

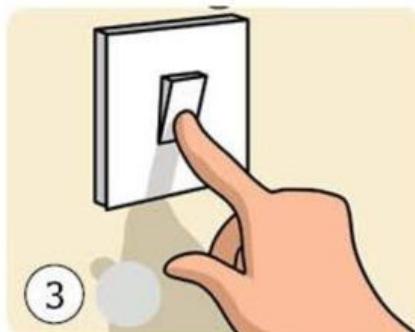
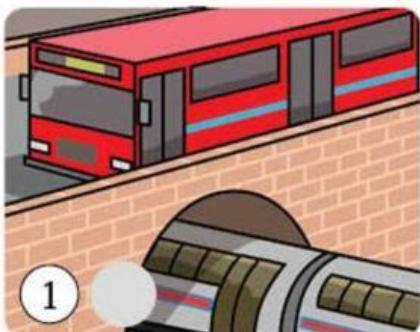
## SESSION N°06

### LET'S LISTEN ABOUT WHAT WE CAN DO TO PROTECT OUR ENVIRONMENT

#### Listen



Listen to a radio programme and look at the pictures below. Tick (✓) the topics that are mentioned in the radio programme.



Listen carefully to the audio and complete the activities.

#### Part A – Literal Comprehension (True / False)

Write **T** if the sentence is True or **F** if it is False.

1. Paul tells people to turn off the tap when they brush their teeth. ( )
2. Josh always remembers to turn off the light when he leaves the room. ( )
3. Paul says that using public transport helps reduce traffic jams. ( )
4. Car-sharing means driving to work alone every day. ( )
5. At the end, Paul starts to talk about rubbish. ( )

#### Part B – Inferential Comprehension (Multiple Choice)

Choose the best answer (a, b, or c).

1. **Why does Paul tell people to turn off the tap when brushing their teeth?**

- a) To save money
- b) To save water
- c) To clean the sink better

2. **What problem does Paul mention about the city?**

- a) Too much noise
- b) Too much pollution
- c) Too many buses

3. **Why does Paul say car-sharing is good?**

- a) Because it's faster than the bus
- b) Because it reduces the number of cars on the road
- c) Because it costs nothing

4. **What can we understand about Josh from the conversation?**

- a) He knows what to do but doesn't always do it
- b) He doesn't care about the environment
- c) He always follows Paul's advice

5. **What does the presenter probably want to talk about at the end?**

- a) Recycling rubbish
- b) Saving electricity
- c) Using bicycles

**PART C - Choose a personal action you can implement in your daily life to protect the environment. Then write a commitment in English using the following structure:**

“I will...” (e.g., I will turn off the lights when I leave a room.)

“I won’t...” (e.g., I won’t throw rubbish in the street.)

#### **MY COMMITMENT**

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