UNIT 1: ENGLISH IN THE WORLD

A. PRONUNCIATION

L Identify the content words in the following sentences.

1. "Many people learn English as a second language."
Content words: _____
2. "English is spoken in countries all over the world."
Content words: _____
3. "You can read mor e to improve your vocabulary."
Content words: _____
4. "English is used in international communication."
Content words: _____
5. "English is an important language for travel and business ."
Content words: _____

II . Decide whether the underlined words are stressed or unstressed

	Stressed	Unstressed
1. English is <u>an</u> international language.		
2. Learning English can help you communicate <u>with</u> people from different countries.		
3. English is <u>used</u> in most foreign companies.		
4. Many popular books and movies are <u>in</u> English.		
5. English is taught in schools as a second language in many countries.		

B. VOCABULARY

I. Fill in each blank with the correct form of the word in the brackets.

1. English is one of the most _____ (wide) spoken languages in the world.
2. English has a rich _____ (history) and cultural influence.
3. English has a _____ (power) impact on science, technology, and business.
4. The teacher explained the grammar rules _____ (clear).
5. We are _____ (expand), our vocabulary by learning new words.

II. Complete the sentences using the given words/ phrases.

career	***lyrics***	***subtitles***
turn on	***go over***	***look up***

1. I need to _____ the definition of that word in the dictionary.
2. She enjoys singing along to her favorite songs but sometimes needs to look up the _____.

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3. Let's _____ the lesson one more time to make sure we understand it.
4. I watch movies with _____ to help me understand the dialogue better.
5. Can you please _____ the lights? It's getting dark in here.
6. She pursued a _____ in medicine because she wanted to help others.

III. Choose the word whose part of speech is different from the others.

1. A. essential B. international C. content D. foreign
2. A. come B. learn C. make D. method
3. A. importance B. double check C. check out D. look for
4. A. note down B. turn off C. turn on D. overseas
5. A. career B. opportunity C. language D. improve

IV. Choose the correct answers.

1. You can _____ the dictionary if you don't understand any word.

A. look after B. look up C. look out

2. Please _____ the lights; it's getting dark in here.

A. turn on B. turn off C. turn left

3. I _____ an interesting book at the library this morning.

A. came across B. came in C. came back

4. I've _____ the problem several times, but I can't think of a solution.

A. gone up B. gone ahead C. gone over

5. I had to _____ our meeting until tomorrow.

A. put on B. put off C. put out

V. Match the words with the appropriate definitions.

1. overseas	A. meet or find someone or something by chance
2. worldwide	B. connected with other countries, usually countries across the sea
3. career	C. postpone something
4. come across	D. in all parts of the world
5. put off	E. job or series of jobs that you do for a long period of your life

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

C. GRAMMAR

I. Circle the correct words.

1. You should turn *on/off* the lights before going out to save electricity.
2. We're looking *at/up* the feasibility of building a shopping centre there.
3. They had to put *off/on* their flight due to bad weather conditions.
4. While cleaning the attic, I came *across/over* an old photo album.

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5. Don't forget to note *up/down* the important details during the meeting.

II. Complete the sentences with the correct to V or V-ing form of the verbs in brackets.

1. The students decided _____ (organize) a charity event to support local charities.
2. We hope _____ (visit) Japan next month.
3. I always look forward to _____ (read) a good book on a Sunday afternoon.
4. She went to the store _____ (buy) groceries for the week.
5. He started a blog _____ (share) his passion for travel and adventure.

III. Fill in the blanks with *as/since/because* or *because of.*

1. She practiced pronunciation daily, _____ she aimed to improve her spoken English.
2. He read English novels consistently, _____ he wanted to expand his vocabular y.
3. We had to cancel the outdoor event _____ the sudden thunderstorm.
4. He decided to enroll in the language course _____ he wanted to improve his communication skills .
5. The students raised their hands eagerly _____ they wanted to participate in the discussion.

IV. Identify and correct the errors of using because or because of in the following sentences.

1. Because his excellent performance, he received a promotion at work.

_____

_____

2. Because of he had a flat tire, he arrived late to the meeting.

_____

_____

3. Because of the weather was nice, they decided to go for a picnic.

_____

_____

4. The concert was canceled because of the lead singer fell ill

_____

_____

5. Because the heavy traffic, they arrived late to the movie theater

_____

_____

V. Write complete sentences, using the given prompts.

1. Because / a lot of/ rain,/ match/ postponed.

_____

_____

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2. I/ couldn't/ attend/ party/ because/ I/ feeling/ unwell.

