

I	get up early.
You	get up early.
He/She/It	get up early.
We	get up early.
You	get up early.
They	get up early.

I  
to school.



6 Circle the correct answer. Then check with the story on page 84.

- Alex wants / doesn't want a cat.
- Alex says small dogs eat / don't eat a lot.
- Alex's mum likes / doesn't like the puppy in the photo.
- Alex gets up / doesn't get up before twelve o'clock at the weekend.
- People take / don't take cats for a walk.

7 Complete what Alex says with don't or doesn't.

1 On weekdays Jen and I go to school but we don't go to school at the weekend.

2 At the weekend Lucas plays computer games but he \_\_\_\_\_ play computer games on weekdays.

3 On weekdays Jen gets up early but she \_\_\_\_\_ get up early at the weekend.

4 I hang out with my friends at the weekend but I \_\_\_\_\_ hang out with them on weekdays.

5 On weekdays Lian does homework but she \_\_\_\_\_ do homework at the weekend.

6 At the weekend my family and I go out for lunch but we \_\_\_\_\_ go out for lunch on weekdays.

8 In pairs, talk about what you do and don't do at the weekend.

I don't go to school at the weekend.

9 3.21 Listen and repeat. Then label the pictures with the words in the Vocabulary box.

### Vocabulary Pets

cat dog goldfish hamster iguana  
parrot rabbit tortoise



1 cat 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_



5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_ 8 \_\_\_\_\_

10 Which pet is good for these people?

Student B: Go to page 108 to help Student A.

Student A: Listen to Student B and decide which pet is good for them.

1 Alex: goldfish / dog ?

2 Lucas: parrot / hamster ?

3 Lian: iguana / rabbit ?

B: Alex wants to play with his pet.

A: A dog is a good pet for Alex.

Student A: Go to page 106 to help Student B.

Student B: Listen to student A and decide which pet is good for them.

4 Granny: dog / hamster ?

5 Aunt Megan: tortoise / parrot ?

6 Jen's friend, Emma: goldfish / big dog ?

?	Short answers
I ?	Yes, I . / No, I .
you ?	Yes, you . / No, you .
he/she/it ?	Yes, he/she/it . / No, he/she/it .
we ?	Yes, we . / No, we .
you ?	Yes, you . / No, you .
they ?	Yes, they . / No, they .

What you to relax? I play computer games.



- 4 Complete the reporter's questions to Superdug with Do or Does.

- 1 Do you know Superman? ✗
- 2 \_\_\_\_\_ you hang out with friends? ✓
- 3 \_\_\_\_\_ Kit help you? ✓
- 4 \_\_\_\_\_ you go to the gym? ✓
- 5 \_\_\_\_\_ you and Kit listen to music? ✗
- 6 \_\_\_\_\_ Kit visit you at the weekend? ✗

- 5 In your notebook, write Superdug's answers to the questions in Exercise 4.

1 ✗ No, I don't.

- 6 In pairs, roleplay the questions and answers in Exercises 4 and 5.

A: Do you know Superman?

B: No, I don't.

- 7 In your notebook, write the questions to Kit.

- 1 you / play the guitar?  
Do you play the guitar?
- 2 you / listen to pop music?
- 3 Superdug / eat superhero food?
- 4 Superdug / watch TV?
- 5 you and Superdug / hang out every day?
- 6 Superdug / have swimming lessons?

- 8 3.23 Listen to Kit's answers to the questions in Exercise 7. Write them in your notebook.

1 No, I don't.

- 9 Game! Complete the questions. In pairs, ask the questions and mime the answers. Get a point for each correct guess.

- 1 What do you do (do) to relax?
- 2 What \_\_\_\_\_ (have) for breakfast?
- 3 Where \_\_\_\_\_ (do) your homework?
- 4 What \_\_\_\_\_ (do) after school?
- 5 What \_\_\_\_\_ (do) on Friday after dinner?
- 6 Where \_\_\_\_\_ (hang out) with your friends?

A: What do you do to relax?

B: (mimes the answer)

A: I know! You play the guitar!



10 3.24 3.25

Go to page 107.

Listen and sing the Questions Song.

# One ticket, please



Dad: Get a ticket, Lucas.  
Jen and I have got passes.  
Attendant: Can I help you?  
Lucas: Can I have a ticket to the zoo, please?  
Attendant: That's eighteen pounds fifty, please.  
Lucas: Here you are.  
Attendant: Thank you. Here's your ticket.  
Would you like a guide?  
Lucas: No, thank you. Just the ticket, please. I've got all the information on my phone.  
Lucas: Where do we start?  
Jen: At the café. I'm so hungry I could eat a horse!  
Lucas: Shh! We are at the zoo.

1 3.26 3.26 Watch or listen and read. Why don't they need a guide?

2 3.27 Listen and repeat.

