

Tên:

Lớp: S9...

Ngày giao bài: Thứ, ngày/.....

Ngày nộp bài: Thứ, ngày/.....



Từ vựng & Ngữ pháp:

Nghe:

Mini Test:

GLOBAL ENGLISH 9

UNIT 3: TOURISM – VOCABULARY REVISION

A. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	emphasis (n)	sự nhấn mạnh	4	stimulating (adj)	kích thích tư duy, thú vị
2	academic (adj)	mang tính học thuật	5	psychology (n)	tâm lý học
3	crucial (adj)	cực kỳ quan trọng	6	alternative (n)	phương án thay thế

***Note:** *n = noun: danh từ; adj = adjective: tính từ.*

***Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ 1 dòng vào vở ghi.**

B. HOMEWORK

VOCABULARY & GRAMMAR

I. Choose the correct answers.

- We'll need to bring some _____ if we're hiking in the jungle to avoid mosquito bites.
A. coexistence B. mistreat **C. insect repellent** D. infrastructure
- The national park is home to several _____ that are at risk of extinction.
A. conservation B. malnourished C. precious D. endangered species
- Tourists often visit the ancient _____ to watch open-air performances and historical re-enactments.
A. dynasty B. amphitheatre C. sightseeing tour D. tennis court
- The government is investing more money into transport and energy _____ in rural areas.
A. precious B. infrastructure C. neglect D. circular
- Some people _____ animals by not giving them proper food or shelter.
A. monitor B. coexist C. mistreat D. accommodate
- During our trip, we went on a guided _____ around the city to visit the main attractions.
A. sightseeing tour B. theme park C. roller skating D. accommodation

II. Complete the words based on the definitions and clues given.

0. <u>precious</u>	very valuable or important, often because it is rare or loved
1. m_____	not having enough food or the right kind of food to stay healthy
2. c_____	shaped like a circle
3. m_____	to watch or check something carefully over a period of time
4. t_____ c_____	a rectangular area with a net, where tennis is played
5. e_____ s_____	a type of animal or plant that is at risk of disappearing forever

III. Fill in the blanks with the correct words/phrases in the box. Some words may not be used.

<i>lighthouse</i>	<i>head to</i>	<i>coexistence</i>	<i>neglect</i>	<i>tennis court</i>	<i>arena</i>	<i>accommodation</i>	<i>experienced</i>
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0. During our trip to the island, we visited a historic ***lighthouse*** that has been active for over 100 years.
- The brochure says the hotel offers comfortable _____ just five minutes from the beach.
 - Young children need a safe space to play, not a place where adults constantly _____ them.
 - The community promotes peaceful _____ between people of different cultures and backgrounds.
 - We spent the afternoon at the park and played a few matches on the _____.
 - Before the storm hit, the rescue team decided to _____ the mountains to help evacuate residents.

IV. Read the text and answer the questions in FULL SENTENCES.

Last July, Emily joined an international youth program in New Zealand. The theme of the program was conservation, focusing on how young people can protect nature and support the environment. Students learned about endangered species and how human actions, like neglect of natural areas, can harm wildlife.

They stayed in simple accommodation near a coastal area, not far from an open arena where most workshops took place. One of the most exciting activities was roller skating along a trail that led to a famous lighthouse. The trail was circular, allowing the group to enjoy scenic ocean views from different angles.

During teamwork sessions, students were encouraged to practice coexistence by working with peers from different countries. The organizers also taught them how to monitor pollution levels in local streams using basic tools. Emily said the trip made her feel more responsible about protecting nature.

Questions:

0. What was the theme of the youth program Emily attended?

→ ***The theme of the youth program was conservation.***

1. Where did Emily and the others stay during the program?

→ _____.

2. What activity did they do along the trail?

→ _____.

3. What did the organizers teach the students to monitor?

→ _____.

V. Write sentences with these words, using your own ideas.

<i>embarrassed</i>	<i>hard-working</i>	<i>boring</i>	<i>well-known</i>	<i>highly respected</i>	<i>shocked</i>
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0. ***He looked embarrassed when the teacher corrected his mistake in front of the class.***

1. _____.

2. _____.

3. _____.

4. _____.

5. _____.

CAMBRIDGE LISTENING PRACTICE

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

Con làm bài nghe theo link/code sau:

<https://soundcloud.com/ms-chi-english/cambridge-secondary-4>



Part 6

Questions 26–30

You will hear an interview with Anna Rubens, who is the editor in charge of an online magazine for 11–14 year olds called *Blaze*.

For each question, circle the correct answer **A**, **B** or **C**.

26 Anna says *Blaze* is different from other magazines for the same age group because

- A** it's aimed at both boys and girls.
- B** it includes stories about history.
- C** it avoids using a lot of photos.

27 What do the *Blaze* writers do when deciding what topics to write about?

- A** They talk to young people face to face.
- B** They check what topics other magazines are dealing with.
- C** They use suggestions made in emails from readers.

28 What does Anna say about magazine quizzes?

- A** They're becoming more popular than ever.
- B** It's hard to find new ideas for them.
- C** Readers prefer ones that are about personality.

29 Anna's particularly looking for new articles about

- A** travel adventures.
- B** doing things to help others.
- C** taking part in group activities.

30 What problem does Anna often find with articles written for the magazine?

- A** They repeat the same ideas.
- B** The writers don't sound like teenagers.
- C** They're too long to keep the reader's attention.