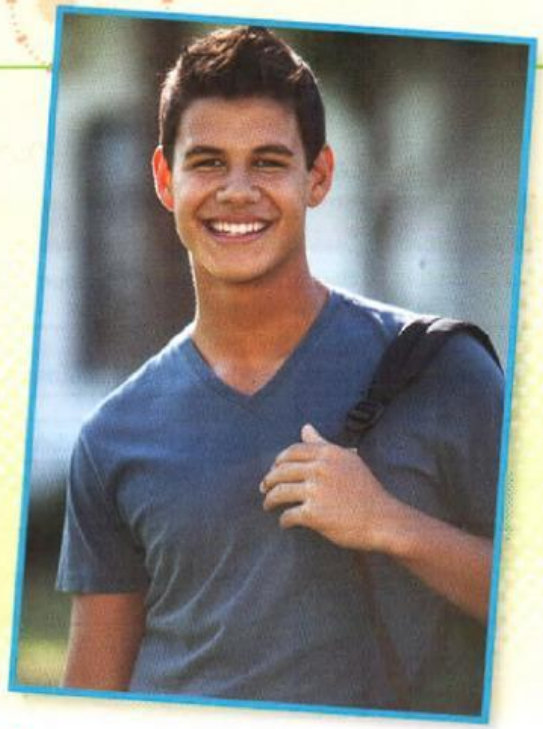
A ME



1 Vocabulary **Look at the vocabulary box below. Write down the countries and numbers.**

AUS - Australia
18 - eighteen

Countries: AUS, BG, GB, RUS, H, E, I
Numbers: 18, 33, 55, 15, 8, 22, 49

Countries
Argentina, Australia, Brazil, Britain, Bulgaria, Czech Republic, Hungary, Italy, Poland, Romania, Russia, Spain, Turkey, Ukraine, the USA

Numbers
oh/zero, one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, twenty-one, twenty-two, thirty, thirty-three, forty, forty-one, fifty, fifty-five

2 1.2 **Listen to a conversation. Who are the people (a-b) in the photo below?**

1 a language student
2 a teacher
3 the school secretary



3 1.2 **Listen again to the conversation. Complete the information.**

My name's Cristina Conti, I'm from [1] *Italy* .
I'm [2] _____ years old.
My address is [3] _____ San Vitale Street, Bologna.
My phone number is [4] 39-351-_____ .

4 1.3 **Pronunciation** **Listen and repeat the words from the vocabulary box.**

1 *fifteen*

LANGUAGE CHOICE 1: VOCABULARY PRACTICE

1 Read the dialogue. Where are the people from?

1 Barbara *Britain*
2 Cristina
3 Tom
4 Mario
5 Erika

A: Hello, ... er, are you a teacher?
B: Hello, I'm Barbara. I'm not a teacher - I'm the school secretary.
A: Oh, ... hi.
B: What's your name?
A: My name's Cristina Conti.
B: Where are you from?
A: I'm from Italy.
B: How old are you?
A: I'm sixteen years old.
B: And what's your address?
A: It's 21 San Vitale Street, Bologna, Italy.
B: What's your telephone number?
A: My phone number is 39-351-267-7172.
B: Okay, thanks, Cristina.
A: Who is my teacher?
B: Your teacher is Mr Roberts. His name is Tom.
A: Is he from Britain?
B: No, he isn't. He's from Australia. He's really nice.
A: Good!
B: Now come and meet two students - they are in your class. Their names are Mario and Erika. Mario's from Argentina and Erika's from Hungary.



LIVEWORKSHEETS

to be and *I/my, you/your* etc.

8 Read the dialogue in Exercise 5 again. Complete the table below with *'m not, isn't, 'm, 's* (x 2).

Affirmative		
I You/We/They He/She/It	[1] *'m* **(am)** **'re (are)** [2] _____ **(is)**	sixteen years old. from Argentina and Hungary. from Australia.
Negative		
I You/We/They He/She/It	[3] _____ **(am not)** **aren't (are not)** **isn't (is not)**	a teacher. from Italy. from Britain.

***Yes/No* questions**			**Short answers**	
Am	I	in your class?	Yes, I **am**.	No, I'**m not**.
Are	you/we/they	in my class?	Yes, you/we/they **are**.	No, you/we/they **aren't**.
Is	he/she/it	from Britain?	Yes, he/she/it **is**.	No, he/she/it [4] ___ **(is not)**.

***Wh*-questions**
What's your name? Where **are** you from? How old **are** you? Who [5] _____ my teacher?

8 1.6 **Pronunciation** Listen and repeat the contractions.

LANGUAGE CHOICE 2 AND 3

9 Complete the sentences from the dialogue in Exercise 5 with the words below.

their you his ~~my~~ it

Subject pronouns	**Possessive adjectives**
I'm from Italy.	[1] *My* name's Cristina.
How old are [2] _____ ?	What's **your** address?
He's from Australia.	[3] _____ name is Tom.
She's from Hungary.	**Her** name is Erika.
[4] _____'s 21 San Vitale Street.	**Its** name is San Vitale.
We're in your class.	Who's **our** teacher?
You are in his class.	**Your** teacher is Tom.
They are in your class.	[5] _____ names are Mario and Erika.

LANGUAGE CHOICE 4

9 Use the tables in Exercises 6 and 8 to complete the dialogues.

A: Hi. What's [1] *your* name?
B: [2] _____ name's Cristina. Are you Tom?
A: No, [3] _____ not. I'm Sam.
A: Where [4] _____ you from? Are you from Australia?
B: No, I'm not. Liz and I are from Britain. [5] _____ 're from London.
A: What are [6] _____ names?
B: Her name's Erika and [7] _____ name's Adam.
A: Where are [8] _____ from?
B: They're from Hungary.

10 Write notes about your personal information.

Name: Luis From: Madrid Age: 15
Phone number: 3461-998-7777
Address: 31 Bravo Murillo Street ...

11 Work in pairs. Use the cues below to ask and answer questions.

1 what / name?
A: *What's your name?*
B: *My name's Ivan.*
2 how old?
3 what / telephone number?
4 what / address?

Classroom Language

11 1.6 Read and listen to the alphabet. Then listen and write down the words.

1 *Britain*

Aa/Bb/Cc/Dd/Ee/Ff/Gg/Hh/Ii/Ii/Kk/Ll/Mm/Nn/Oo/Pp/Qq/Rr/Ss/Tt/Uu/Vv/Ww/Xx/Yy/Zz

13 1.6 **Pronunciation** Listen and repeat the dialogues in the box below.

14 Work in pairs. Ask questions about the spelling of names and words from this lesson.

Asking about spelling

A: **Can you spell** your name, please?
B: T-H-O-M-A-S
A: **Can you spell** *address*?
B: A-D-D-R-E-S-S

LIVEWORKSHEETS