1 Family and friends

Vocabulary I can talk about people in a family.

In this unit

Vocabulary
- Family
- Countries and nationalities
- Places

Grammar
- possessive 's
- to be affirmative
- possessive adjectives
- to be negative

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1.2 Grammar video

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1.2 Grammar animation

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1.3 Grammar animation

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1.4 Communication video

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BBC Culture video

1 Read these words. What do they mean?

brother dad grandad granny mum sister

I know that!

LIVEWORKSHEETS

2 1.16 Listen and repeat. Find the people in Mark's family pyramid on page 10. Use the colours to help you.

Vocabulary Family

mother mum father dad parents
grandfather grandad grandmother granny
son daughter brother sister
aunt uncle cousin

3 Complete the family words. Use the Vocabulary box to help you.

He	She
father	mother
_____	grandmother
son	_____
_____	sister
uncle	_____
_____	cousin

4 Match 1–4 to a–d.

1 father — a grandad
2 grandmother — b dad
3 mother — c granny
4 grandfather — d mum

LOOK! Paul = Mark 's father
Lucy = Rose 's daughter

5 Look at the family pyramid on page 10 and write the names.

1 Mark's grandfather John
2 Mark's sister _____
3 Mark's aunt _____
4 Mark's brother _____
5 Mark's cousins _____ _____
6 Mark's grandmother _____
7 Mark's uncle _____
8 Mark's parents _____ _____

6 Look at the family pyramid again. Complete the sentences. Use the names in the box.

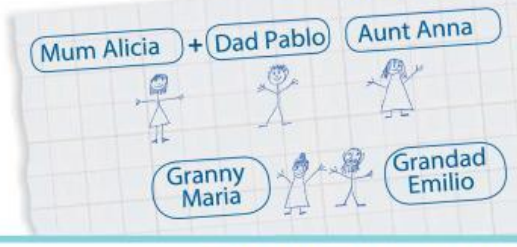
~~Mark's~~ Julia's Rose's Tom's Paul's Peter's

1 Peter is Mark's uncle.
2 Julia is _____ sister.
3 David is _____ son.
4 Anna is _____ daughter.
5 John and Agatha are _____ parents.
6 Lucy is _____ cousin.

7 1.17 Listen and circle T (true) or F (false). Then listen again and check your answers.

I remember that!

8 Draw your family pyramid. Write the names of the people from your family.



LIVEWORKSHEETS

Grammar to be affirmative

Long form	Short form
I am ten.	I'm ten.
You are ten.	You're ten.
He/She/It is ten.	He/She/It 's ten.
We are ten.	We're ten.
You are ten.	You're ten.
They are ten.	They're ten.

4 Get Grammar!

6 Find the sentences in the story. Write the missing word.

1 They _are_ at her house.
2 'I _____ so happy!'
3 'You _____ here!'
4 'It _____ Granny's birthday cake.'
5 'Jason _____ in Spain.'
6 'We _____ ready for the cake!'

7 Circle the correct answer.

1 You are / is ready.
2 I is / am here.
3 We am / are happy!
4 Jason is / am Jen's cousin.
5 It are / is a present for you.
6 Jen and Alex is / are at their Granny's house.

8 Rewrite sentences 1, 2, 3 and 5 in Exercise 7 using short forms of the verb to be.

1 You're ready.

LOOK!

I →	my	It's	birthday.	I
you →	your	It's	birthday.	're eleven!
he →	his	It's	birthday.	's twelve.
she →	her	It's	birthday.	's nine.

9 Complete with my, your, his or her.

1 Alex: 'Granny, here's _your_ birthday card!'
2 Dad: 'It's my mother's birthday. We are at _____ house.'
3 Sophie: 'I'm very happy! _____ family is here!'
4 Megan: 'Jason is in Spain with _____ class.'
5 Alex: '_____ birthday cake is in this box, Granny.'

10 1.21 How old are they? Follow the lines and complete the sentences. Then listen and check.

1 Lucas: 'I _'m_ _eleven_.' 10
2 Lian: 'Alex and I _____ _____.' 16
3 Lucas: 'My brother _____ _____.' 11
4 Lian to Jen: 'You _____ _____, right?' 12

11 Read and complete with am, are or is.

My name [1] _is_ Lian and I [2] _____ twelve years old. Alex and I [3] _____ best friends and classmates. His sister, Jen, [4] _____ ten years old. We [5] _____ friends too.