## Communication Buying a ticket

A: Can I help you?  
B: Can I have one ticket / two tickets to the zoo, please?  
A: That's eighteen pounds fifty.  
B: Here you are.  
A: Here's your ticket. / Here are your tickets.  
B: Thanks.

3 3.28 Put the sentences in the dialogue in the correct order. Then listen and check.

- a ☐ Thanks.
- b ☐ Here are your tickets.
- c ☐ Can I have three tickets to the aquarium, please?
- d ☐ Here you are.
- e ☐ That's twelve pounds sixty, please.
- f ☒ 1 Can I help you?

**LOOK!**

£ = pound

£4.20 = four (pounds) twenty

4 Write how much it is.



2 \_\_\_\_\_



4 \_\_\_\_\_



3 \_\_\_\_\_

1 eighteen pounds fifty

5 In pairs, roleplay buying a ticket to the museum. Use the prompts.

A: help / you? B: three tickets  
Can I help you?  
A: £ 24.60 B: here  
A: your tickets B: thanks


6 In pairs, act out three more dialogues. Use the tickets in Exercise 4 and the expressions in the Communication box.

1 In your notebook, write names of animals which ...

a swim very well. b eat a lot. c can sing.


2 **Exam Spot**  3.29 Read and listen to the web page about amazing animals. Match texts 1–3 to photos A–C.

Amazing animals!




A

an elephant



B

a giraffe




C

a humpback whale

1 ☐ These animals are very fast. They can run at 55 kilometres an hour! They only sleep one or two hours every night. They've got cute faces. They don't drink much water but they like eating. They can eat leaves from tall trees. They eat 45 kilos of food every day!

2 ☐ These animals are big but they can run very fast. They love water and they can swim too. They love their families. They are very clever and friendly but sometimes they can be dangerous! They eat plants. They eat up to 270 kilos of food and they drink about 75 litres of water every day!

3 ☐ These animals eat a lot of very small fish and are very strong. They can jump out of the water. They like having fun! We can't hear them but they sing and they 'write' songs! Some people think they are ugly but in fact they are cute.

4  3.30 Listen and repeat. Then label pictures 1–6 with the adjectives in the Vocabulary box.

### Vocabulary Adjectives

cute dangerous fast slow  
strong ugly



1 dangerous



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_




5 \_\_\_\_\_



6 \_\_\_\_\_

5 Read the text again. Find and underline adjectives used to describe each animal.

6  3.31 Listen to two children. Write the animals they speak about.

Speaker 1: \_\_\_\_\_

Speaker 2: \_\_\_\_\_

3 Read the text again and complete the table.

	giraffes	elephants	humpback whales
What do they eat/drink?			
What can they do?			
What do they like/love?			

7 Game! Work in teams of four. Your teacher says an adjective. Write as many animals with that quality as you can in one minute. Compare your animals with other teams.

