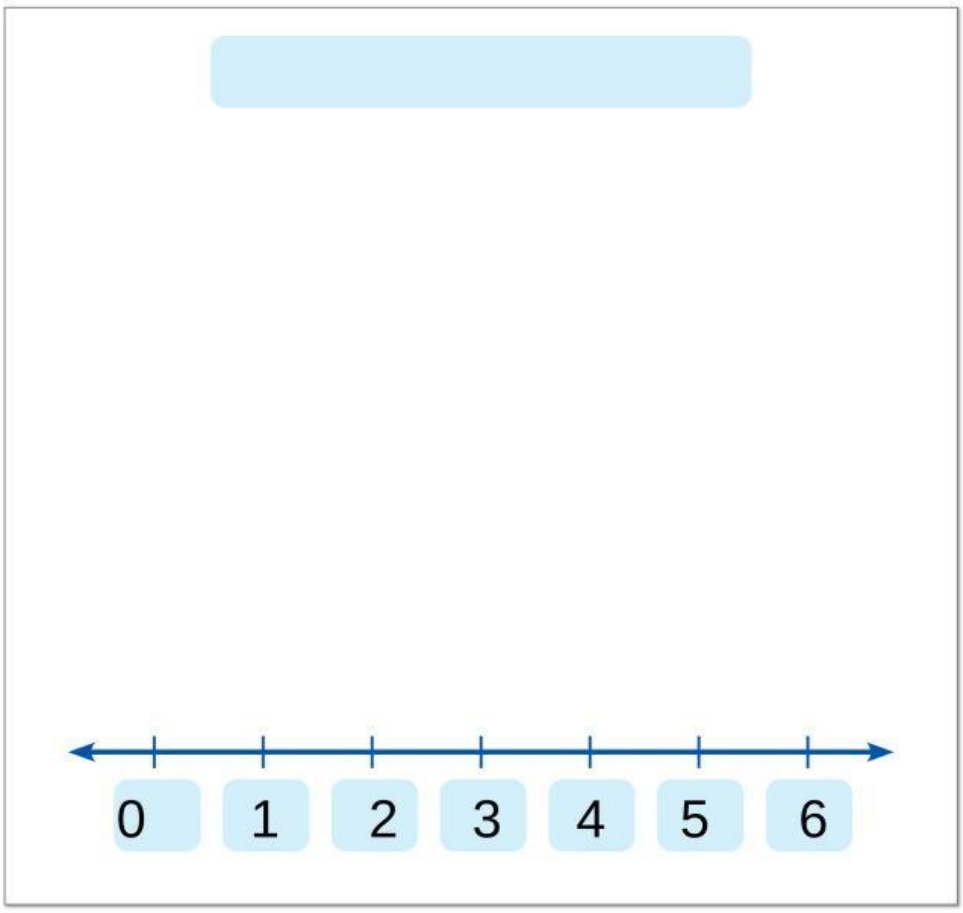
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4. 20 people were asked how many pairs of shoes they own.
The data was recorded in a tally.
Create a line plot from the tally.

