Grammar Present Simple negative e

I	get up early.
You	get up early.
He/She/It	get up early.
We	get up early.
You	get up early.
They	get up early.

37 Get Grammar!



6 Circle the correct answer. Then check with the story on page 84.

1 Alex wants / doesn't want a cat.
2 Alex says small dogs eat / don't eat a lot.
3 Alex's mum likes / doesn't like the puppy in the photo.
4 Alex gets up / doesn't get up before twelve o'clock at the weekend.
5 People take / don't take cats for a walk.

7 Complete what Alex says with don't or doesn't.



1 On weekdays Jen and I go to school but we don't go to school at the weekend.
2 At the weekend Lucas plays computer games but he _____ play computer games on weekdays.
3 On weekdays Jen gets up early but she _____ get up early at the weekend.
4 I hang out with my friends at the weekend but I _____ hang out with them on weekdays.
5 On weekdays Lian does homework but she _____ do homework at the weekend.
6 At the weekend my family and I go out for lunch but we _____ go out for lunch on weekdays.

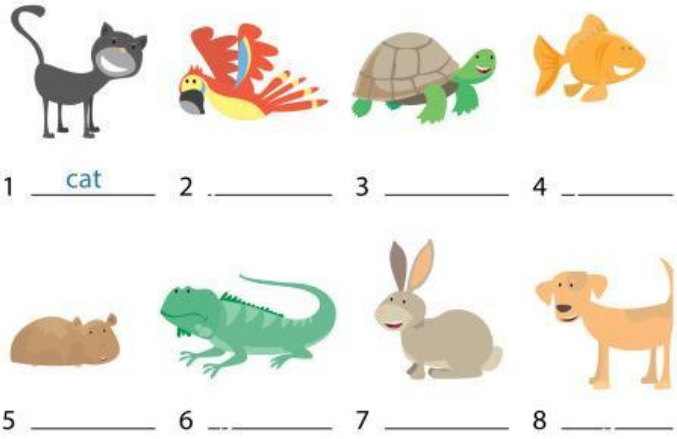
8 In pairs, talk about what you do and don't do at the weekend.

I don't go to school at the weekend.

9 3.21 Listen and repeat. Then label the pictures with the words in the Vocabulary box.

Vocabulary Pets

cat dog goldfish hamster iguana parrot rabbit tortoise



1 cat 2 _____ 3 _____ 4 _____

5 _____ 6 _____ 7 _____ 8 _____

10 Which pet is good for these people?
Student B: Go to page 108 to help Student A.
Student A: Listen to Student B and decide which pet is good for them.

1 Alex: goldfish / dog ?
2 Lucas: parrot / hamster ?
3 Lian: iguana / rabbit ?

B: Alex wants to play with his pet.
A: A dog is a good pet for Alex.

Student A: Go to page 106 to help Student B.
Student B: Listen to student A and decide which pet is good for them.

4 Granny: dog / hamster ?
5 Aunt Megan: tortoise / parrot ?
6 Jen's friend, Emma: goldfish / big dog ?

LIVEWORKSHEETS

Grammar
Present Simple questions and short answers

38 Get Grammar!

?	Short answers
I ?	Yes, I . / No, I .
you ?	Yes, you . / No, you .
he/she/it ?	Yes, he/she/it . / No, he/she/it .
we ?	Yes, we . / No, we .
you ?	Yes, you . / No, you .
they ?	Yes, they . / No, they .

What you to relax? I play computer games.



4 Complete the reporter's questions to Superdug with Do or Does.

1 Do you know Superman? ✘
2 _____ you hang out with friends? ✔
3 _____ Kit help you? ✔
4 _____ you go to the gym? ✔
5 _____ you and Kit listen to music? ✘
6 _____ Kit visit you at the weekend? ✘

5 In your notebook, write Superdug's answers to the questions in Exercise 4.

1 ✘ No, I don't.

6 In pairs, roleplay the questions and answers in Exercises 4 and 5.

A: Do you know Superman?
B: No, I don't.

7 In your notebook, write the questions to Kit.

1 you / play the guitar?
Do you play the guitar?
2 you / listen to pop music?
3 Superdug / eat superhero food?
4 Superdug / watch TV?
5 you and Superdug / hang out every day?
6 Superdug / have swimming lessons?

8 3.23 Listen to Kit's answers to the questions in Exercise 7. Write them in your notebook.

1 No, I don't.

9 Game! Complete the questions. In pairs, ask the questions and mime the answers. Get a point for each correct guess.

1 What do you do (do) to relax?
2 What _____ (have) for breakfast?
3 Where _____ (do) your homework?
4 What _____ (do) after school?
5 What _____ (do) on Friday after dinner?
6 Where _____ (hang out) with your friends?