12 Look at Exercise 11. Write about you and your friends.

My name's … and I …

13 Read the poem. Make changes to talk about a friend or a classmate.

I'm ten today.
Hip, hip, hooray!
Let's have a break.
And eat my cake!

Ola's eleven today. …

LIVEWORKSHEETS

Grammar to be negative

Long form		Short form	
I	Spanish.	I	Spanish.
You	Spanish.	You	Spanish.
He/She/It	Spanish.	He/She/It	Spanish.
We	Spanish.	We	Spanish.
You	Spanish.	You	Spanish.
They	Spanish.	They	Spanish.

5 Get Grammar!

4 In your notebook, write negative sentences. Use the long form of the verb to be.

1 Dug is French. Dug is not French.
2 Kit is a dog.
3 Dug's parents are superheroes.
4 Dug: 'I am happy.'
5 Kit: 'You are in the photo, Dug'.
6 Dug is hungry.

5 Rewrite the sentences in Exercise 4 in your notebook. Use the short form of the verb to be.

1 Dug isn't French.

6 1.23 Look, listen and repeat.

Vocabulary
Countries and nationalities

- the UK / British
- Spain / Spanish
- Poland / Polish
- the USA / American
- Italy / Italian
- France / French
- China / Chinese

7 Look at the flags. Complete the sentences about Dug's family with is or isn't. Correct the false sentences.

1 Aunt Teresa isn't Spanish. She is Polish.
2 Grandad Umberto _____ Chinese.
3 Cousin Lulu _____ French.
4 Cousin Chen _____ British.
5 Granny Flossie _____ American.

8 In your notebook, write sentences about Kit's friends and family.

1 Italy ✘ the UK ✔

2 Spain ✘ the UK ✔

3 France ✘ the UK ✔

4 the USA ✘ China ✔

9 Choose your nationality and play Three Guesses game.

Fun Spot

A: You're Spanish!
B: No, I'm not Spanish.
A: You're British!
B: No, I'm not British.
A: You're Italian!
B: Yes, I'm Italian.

LIVEWORKSHEETS

1.4 Communication

I can make introductions.

Nice to meet you!

Jen: Hi, Mum!
Mum: Hi, kids!
Jen: Mum, this is Lucas. He's our new neighbour. Lucas, this is my mum.
Mum: Hello, Lucas. Nice to meet you.
Lucas: Nice to meet you too, Mrs Newman.
Mum: Jen, your bag!
Jen: Sorry, Mum. Let's go, Lucas.

1 6 1.24 Watch or listen and read. What's Jen's family name? Newman.

2 1.25 Listen and repeat.

Communication Introductions

A: Mum, this is Lucas. He is my friend/classmate. Lucas, this is my mum.
B: Hello, Lucas. Nice to meet you.
C: Nice to meet you too.

3 1.26 Put the dialogue in the correct order. Then listen and check.

1 [b] 2 [ ] 3 [ ] 4 [ ]

a Desi: Nice to meet you too, Lisa.
b Adam: Lisa, this is Desi. He's my best friend.
c Lisa: Hello, Desi. Nice to meet you.
d Adam: Desi, this is my cousin, Lisa.

4 In groups of three, act out the dialogue in Exercise 3.

5 Exam Spot Circle the best answer.

1 A: Hello, I'm George.
B: a Very well, thanks. b I've got it. c Nice to meet you, George.

2 A: Mum, this is Sam.
B: a He's my classmate. b Hello, Sam. c Hold this, please.

3 A: Kate, this is my sister, Lisa.
B: a Be careful! b Hi, Lisa. Nice to meet you. c She's my friend.

Fun Spot

6 Write the names of three famous people. Then introduce them to your friends!

Famous pop star _____
Famous film star _____
Famous sports person _____

LIVEWORKSHEETS

I can understand a text about family photos. **Reading** 1.5

My family album

I'm Alice. I'm twelve.
I'm from London in the UK.

This is my family album.

This is my favourite photo.