Pairs of Shoes	
0	
1	𝍸
2	𝍸 𝍸
3	𝍸 𝍸
4	
5	𝍸





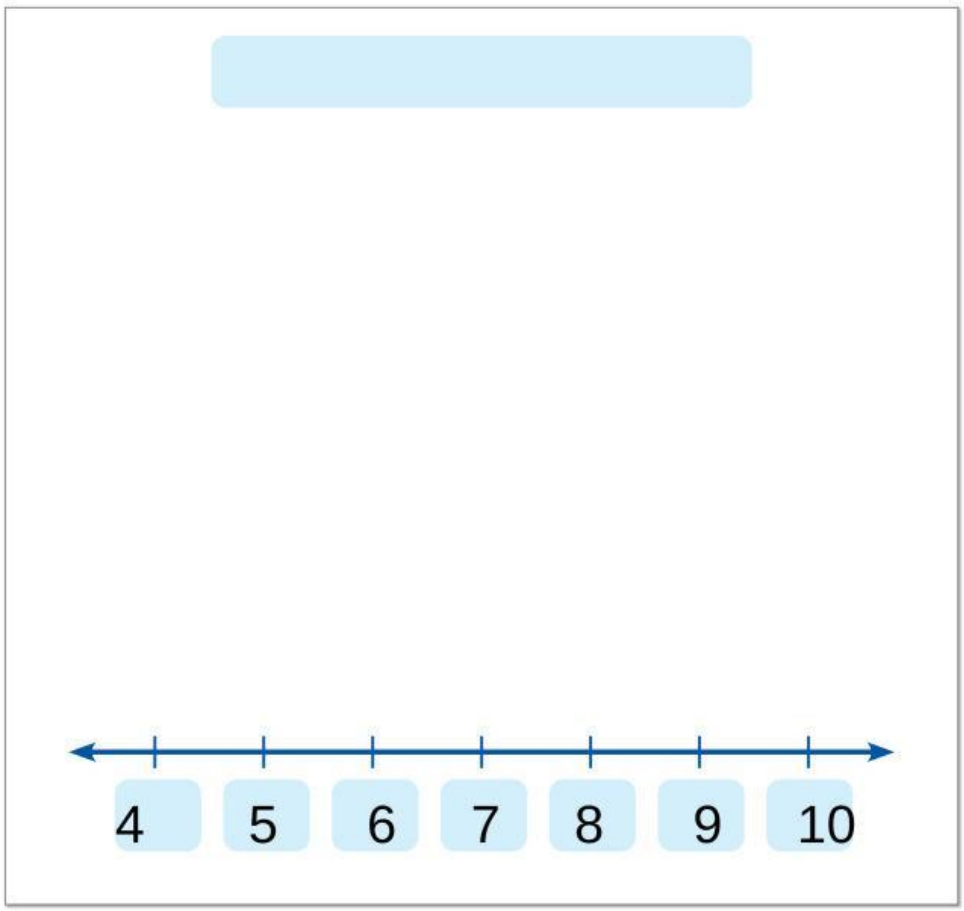
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5. 20 students took a test. The data was recorded in a tally. Create a line plot from the tally.

Test Scores	
5	𝍸
6	𝍸
7	𝍸
8	𝍸
9	𝍸 𝍸
10	𝍸



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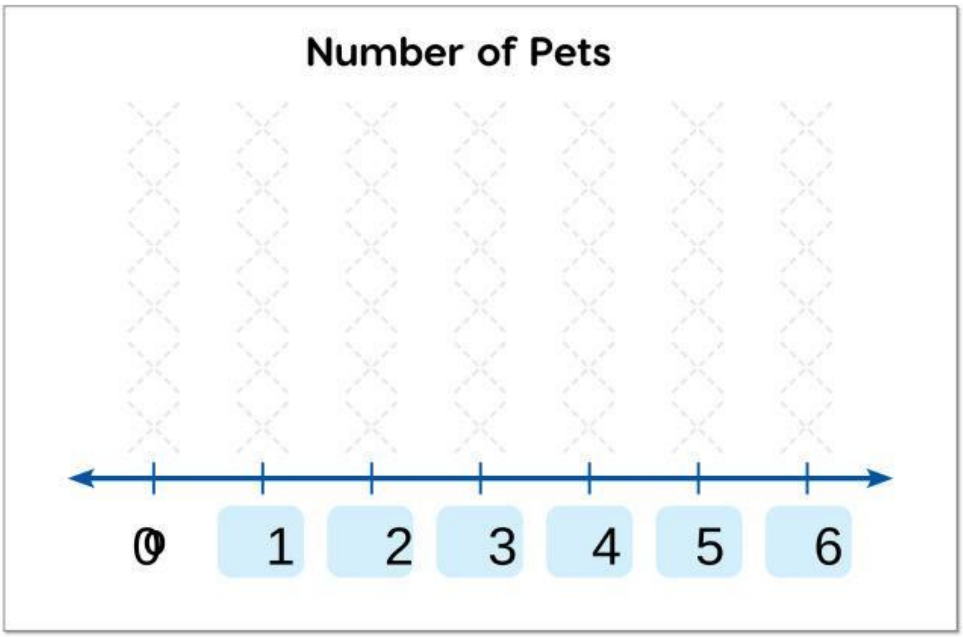
Let's Practice