A: What do you do to relax?
B: (mimes the answer)
A: I know! You play the guitar!



Fun Spot

10 3.24 3.25
Go to page 107.
Listen and sing the Questions Song.

LIVEWORKSHEETS

One ticket, please



Dad: Get a ticket, Lucas. Jen and I have got passes.
Attendant: Can I help you?
Lucas: Can I have a ticket to the zoo, please?
Attendant: That's eighteen pounds fifty, please.
Lucas: Here you are.
Attendant: Thank you. Here's your ticket. Would you like a guide?
Lucas: No, thank you. Just the ticket, please. I've got all the information on my phone.
Lucas: Where do we start?
Jen: At the café. I'm so hungry I could eat a horse!
Lucas: Shh! We are at the zoo.

1 39 3.26 Watch or listen and read. Why don't they need a guide?

2 3.27 Listen and repeat.

Communication Buying a ticket

A: Can I help you?
B: Can I have one ticket / two tickets to the zoo, please?
A: That's eighteen pounds fifty.
B: Here you are.
A: Here's your ticket. / Here are your tickets.
B: Thanks.

3 3.28 Put the sentences in the dialogue in the correct order. Then listen and check.

a [ ] Thanks.
b [ ] Here are your tickets.
c [ ] Can I have three tickets to the aquarium, please?
d [ ] Here you are.
e [ ] That's twelve pounds sixty, please.
f [1] Can I help you?

LOOK! £ = pound
£4.20 = four (pounds) twenty

4 Write how much it is.









1 eighteen pounds fifty
2 _____
3 _____
4 _____

5 In pairs, roleplay buying a ticket to the museum. Use the prompts.

A: help / you? — B: three tickets
Can I help you?
A: £ 24.60 — B: here
A: your tickets — B: thanks

6 In pairs, act out three more dialogues. Use the tickets in Exercise 4 and the expressions in the Communication box.

LIVEWORKSHEETS

1 In your notebook, write names of animals which …

a swim very well. b eat a lot. c can sing.

2 **Exam Spot** 3.29 Read and listen to the web page about amazing animals. Match texts 1–3 to photos A–C.

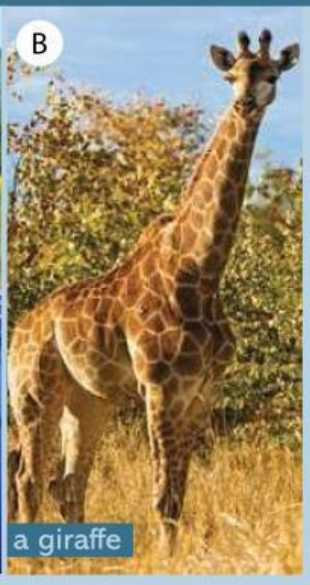
Amazing animals!

A



an elephant

B



a giraffe

C



a humpback whale

1 ☐ These animals are very fast. They can run at 55 kilometres an hour! They only sleep one or two hours every night. They've got cute faces. They don't drink much water but they like eating. They can eat leaves from tall trees. They eat 45 kilos of food every day!

2 ☐ These animals are big but they can run very fast. They love water and they can swim too. They love their families. They are very clever and friendly but sometimes they can be dangerous! They eat plants. They eat up to 270 kilos of food and they drink about 75 litres of water every day!

3 ☐ These animals eat a lot of very small fish and are very strong. They can jump out of the water. They like having fun! We can't hear them but they sing and they 'write' songs! Some people think they are ugly but in fact they are cute.

3 Read the text again and complete the table.

	giraffes	elephants	humpback whales
What do they eat/drink?			
What can they do?			
What do they like/love?			

4 3.30 Listen and repeat. Then label pictures 1–6 with the adjectives in the Vocabulary box.

Vocabulary Adjectives

cute dangerous fast slow strong ugly



1 dangerous



2 _____



3 _____



4 _____



5 _____



6 _____

5 Read the text again. Find and underline adjectives used to describe each animal.

6 3.31 Listen to two children. Write the animals they speak about.

Speaker 1: _____

Speaker 2: _____

Fun Spot

7 Game! Work in teams of four. Your teacher says an adjective. Write as many animals with that quality as you can in one minute. Compare your animals with other teams.

Teacher: fast

Team: _____

LIVEWORKSHEETS

1 In pairs, make a list of animals that you can find in pet shops. Then underline animals that are easy to look after in your opinion.

Cats – easy. They don't go for a walk!

2 3.32 Listen to a radio interview with Jo. She's got a pet shop. Tick (✔) the animals on your list that you hear.