I'm four and my sister, Isabel, is six! We aren't at home in this photo. We're at my granny's house in London. Granny is Dad's mum. She's fun!

My cousin Tommy, Isabel and I are in this photo.

We're in the park near my house. I'm nine, Tommy's ten and Isabel's eleven.

And this is my family: Mum, Dad, Isabel and I.

I'm eleven and Isabel's thirteen. We're on holiday in France. My mum and my Aunt Jackie (Mum's sister) are French. Vincent's in the photo too. He's Aunt Jackie's dog. He's great.

1 1.27 Read and listen to Alice's blog. Find Alice in photos A, B and C.

2 Complete the sentences about the text with one word.

1 Isabel is Alice's sister.
2 Alice's mum and aunt are _____.
3 Vincent is _____ Jackie's dog.
4 Tommy is Isabel's _____.
5 Granny is _____'s mum.

3 **Exam Spot** Read the sentences. Circle T (true) or F (false).

1 Alice is eleven in Photo C. T / F
2 They're on holiday in France in Photo A. T / F
3 They are in the park in Photo B. T / F
4 Tommy is eleven in Photo B. T / F
5 Photo A is Alice's favourite. T / F

4 1.28 Listen and repeat.

Vocabulary Places

at home at school at a party
in the garden in the park on holiday

5 Look at the pictures and write the places.

a
in the park

b
_____

c
_____

d
_____

e
_____

f
_____

6 1.29 Listen and match conversations 1–4 to places a–f in Exercise 5. There are two extra places.

1 [d] 2 [ ] 3 [ ] 4 [ ]

7 Work in pairs. Student A: Go to page 106. Student B: Go to page 108.

LIVEWORKSHEETS

1.6 Listening and Writing

I can understand and write short texts about best friends.

1 Look at the website. What is the radio show about? It's about friends / best friends.

2 1.30 Listen to the radio show. Match callers 1–3 to photos of their best friends A–C.

1 Tom ☐ 2 Maria ☐ 3 Juan ☐

3 Exam Spot 1.30 Read the questions. Listen again. Write a number or a country.

1 How old is Monica? 11
2 Where is Monica now? _____
3 How old is Jack? _____
4 Where are Giorgia and Toni from? _____

4 Who's your best friend? Tell the class.

5 Read Jen's blog and complete the table.

	Name	Age	Nationality	Country
Me	Jen			the UK
My best friend			Spanish	

Writing Capital letters

Use a capital letter for names of people, countries and nationalities.
Use a capital letter for the pronoun I and at the beginning of every sentence too.

My best friend is Jack. I'm from France. Giorgia and Toni are Italian.

6 Find and circle capital letters in Jen's blog in Exercise 5.

7 Writing Time Write about you and your best friend.

7 Find ideas
Find a photo of you and your best friend. Make notes.

h Draft
Write about your name, age, country and nationality.
My name's … I'm (ten/eleven/twelve …) I'm from …
Write the same about your best friend.

O Check and write
Check all the capital letters and write the final version of your text.

LIVEWORKSHEETS

Vocabulary

1 Complete the family words. What seven other family words do you know?

1 g_r_a_n_d_a_d
2 g_r_a_n_n_y
3 u_n_c_l_e
4 a_u_n_t
5 m_u_m
6 d_a_d
7 c_o_u_s_i_n
8 s_i_s_t_e_r
9 b_r_o_t_h_e_r

2 Circle the odd one out.

1	a Chinese	b Spain	c the UK
2	a the USA	b Italian	c the UK
3	a France	b Poland	c American
4	a Spanish	b British	c China
5	a French	b the USA	c Polish

3 Look at the pictures. Circle a, b or c.

1
a in the park
b at school
c in the garden

2
a at home
b on holiday
c at a party

3
a on holiday
b at home
c in the garden

Pronunciation

4 1.31 Listen and repeat: /v/ or /b/?

Viv's best friends,
Vincent and Brad,
are a bad brown dog
and a very big cat!

Grammar

5 Write sentences with possessive 's.

1 Luke / cake — It's Luke's cake.
2 Granny / birthday — It's _____.
3 Megan / son — Jason is _____.
4 Dad / sister — Megan is _____.

6 Read and complete Maria's profile with am, are or is.

My name's Maria.