Teacher: fast

Team 1: giraffe, elephant



Team 2: giraffe, elephant

Team 3: giraffe, elephant

Team 4: giraffe, elephant

Team 5: giraffe, elephant

Team 6: giraffe, elephant

Team 7: giraffe, elephant

Team 8: giraffe, elephant

Team 9: giraffe, elephant

Team 10: giraffe, elephant

Team 11: giraffe, elephant

Team 12: giraffe, elephant

Team 13: giraffe, elephant

Team 14: giraffe, elephant

Team 15: giraffe, elephant

Team 16: giraffe, elephant

Team 17: giraffe, elephant

Team 18: giraffe, elephant

Team 19: giraffe, elephant

Team 20: giraffe, elephant

Team 21: giraffe, elephant

Team 22: giraffe, elephant

Team 23: giraffe, elephant

Team 24: giraffe, elephant

Team 25: giraffe, elephant

Team 26: giraffe, elephant

Team 27: giraffe, elephant

Team 28: giraffe, elephant

Team 29: giraffe, elephant

Team 30: giraffe, elephant

Team 31: giraffe, elephant

Team 32: giraffe, elephant

Team 33: giraffe, elephant

Team 34: giraffe, elephant

Team 35: giraffe, elephant

Team 36: giraffe, elephant

Team 37: giraffe, elephant

Team 38: giraffe, elephant

Team 39: giraffe, elephant

Team 40: giraffe, elephant

Team 41: giraffe, elephant

Team 42: giraffe, elephant

Team 43: giraffe, elephant

Team 44: giraffe, elephant

Team 45: giraffe, elephant

Team 46: giraffe, elephant

Team 47: giraffe, elephant

Team 48: giraffe, elephant

Team 49: giraffe, elephant

Team 50: giraffe, elephant

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Team 60: giraffe, elephant

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Team 62: giraffe, elephant

Team 63: giraffe, elephant

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Team 69: giraffe, elephant

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Team 80: giraffe, elephant

Team 81: giraffe, elephant

Team 82: giraffe, elephant

Team 83: giraffe, elephant

Team 84: giraffe, elephant

Team 85: giraffe, elephant

Team 86: giraffe, elephant

Team 87: giraffe, elephant

Team 88: giraffe, elephant

Team 89: giraffe, elephant

Team 90: giraffe, elephant

Team 91: giraffe, elephant

Team 92: giraffe, elephant

Team 93: giraffe, elephant

Team 94: giraffe, elephant

Team 95: giraffe, elephant

Team 96: giraffe, elephant

Team 97: giraffe, elephant

Team 98: giraffe, elephant

Team 99: giraffe, elephant

Team 100: giraffe, elephant

Team 101: giraffe, elephant

Team 102: giraffe, elephant

Team 103: giraffe, elephant

Team 104: giraffe, elephant

Team 105: giraffe, elephant

Team 106: giraffe, elephant

Team 107: giraffe, elephant

Team 108: giraffe, elephant

Team 109: giraffe, elephant

Team 110: giraffe, elephant

Team 111: giraffe, elephant

Team 112: giraffe, elephant

Team 113: giraffe, elephant

Team 114: giraffe, elephant

Team 115: giraffe, elephant

Team 116: giraffe, elephant

Team 117: giraffe, elephant

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Team 119: giraffe, elephant

Team 120: giraffe, elephant

Team 121: giraffe, elephant

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Team 123: giraffe, elephant

Team 124: giraffe, elephant

Team 125: giraffe, elephant

Team 126: giraffe, elephant

Team 127: giraffe, elephant

Team 128: giraffe, elephant

Team 129: giraffe, elephant

Team 130: giraffe, elephant

Team 131: giraffe, elephant

Team 132: giraffe, elephant

Team 133: giraffe, elephant

Team 134: giraffe, elephant

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Team 136: giraffe, elephant

Team 137: giraffe, elephant

Team 138: giraffe, elephant

Team 139: giraffe, elephant

Team 140: giraffe, elephant

Team 141: giraffe, elephant

Team 142: giraffe, elephant

Team 143: giraffe, elephant

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Team 145: giraffe, elephant

Team 146: giraffe, elephant

Team 147: giraffe, elephant

Team 148: giraffe, elephant

Team 149: giraffe, elephant

Team 150: giraffe, elephant

Team 151: giraffe, elephant

Team 152: giraffe, elephant

Team 153: giraffe, elephant

Team 154: giraffe, elephant

Team 155: giraffe, elephant

Team 156: giraffe, elephant

Team 157: giraffe, elephant

Team 158: giraffe, elephant

Team 159: giraffe, elephant

Team 160: giraffe, elephant

Team 161: giraffe, elephant

Team 162: giraffe, elephant

Team 163: giraffe, elephant

Team 164: giraffe, elephant

Team 165: giraffe, elephant

Team 166: giraffe, elephant

Team 167: giraffe, elephant

Team 168: giraffe, elephant

Team 169: giraffe, elephant

Team 170: giraffe, elephant

Team 171: giraffe, elephant

Team 172: giraffe, elephant

Team 173: giraffe, elephant

Team 174: giraffe, elephant

Team 175: giraffe, elephant

Team 176: giraffe, elephant

Team 177: giraffe, elephant

Team 178: giraffe, elephant

Team 179: giraffe, elephant

Team 180: giraffe, elephant

Team 181: giraffe, elephant

Team 182: giraffe, elephant

Team 183: giraffe, elephant

Team 184: giraffe, elephant

Team 185: giraffe, elephant

Team 186: giraffe, elephant

Team 187: giraffe, elephant

Team 188: giraffe, elephant

Team 189: giraffe, elephant

Team 190: giraffe, elephant

Team 191: giraffe, elephant

Team 192: giraffe, elephant

Team 193: giraffe, elephant

Team 194: giraffe, elephant

Team 195: giraffe, elephant

Team 196: giraffe, elephant

Team 197: giraffe, elephant

Team 198: giraffe, elephant

Team 199: giraffe, elephant

Team 200: giraffe, elephant

Team 201: giraffe, elephant


Team 202: giraffe, elephant

Team 203: giraffe, elephant

Team 204: giraffe, elephant

- 1 In pairs, make a list of animals that you can find in pet shops. Then underline animals that are easy to look after in your opinion.

Cats – easy. They don't go for a walk!

- 2  3.32 Listen to a radio interview with Jo. She's got a pet shop. Tick (✓) the animals on your list that you hear.

- 3 **Exam Spot**  3.32 Listen again. Look and tick (✓) a, b or c.