1. Sophie asked her friends how many pets they have. She recorded the data on a tally.



Number of Pets	
0	𝍸
1	𝍸 I
2	𝍸 𝍸
3	I

Use the data in the tally to complete the line plot below. Draw a X for each response.

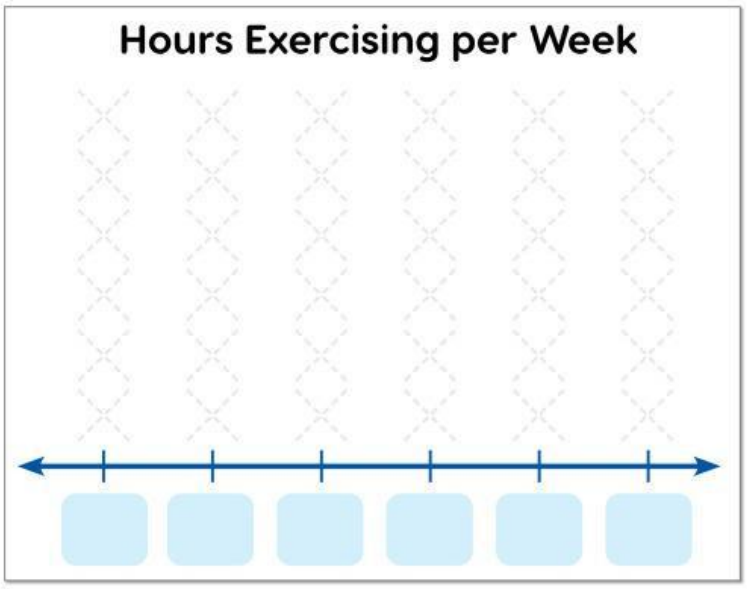


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2. Use the data in the tally to complete the line plots.

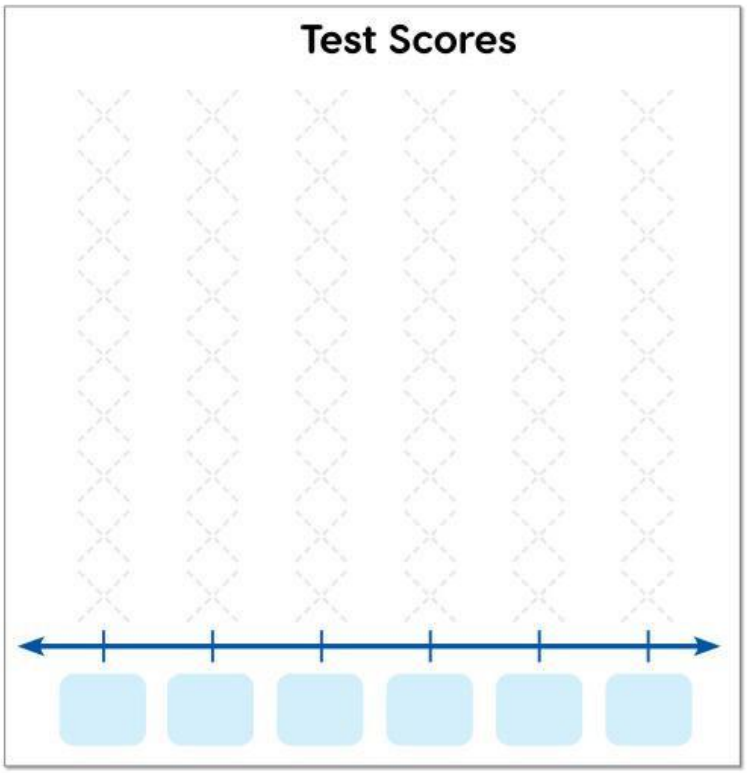
(a)

