THINK 2nd EDITION

LEVEL 2

UNIT 7 DOCUMENTARY VIDEO

Name _____ Class _____ Date _____

THINK ABOUT

1 Work in groups and discuss the question. How will these things be different in 100 years' time?

food | free time | houses | transport | work

BEFORE YOU WATCH

2 Look at the picture. How do you think robots will change our world?

OVERVIEW

3 Watch the video. Can you see any of the things you discussed in Exercises 1 and 2?

COMPREHENSION

4 What's the video about? Choose the correct answer. Watch the video again and check.

The video is about

1 future dreams. ☐
2 future predictions. ☐
3 our planet's future. ☐

5 Choose the correct option A, B or C. Watch the video again and check.

1 Karel Čapek was from
A Poland. ☐
B Germany. ☐
C the Czech Republic. ☐

2 Karel Čapek wrote a play about
A robots. ☐
B nuclear power. ☐
C computers. ☐

3 Isaac Asimov and Arthur C. Clarke predicted life
A 50 years in the future. ☐
B 70 years in the future. ☐
C 100 years in the future. ☐

4 They predicted many things, including
A video games. ☐
B video calling. ☐
C self-flying planes. ☐

5 Arthur C. Clarke said our future will be
A incredible. ☐
B amazing. ☐
C fantastic. ☐

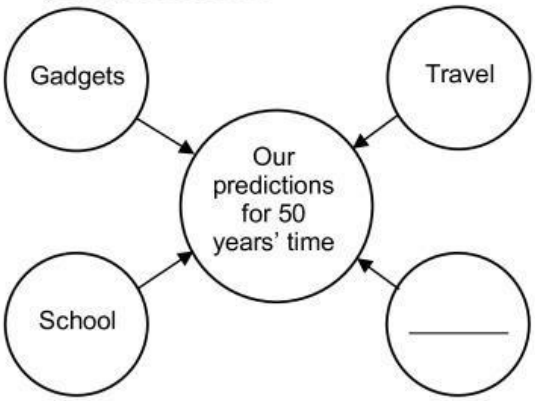
AFTER YOU WATCH

6 Choose the correct option.

1 People have been thinking about the future *since 1920* / *for a long time*.
2 Isaac Asimov and Arthur C. Clarke made correct predictions in *1964* / *1965*.
3 The writers predicted robots will be in our *offices* / *homes*.
4 *50* / *500* years ago, some things were just a dream.
5 The speaker asks if computers will *grow* / *cook* our food.

OVER TO YOU

7 Work in pairs. Complete the spidergram with your predictions.



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LIVEWORKSHEETS