

Lesson4: Story Time “The Magic Classroom”Chapter 1

Date :/...../.....

Classroom Performance

Activity 1: Read and choose the correct answer from a, b, c, or d:

1-is something difficult and tests one's ability to compete.

- a. Change b. Challenge c. Check d. shark

2- To succeed, we need toresponsibility and work together.

- a. show b. see c. watch d. look

3-people always feel interested in learning and knowing.

- a. Changing b. Cunning c. Curious d. Curly

4- In kindergarten, children lovednew things.

- a. discovering b. sending c. paying d. looking

5- The children were curious and excited the Magic Classroom..

- a. on b. about c. after d. for

Activity 2: Read and complete the text with the words in the list:

(floating- glowing - collaborate -magical - lock)

The children were so excited. When the day came, they walked through adoor and found themselves in a room filled withpuzzles, shining books, andclues. On the wall, a message read (Only those whoand stay curious can unlock the mysteries).

Home Performance

Answer the following questions:

1-What do you think the children need to succeed?

2-Why do you think exchanging ideas is useful in doing projects?