Hours Exercising	
4	𝍸
5	𝍸 |
6	𝍸
7	𝍸
8	||
9	|



(b)

Test Scores	
5	||
6	|
7	|||
8	||||
9	𝍸 ||||
10	𝍸



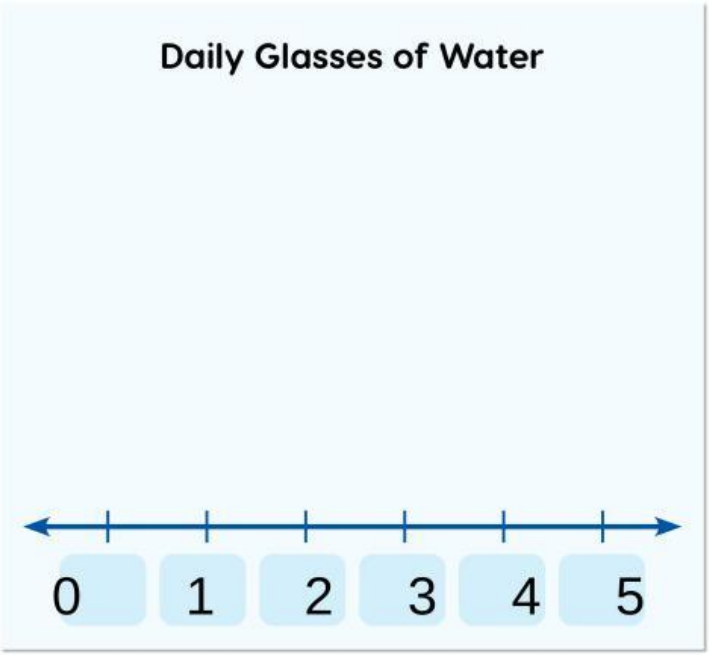
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3. Create line plots from the information. Fill in the blanks.

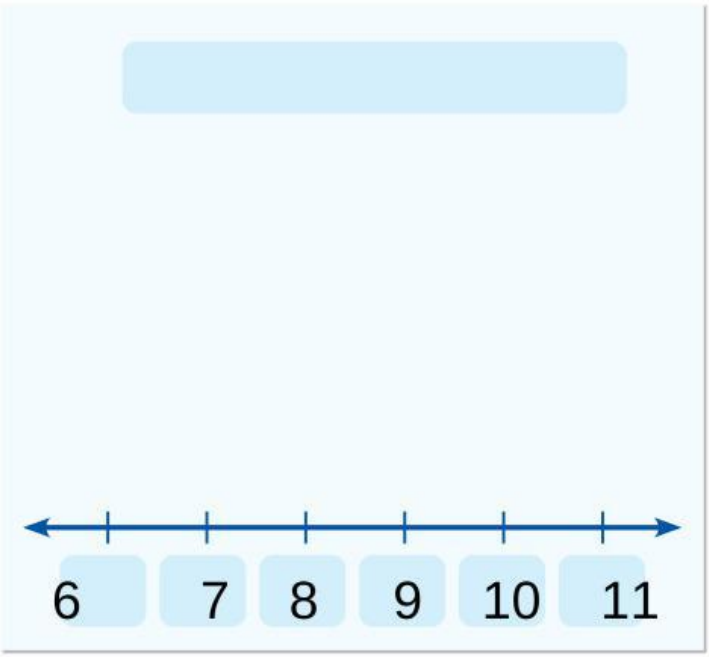
(a) 10 people were asked how many glasses of water they drank each day.

Daily Glasses of Water		
0		
1		
2	/	
3	//	
4	////	
5	//	



(b) Michelle asked her class their spelling test scores.

Test Scores		
6	//	
7		
8	//	
9	////	
10	////	



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