_____

_____

3. Since/ alarm/ not go off,/ he/ late/ work.

_____

_____

4. She/ missed/ bus/ because/ heavy traffic.

_____

_____

5. Concert/ canceled/ because/ technical difficulties.

_____

_____

D. SPEAKING

I. Fill in the gaps with the sentences in the frame.

A. It's a global language, spoken every where .
B. Learning English is good for our brains too.
C. Why are you learning English?
D. Yes, let's do it!
E. It also helps with memory and problem - solving skills

A: (1) _____
B. I'm learning English because of the future career opportunities.
A: How so?
B: (2) _____
A: Ah, that makes sense. What else?
B: It helps with traveling and understanding different cultures.
A: (3) _____
B: Right! (4)
A: Let's keep studying and improving together.
B: (5) _____. English is worth it

II. Rearrange the sentences to make a conversation.

	Try speaking with native speakers or language exchange part ners. It helps with pronunciation and conversation skills. Where can I find them?
	How do you study English? I need some new methods
	Look for online platforms or apps. Connect with native English speakers learning your language
	Practice grammar and vocabulary exercises regularly. Okay, what else can I do?
	Keep practicing consistently. You'll see progress. Good luck!
	Watch English movies with subtitles and read books in English

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	Sounds good. How about grammar and vocabulary?
	Thanks for the advice!

E. READING

I. Read the article.

English Study Methods

To improve your English language skills, it's important to adopt effective study methods. Here are some proven strategies:

1. *Practice Speaking*: Engage in conversations with native English speakers or language exchange partners to improve fluency and confidence.
2. *Utilize Language Apps*: Take advantage of language learning apps that offer interactive lessons and exercises to practice grammar, vocabulary, and listening skills.
3. *Read Regularly*: Immerse yourself in English reading materials like books, articles, and news to expand vocabulary and improve comprehension.
4. *Listen Actively*: Engage in listening activities such as podcasts or English radio shows to improve listening skills and familiarize yourself with different accents.
5. *Study Grammar*: Familiarize yourself with English grammar rules and practice using them in context to improve your overall communication.
6. *Expand Vocabulary*: Learn new words and phrases regularly, and practice using them in sentences to enhance your vocabulary.
7. *Watch English Content*: Watch movies, TV shows, or videos in English to improve listening skills, comprehension, and exposure to natural language usage.
8. *Write Regularly*: Practice writing in English to improve grammar, vocabulary, and written communication skills.

II. Read the following sentences and choose the correct option based on the information provided in the reading.

1. Which of the following is NOT mentioned as a helpful way to study English?
A. Watching English movies and TV shows
B. Having conversations with native speakers
C. Memorizing grammar rules
D. Using language learning apps
2. How can speaking with native English speakers or language exchange partners benefit your language skills?
A. It can improve your pronunciation, fluency, and confidence.
B. It can expand your vocabulary and improve your reading skills.
C. It can enhance your listening skills and comprehension.
D. It can develop your writing skills and grammar proficiency.
3. What do language learning apps offer to English learners?
A. Interactive lessons and exercises for grammar, vocabulary, and listening skills

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B. Opportunities to have video calls with native speakers
C. Study materials for self-study
D. Live classes with experienced English teachers
4. How does regular reading help improve English language skills?
A. It enhances listening skills and exposure to different accents .
B. It helps with speaking fluently and confidently
C. It expands vocabulary and improves comprehension.
D. It reinforces grammar rules and sentence structures.
5. What is the purpose of listening to podcasts or English radio shows?
A. Improving writing skills and grammar proficiency
B. Expanding vocabulary and idiomatic expressions
C. Enhancing listening skills and becoming familiar with accents
D. Practicing pronunciation and intonation patterns
6. Why is studying grammar important in learning English?
A. It improves reading comprehension and critical thinking skills.
B. It enhances listening skills and exposure to natural language usage.
C. It expands vocabulary and idiomatic expressions.
D. It helps develop accurate communication and sentence structures.
7. What is the recommended approach for expanding vocabulary in English?
A. Memorizing word lists without context.
B. Using flashcards.
C. Learning new words and phrases regularly and using them in sentences.
D. Focusing solely on grammar exercises and quizzes.
8. How does watching English movies, TV shows, or videos contribute to language learning?
A. It enhances reading comprehension and exposure to different writing styles.
B. It improves speaking skills and fluency.
C. It expands vocabulary and exposure to natural language usage.
D. It reinforces grammar rules and sentence structures.

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