1 Which animal is dangerous?

a ☐

b ☐

c ☐



2 What do dogs like?

a ☐

b ☐

c ☐




3 Which pet is easy to look after?

a ☐

b ☐

c ☐



- 4  3.33 Listen to George talking about his new pet. Circle the correct answers.

- 1 George's rabbit is clever / boring .
- 2 His favourite place is his rabbit house / the garden .
- 3 He eats green / red and green vegetables.
- 4 He drinks water / milk.
- 5 George has got one rabbit / two rabbits .



- 6 Read Martin's email to Jen. Is it about ...  
a his weekend?    b his puppy?

✉
✕

Hi Jen,

Can you look after my puppy for the weekend? His name's Rex.

He eats dog food and he drinks water. He likes milk too. He goes for a walk after his breakfast and dinner. He sleeps a lot. He's very friendly and very cute! Is this OK? Let me know.

Martin



### Writing Starting and ending an email

Begin with Hi / Hello.

Write a comma after the name, e.g. Hi Jen, ...

Write your name at the end, e.g. Martin.

- 7 Put the sentences in order to make an email.

- a ☐ She eats cat food and fish. She drinks water.
- b ☐ Helena
- c ☐ Is this OK? Let me know.
- d ☒ Hi Ben,
- e ☐ Can you look after my cat for the weekend?

- 8  **Writing Time** Write an email to a friend. Ask him/her to look after your pet.

7

#### Find ideas

Make notes about your pet.

Decide which friend you're writing to.

h

#### Draft

- 1 Write Hi/Hello and your friend's name.
- 2 Explain why you are writing.  
*Can you look after my ... for the weekend?*
- 3 Give helpful information.  
*He/She eats/drinks/likes/sleeps ...*  
*He/She is very ... and ...*
- 4 End your note.  
*Is this OK? Let me know.*
- 5 Write your name.

o

#### Check and write

Check the beginning and ending of your email. Write the final version of your text.

## Vocabulary

### 1 Circle the odd one out. Why is it different?

- 1 a bird      b butterfly      c fly      **d kangaroo**  
 2 a crocodile      b snake      c tiger      d elephant  
 3 a monkey      b fish      c frog      d whale  
 4 a giraffe      b lion      c spider      d tiger

### 2 Write how many of these pets you can see.

- 1 cats one      4 goldfish \_\_\_\_\_      7 dogs \_\_\_\_\_  
 2 rabbits \_\_\_\_\_      5 tortoises \_\_\_\_\_      8 hamsters \_\_\_\_\_  
 3 parrots \_\_\_\_\_      6 iguanas \_\_\_\_\_



### 3 Complete the adjectives.

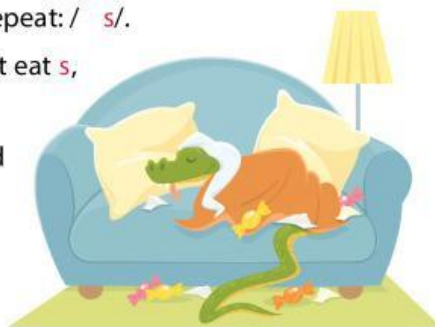
- 1 strong      3 danger \_ \_ \_      5 fa \_ \_  
 2 sl \_ \_      4 ug \_ \_      6 cu \_ \_

## Pronunciation

### 4 3.34 Listen and repeat: / s/.

Sue's **s**nake Simon just eat **s**,  
eat **s** and eat **s**.

He **s**its on the **s**ofa and  
**s**teals all the **s**weets!



## Grammar

### 5 Read the text and write negative sentences in your notebook.

#### Jason and his family are very different!

Jason wants an iguana. His sister, Jackie, wants a rabbit and their parents want a parrot!

They all watch TV. Jackie and their parents like films and Jason likes cartoons!

At the weekends Jason goes to the park with his friends, Jackie hangs out with her best friend and their parents visit the neighbours.

- Jackie and Jason / want / a parrot  
Jackie and Jason **don't** want a parrot.
- Their parents / want / an iguana
- Jackie / like / cartoons
- Jason / go to the park / with parents
- Their parents / go to / the park
- In your notebook, write questions and short answers.
  - Jason / want / a rabbit  
A: **Does Jason want a rabbit?**  
B: **No, he doesn't.**
  - their parents / want / an iguana?
  - they all / watch TV?
  - What / Jackie / do / at the weekend?
  - Where / Jason / go / at the weekend?

## Communication

### 7 Read the mini-dialogues and circle a or b.

- Can I help you?  
a Can I have a ticket, please?  
b Would you like a ticket?
- That's ten pounds ninety.  
a The money's here.      b Here you are.
- Here are your tickets.  
a Thanks.      b No, they aren't.

#### Check yourself!

- ☐ I can talk about pets.
- ☐ I can use the negative form of the Present Simple
- ☐ I can ask questions in the Present Simple.
- ☐ I can buy a ticket.