3 Exam Spot 3.32 Listen again. Look and tick (✔) a, b or c.

1 Which animal is dangerous?

a ☐ b ☐ c ☐





2 What do dogs like?

a ☐ b ☐ c ☐





3 Which pet is easy to look after?

a ☐ b ☐ c ☐





4 3.33 Listen to George talking about his new pet. Circle the correct answers.



1 George's rabbit is clever / boring .
2 His favourite place is his rabbit house / the garden .
3 He eats green / red and green vegetables.
4 He drinks water / milk.
5 George has got one rabbit / two rabbits .

5 What's your ideal pet? What do you know about it? Tell a partner.

6 Read Martin's email to Jen. Is it about …

a his weekend? b his puppy?

Hi Jen,

Can you look after my puppy for the weekend? His name's Rex.

He eats dog food and he drinks water. He likes milk too. He goes for a walk after his breakfast and dinner. He sleeps a lot. He's very friendly and very cute! Is this OK? Let me know.

Martin



Writing Starting and ending an email

Begin with Hi / Hello.

Write a comma after the name, e.g. Hi Jen, …

Write your name at the end, e.g. Martin.

7 Put the sentences in order to make an email.

a ☐ She eats cat food and fish. She drinks water.
b ☐ Helena
c ☐ Is this OK? Let me know.
d 1 Hi Ben,
e ☐ Can you look after my cat for the weekend?

8 Writing Time Write an email to a friend. Ask him/her to look after your pet.

7 Find ideas

Make notes about your pet.

Decide which friend you're writing to.

h Draft

1 Write Hi/Hello and your friend's name.
2 Explain why you are writing.
Can you look after my … for the weekend?
3 Give helpful information.
He/She eats/drinks/likes/sleeps …
He/She is very … and …
4 End your note.
Is this OK? Let me know.
5 Write your name.

o Check and write

Check the beginning and ending of your email. Write the final version of your text.

LIVEWORKSHEETS

Vocabulary

1 Circle the odd one out. Why is it different?

1	a bird	b butterfly	c fly	(d) kangaroo
2	a crocodile	b snake	c tiger	d elephant
3	a monkey	b fish	c frog	d whale
4	a giraffe	b lion	c spider	d tiger

2 Write how many of these pets you can see.

1 cats	one	4 goldfish	_____	7 dogs	_____
2 rabbits	_____	5 tortoises	_____	8 hamsters	_____
3 parrots	_____	6 iguanas	_____		



3 Complete the adjectives.

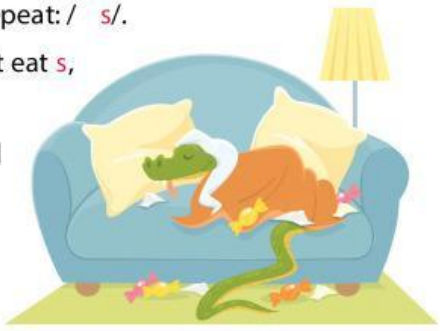
1 str<u>o</u>n<u>g</u>	3 danger _ _ _	5 fa _ _
2 sl _ _	4 ug _ _	6 cu _ _

Pronunciation

4 3.34 Listen and repeat: /s/.

Sue's snake Simon just eats,
eats and eats.

He sits on the sofa and
steals all the sweets!



Grammar

5 Read the text and write negative sentences in your notebook.

Jason and his family are very different!

Jason wants an iguana. His sister, Jackie, wants a rabbit and their parents want a parrot!

They all watch TV. Jackie and their parents like films and Jason likes cartoons!

At the weekends Jason goes to the park with his friends, Jackie hangs out with her best friend and their parents visit the neighbours.

1 Jackie and Jason / want / a parrot
Jackie and Jason don't want a parrot.
2 Their parents / want / an iguana
3 Jackie / like / cartoons
4 Jason / go to the park / with parents
5 Their parents / go to / the park

6 In your notebook, write questions and short answers.

1 Jason / want /a rabbit
A: Does Jason want a rabbit?
B: No, he doesn't.
2 their parents / want / an iguana?
3 they all / watch TV?
4 What / Jackie / do / at the weekend?
5 Where / Jason / go / at the weekend?

Communication

7 Read the mini-dialogues and circle a or b.

1 Can I help you?
a Can I have a ticket, please?
b Would you like a ticket?
2 That's ten pounds ninety.
a The money's here. b Here you are.
3 Here are your tickets.
a Thanks. b No, they aren't.

Check yourself!

- I can talk about pets. ☐
- I can use the negative form of the Present Simple ☐
- I can ask questions in the Present Simple. ☐
- I can buy a ticket. ☐

LIVEWORKSHEETS