

AME

1 Vocabulary Look at the vocabulary box below. Write down the countries and numbers.

AUS - Australia
18 - eighteen

Countries: AUS, BG, GB, RUS, H, E, I
Numbers: 18, 33, 55, 15, 8, 22, 49

Countries

Argentina, Australia, Brazil, Britain, Bulgaria, Czech Republic, Hungary, Italy, Poland, Romania, Russia, Spain, Turkey, Ukraine, the USA

Numbers

oh/zero, one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, twenty-one, twenty-two, thirty, thirty-three, forty, forty-one, fifty, fifty-five

2 1.2 Listen to a conversation.

Who are the people (a-b) in the photo below?

- 1 a language student
- 2 a teacher
- 3 the school secretary



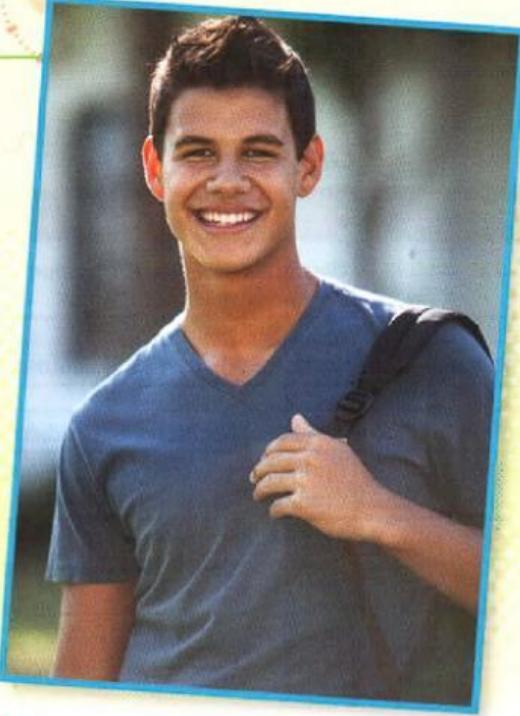
3 1.2 Listen again to the conversation. Complete the information.

My name's Cristina Conti, I'm from ¹ Italy.
I'm ² _____ years old.
My address is ³ _____ San Vitale Street, Bologna.
My phone number is ⁴ 39-351-_____.

1.3 Pronunciation Listen and repeat the words from the vocabulary box.

1 *fifteen*

LANGUAGE CHOICE 1: VOCABULARY PRACTICE



1 Read the dialogue. Where are the people from?

1 Barbara	Britain	4 Mario
2 Cristina		5 Erika
3 Tom		

A: Hello, ... er, are you a teacher?
B: Hello, I'm Barbara. I'm not a teacher - I'm the school secretary.
A: Oh, ... hi.
B: What's your name?
A: My name's Cristina Conti.
B: Where are you from?
A: I'm from Italy.
B: How old are you?
A: I'm sixteen years old.
B: And what's your address?
A: It's 21 San Vitale Street, Bologna, Italy.
B: What's your telephone number?
A: My phone number is 39-351-267-7172.
B: Okay, thanks, Cristina.
A: Who is my teacher?
B: Your teacher is Mr Roberts. His name is Tom.
A: Is he from Britain?
B: No, he isn't. He's from Australia. He's really nice.
A: Good!
B: Now come and meet two students - they are in your class. Their names are Mario and Erika. Mario's from Argentina and Erika's from Hungary.



to be and I/my, you/your etc.

8 Read the dialogue in Exercise 5 again. Complete the table below with 'm not, isn't, 'm, 's (x 2).

Affirmative	
I You/We/They	¹ /m/ (am) 're (are)
He/She/It	² _____ (is)
Negative	
I You/We/They He/She/It	³ (am not) aren't (are not) isn't (is not)
Yes/No questions	
Am I Are you/we/ Is he/she/it	in your class? in my class? from Britain?
	Yes, I am. Yes, you/ we/they are. Yes, he/ she/it is.
	No, I'm not. No, you/we/ they aren't. No, he/she/it ⁴ (is not).
Wh-questions	
What's your name? Where are you from? How old are you? Who ⁵ _____ my teacher?	

9 1.6 Pronunciation Listen and repeat the contractions.

LANGUAGE CHOICE 2 AND 3

10 Complete the sentences from the dialogue in Exercise 5 with the words below.

their you his my it

Subject pronouns	Possessive adjectives
I'm from Italy.	¹ My name's Cristina.
How old are ² _____?	What's your address?
He's from Australia.	³ _____ name is Tom.
She's from Hungary.	Her name is Erika.
⁴ _____'s 21 San Vitale Street.	Its name is San Vitale.
We're in your class.	Who's our teacher?
You are in his class.	Your teacher is Tom.
They are in your class.	⁵ _____ names are Mario and Erika.

LANGUAGE CHOICE 4

11 Use the tables in Exercises 6 and 8 to complete the dialogues.

A: Hi. What's ¹ your name?
 B: ² _____ name's Cristina. Are you Tom?
 A: No, ³ _____ not. I'm Sam.
 A: Where ⁴ _____ you from? Are you from Australia?
 B: No, I'm not. Liz and I are from Britain. ⁵ _____ 're from London.
 A: What are ⁶ _____ names?
 B: Her name's Erika and ⁷ _____ name's Adam.
 A: Where are ⁸ _____ from?
 B: They're from Hungary.

12 Write notes about your personal information.

Name: Luis From: Madrid Age: 15
 Phone number: 3461-998-7777
 Address: 31 Bravo Murillo Street ...

13 Work in pairs. Use the cues below to ask and answer questions.

- what / name?
- A: What's your name?
 B: My name's Ivan.
- how old?
- what / telephone number?
- what / address?

Classroom Language

14 1.6 Read and listen to the alphabet. Then listen and write down the words.

1 Britain

Aa/Bb/Cc/Dd/Ee/Ff/Gg/Hh/Ii/Ii/Kk/Ll/Mm/Nn/Oo/Pp/Qq/Rr/Ss/Tt/Uu/Vv/Ww/Xx/Yy/Zz

15 1.6 Pronunciation Listen and repeat the dialogues in the box below.

16 Work in pairs. Ask questions about the spelling of names and words from this lesson.

Asking about spelling

A: Can you spell your name, please?
 B: T-H-O-M-A-S
 A: Can you spell address?
 B: A-D-D-R-E-S-S