GET READY MODULE: LANGUAGE CHOICE 1-6

PRACTICE

3 Personal information Complete the dialogue.

A: Hello, I'm Sarah. What's your name?
B: My [1] *name* is Jorge Gomez.
A: Where are you from?
B: I'm [2] _____ Brazil.
A: How old are you?
B: I'm fifteen [3] _____ old.
A: And what's your address?
B: My [4] _____ is 37 Pessoa Street, Sao Paolo, Brazil.
A: What's your telephone number?
B: My phone [5] _____ is 55 03 22 717 623.

3 *to be* Complete the dialogue.

A: Hello, my name [1] *is* Kristin. [2] _____ you Chris?
B: No, I'm [3] _____. My name's Ben. Chris [4] _____ the school secretary and I [5] _____ a teacher.
A: [6] _____ I in your class?
B: Yes, you [7] _____. Come and meet three students: Adam, Novak and Diana. They are really nice.
A: [8] _____ they in my class?
B: Adam [9] _____ but Novak and Diana [10] _____ in a different class.

3 *Wh*-questions Write questions for these answers.

1 A: *Where are you from?*
B: I'm from Australia.
2 A: _____?
B: It's 0584 8798 9999.
3 A: _____?
B: My name's Joanna Birch.
4 A: _____?
B: I'm fourteen years old.
5 A: _____?
B: My teacher is Sarah.
6 A: _____?
B: 31 Park Street, Orleton.

3 Subject pronouns and possessive adjectives Use the cues and the words in brackets to write sentences.

1 name / Tim / from London (his/he)
His name's Tim. He's from London.
2 sixteen years old / name / Alice (she/her)
_____.
3 language students / teacher / Frances (they/their)
_____.
4 names / Juana and Monica / from Spain (our/we)
_____.
5 telephone number / 0927 6545 6777 / from Oxford (my/I)
_____.
6 name? / from Britain? (your/you)
_____?

3 Imperatives Complete the exam instructions with the words below.

write listen to don't (x 2) ~~use~~
read match answer

1 Don't *use* a dictionary in the exam.
2 _____ the text and _____ the questions.
3 _____ the dialogue and _____ the photos with the sentences.
4 _____ speak in the exam and _____ tell your partner the answers.
5 _____ your name on the exam paper.

3 *can/can't* Complete the sentences about the drawings.



1 Anna *can play the piano* and she _____.



4 John _____. He _____.



2 Carl _____ and he _____.



5 Katy _____. She _____.

3 Pete _____. He _____.



LIVEWORKSHEETS

REFERENCE

Personal information (Личная информация)

My name's *Jamie Smith.* ***I'm from*** *Britain. I'm fifteen* ***years old****.* ***My address is*** *19 Mill Street, Bristol.* ***My phone number is*** *0207 733 1587 (oh, two, oh, seven, seven, three, three, one, five, eight, seven.)*

to be (Глагол *to be*)

Мы можем использовать глагол *to be*, чтобы рассказать о себе.

Утверждение *I* ***am*** *from Argentina.* *You/We/They* ***are*** *sixteen years old.* *He/She/It* ***is*** from Canada.
Отрицание *I* ***am not*** *from Bulgaria.* *You/We/They* ***are not*** *twenty years old.* *He/She/It* ***is not*** *from Italy.*
Вопрос ***Am*** *I a student?* ***Are you*** *from Spain?* ***Is*** *she a teacher?*
Краткие ответы *Yes, I* ***am****.* *No, I'm* ***not****.* *Yes, you* ***are****.* *No, you* ***aren't****.* *Yes, she* ***is****.* *No, she* ***isn't****.*

Wh-questions (Специальные вопросы)

Спрашиваем о чём-либо: ***What****'s your name / telephone number / address?*
Спрашиваем о местах: ***Where*** *are you from?*
Спрашиваем о возрасте: ***How old*** *are you?*
Спрашиваем о людях: ***Who*** *is my teacher?*

Subject pronouns and possessive adjectives (Личные местоимения и притяжательные прилагательные)

Личные мест. (всегда подлеж.)	**Притяж. прил. (+ сущ.)**
I'm a student.	**My** name's Jamie.
You are in my class.	What's **your** name?
He's a teacher.	**His** name is Colin.
She's from London.	**Her** telephone number is 0207 8665 8864.
It is 13 Mill Street.	**Its** name is Bath School.
We're from Britain.	**Our** teacher is Sarah.
You are in my class.	**Your** teacher is Tom.
They are in your class.	**Their** names are Anna and Karol.

Imperatives (Повелительное наклонение)

Для выражения просьбы что-либо сделать мы используем инфинитив без частицы *to*:

Read *the text.* ***Listen to*** *the dialogue.* ***Ask*** *and* ***answer*** *questions.*

Если мы просим что-либо НЕ делать, то используем *don't* + инфинитив без частицы *to*:

Don't look *at the answers.*
Don't speak *in Russian.*

can/can't

Мы используем *can*, чтобы говорить об умении делать что-либо:

I ***can*** *play the guitar and sing.*
I ***can't*** *ride a horse or swim 100 metres.*

Утверждение *I/You/He/She/It/We/You/They* ***can*** *swim and ski.*
Отрицание *I/You/He/She/It/We/You/They* ***can't*** **(*cannot*)** *play an instrument.*
Вопрос ***Can*** *I/you/he/she/it/we/you/they play football?*
Краткие ответы *Yes, I/he/she/we/they* ***can****.* *No, I/he/she/we/they* ***can't****.* **(*cannot*)**

LIVEWORKSHEETS