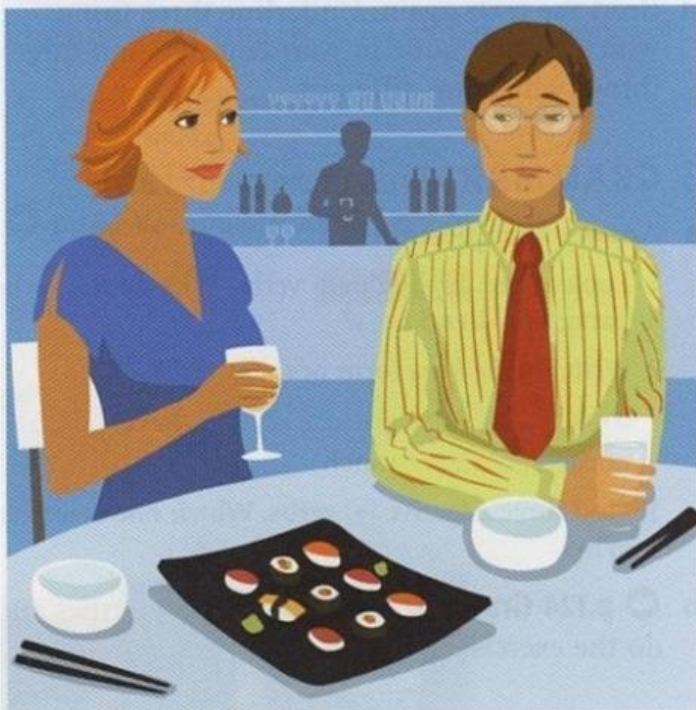


- a Natasha and Darren want to meet a partner on the Internet. Look at their pictures. How old do you think they are?



2 GRAMMAR present simple ?



Natasha and Darren meet for lunch

- a **2.4** Cover the conversation and listen. What does Darren say about...?
- alcohol • sushi • his mother
- b Listen again. Complete the conversation.
- D Hi. Are you Natasha?
 N Yes, and you're Darren. Nice to _____ you.
 D Sorry I'm late.
 N No problem. Would you like a glass of wine?
 D No, thanks. I don't _____ alcohol. Mineral water for me.
- D What's this?
 N Sushi. It's fantastic. Don't you _____ it?
 D No, I _____. Sorry.
 N _____ food do you like?
 D I usually _____ at home. My mother's a very good cook.
 N Do you _____ with your mother?
 D Yes, I do.
 N Oh. Does your mother work?
 D Yes, she _____.
 N Where does she _____?
 D She _____ in a supermarket.

3 LISTENING

- a **2.5** Listen to the rest of the conversation. Is the lunch a success 😊 or a disaster 😞?
- b Listen again. Complete the chart with ✓ (yes) or ✗ (no).

	Natasha	Darren
likes computers	✗	
watches TV		
goes to the cinema		
smokes		

- c In pairs, ask and answer questions about Darren and Natasha.

Does Darren like computers?

Yes, he does.



4 SPEAKING

- a Imagine you want to meet a new partner, and you go to an agency.
Look at the *Meeting People* form. What questions does the interviewer ask?

Meeting People

Meet a partner who's right for you

What / name?	NAME _____
How old / ?	AGE _____
work / study?	OCCUPATION _____
Where / live?	TOWN _____
/ have a car?	YES ☐ NO ☐
What languages / speak?	LANGUAGES _____
/ smoke?	YES ☐ NO ☐
What music / like?	MUSIC _____
What TV programmes / like?	TV _____
What food / like?	FOOD _____
What newspaper / read?	NEWSPAPER _____
What sports / play?	SPORTS _____

- b **2.6** Listen and check. Listen again. Copy the rhythm.

- c In pairs, roleplay an interview at *Meeting People*.

A You want to meet a partner.

B You are the interviewer. Ask A the questions and write the answers in the form.

- d Change roles.

5 PRONUNCIATION consonant sounds



- a **2.7** Listen and repeat the words and consonant sounds.

- b Practise saying the sentences.

/k/ Karen likes coffee.

/g/ Greta goes to golf classes.

/t/ Tim eats out on Tuesdays.

/ʃ/ Natasha likes sushi.

/z/ Mick usually watches television.

/r/ Ricky reads Russian writers.

5 Grammar *Where?, What?, When?, Why?*

Student A

- 1 Complete the questions with *Where, What, When* or *Why*.

- 1 _____'s his name?

- 2 _____ does he live?

- 3 _____ does he wear to work?

- 4 _____ does he finish work?

- 5 _____ does he do at the weekend?

- 6 _____ job does his girlfriend do?

- 7 _____ does she like her job?



- 2 Work with Student B. Ask the questions in exercise 1. Choose the answer to Student B's questions.

6 a.m.

goes shopping

Queen Mary's Hospital

because it's interesting

fashion designer

Daisy Cooper

Argentina

2
B

Communicative **Somebody like you**

New English File Teacher's Book Elementary
Photocopiable © Oxford University Press

- a Fill in the information for **YOU**.

YOU

smoke? Yes ☐ No ☐
 have a pet? Yes _____ No ☐
 play a sport? Yes _____ No ☐
 I like _____ food (e.g. Italian)
 I listen to _____ (music)
 I watch _____ (TV programme)
 I read _____ (magazine or paper)

- b Imagine you're at a party. Talk to **OTHER PEOPLE** to find somebody like you.

OTHER PEOPLE

/ smoke?
 / have a pet? What pet / have?
 / play sport? What sport / play?
 What food / like?
 What music / listen to?
 What TV programme / watch?
 What paper or magazine / read?

