

1 ★ Choose the correct words to complete the sentences.

- 1 The *organism* / *gravity* we are studying divides its cells to reproduce.
- 2 We'd like to do some *radiation* / *research* into these strange waves.
- 3 The force that keeps us connected to the Earth's surface is *radiation* / *gravity*.
- 4 Every living organism is made of *pressure* / *cells*.
- 5 It's best to avoid *cells* / *radiation* because of harmful effects.
- 6 Water exerts a lot of *pressure* / *gravity* on the things in it.

2 ★ Match the phrases 1-8 with their definitions a-h.

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|---|--------------------------------------|
| 1 <input type="checkbox"/> It blew my mind. | a We have a negative opinion of it. |
| 2 <input type="checkbox"/> It broadens the mind. | b There's too much noise. |
| 3 <input type="checkbox"/> We don't think much of it. | c I've made a different decision. |
| 4 <input type="checkbox"/> I've changed my mind. | d It was absolutely amazing. |
| 5 <input type="checkbox"/> I've made up my mind. | e I can't think. |
| 6 <input type="checkbox"/> My mind has gone blank. | f It makes you aware of more things. |
| 7 <input type="checkbox"/> Think outside the box. | g I've decided. |
| 8 <input type="checkbox"/> I can't hear myself think! | h Think in an original way. |

3 ★★ Complete the sentences with the correct forms of the phrases from Exercise 2.

- 1 This article isn't very good - I don't think much of it.
- 2 Jason _____ to study engineering next year.
- 3 That discovery was incredible - it _____!
- 4 I'm sorry. I can't think of the correct answer - my _____!
- 5 Will you turn down the music? I _____!
- 6 We need more creative ideas - can't you _____ this time?
- 7 Zoe wanted to study medicine, but she _____ and now she's going to study Physics.
- 8 You should travel more. It _____ and gives you a very different view of life.

4 ★★ Complete the conversation with one word in each gap.

- Anne** Have you seen that documentary about pollution? We have to think ¹ *seriously* about it or things will be much worse in the future.
- Vicky** I haven't seen it, but I agree. We need to think ² *t* _____ before building nuclear power stations again!
- Anne** Well that's true, but there are other problems. We need to think ³ *b* _____ and look at the whole picture.
- Vicky** Anne, if you imagine people are going to do that, think ⁴ *a* _____! Not everyone is interested in environmental problems.
- Anne** Well, they're wrong. We must think ⁵ *a* _____ and try to reduce pollution for future generations.

5 ★★★ Complete the second text with one word in each gap so that it has the same meaning as the original.



Peter decided to study Biology and began a course, but he wasn't very happy with it, so he made a different choice and decided to do a Chemistry course. The teacher was great, she thought in an original way and she really increased Peter's knowledge of new things. Peter had no experience of Chemistry, so the first experiments he did were really incredible to him. The only problem was the noise from the other students. Sometimes he couldn't concentrate and he was unable to think clearly.

Peter made up his ¹ *mind* to study Biology and joined a course, but he didn't think ² _____ of it, so he ³ _____ his mind and decided to do a Chemistry course. The teacher was great, she thought ⁴ _____ the box and she really ⁵ _____ his mind. Peter had no experience of Chemistry, so the first experiments he did ⁶ _____ his mind. The only problem was the noise from the other students. Sometimes he couldn't hear ⁷ _____ think and his mind went ⁸ _____.

6 ON A HIGH NOTE Write a short paragraph about a situation in which you had to make an important decision. Use at least four of the phrases from the box.

blow my mind change my mind don't think much of
make up my mind think ahead think seriously
think twice