I [1] am thirteen. I [2] _____ from the USA. My best friend [3] _____ Isabel. Her family [4] _____ English. We [5] _____ classmates. Her two brothers [6] _____ my friends too.

Send a message

7 Match 1–5 to a–e.

1 [c] Jane's best	a your schoolbag.
2 [ ] Your brother is	b George is eleven.
3 [ ] It's my	c friend is her neighbour.
4 [ ] That isn't	d in my class.
5 [ ] His cousin	e birthday today!

8 Write negative sentences. Which sentences are true for you? Tell your partner.

1 I'm fifteen. / I'm not fifteen.
2 My best friend is my cat. / _____.
3 My brother's name is Ben. / _____.
4 We're at home. / _____.
5 It's my birthday. / _____.
6 My neighbours are my classmates. / _____.

Communication

9 Complete the dialogue with the words in the box. Then act out the dialogue in groups of three.

Nice ~~this~~ meet this

Jamie: Mum, [1] this is my friend, David. David, [2] _____ is my mum.
David: Hello, Mrs Smith. [3] _____ to meet you.
Mum: Nice to [4] _____ you too, David.

Check yourself!

- I can talk about people in a family. ☐
- I can talk about countries and nationalities. ☐
- I can use possessive 's. ☐
- I can use the affirmative and negative forms of the verb to be. ☐
- I can use possessive adjectives my, your, his, her. ☐
- I can make introductions. ☐

LIVEWORKSHEETS

Get Culture!

English around the world

1 Look at the map. Label countries 1–3 with the words in the box.

the UK the USA Australia

2 1.32 People in the UK, the USA and Australia speak the same language. What language is it? Read, listen and check. English.

Who speaks English?

The UK The capital city of the United Kingdom, or UK, is London. The UK is four different countries: England, Wales, Scotland and Northern Ireland. There are about 65 million people in the UK and English is the official language.

The USA The USA is short for the United States of America. The capital of the USA is Washington. There are 324 million people in the USA. They speak English but about 37 million people speak Spanish too.

Australia 24 million people live in Australia. Its capital city is Canberra and Sydney is its biggest city. Most people speak English in Australia. Here's an interesting fact: when it's winter in the UK and the USA, it is summer in Australia.

3 Look at the map and read the text again. Read tasks 1–6 and follow the instructions.

1 Circle the Australian flag.
a b (c)

2 Complete the sentence.
Scotland is in the UK.

3 Number the countries from 1 to 3 (very big, big, small number of people).
[2] The UK [1] The USA [3] Australia

4 Write T (true) or F (false).
Christmas is in the summer in Australia. T

5 Circle the correct answer.
Sydney is in (Australia) / the USA .

6 Complete the sentence.
Many people speak Spanish in the USA.

4 1.33 Listen and match 1–4 to a–d.

1 [c]	Erin	a is from the USA.
2 [a]	Peter	b is from Australia.
3 [b]	Ollie	c is from the UK.
4 [d]	Mary	d is from London, UK.

5 Game! Say three facts about the UK, the USA or Australia for your partner to guess the country.

A: The capital city is Canberra.
B: It's Australia!

LIVEWORKSHEETS

This is the UK

7 Watch the video and answer the presenter's questions. Who is Harry?
Prince William's brother. / Prince Charles' son. / Queen Elisabeth's grandson.

7 Watch the video again. Circle the correct answer a, b or c.

1 The UK is: The United Kingdom of Great Britain and …
   a Scotland. b Wales. c Northern Ireland.
2 People from the UK are …
   a British. b English. c American.
3 There are … million people in London.
   a 4 b 9 c 64
4 Queen Elizabeth is Prince William's
   a grandson. b grandmother. c aunt.

Discuss in class. What new things did you learn from the video? Would you like to visit the UK? Why/Why not?

PROJECT

- Work in four groups. Prepare a digital presentation about one of these countries.

  The Republic of Ireland — New Zealand
  The Republic of South Africa — Canada

- Write information about the country. Use these questions to help you.

  How many people live in this country?
  What is the capital city? What are other big cities?
  What language(s) do people speak there?

- Add a map of the country, its flag and photos of important and/or interesting places.
- Share your presentation with the class.

LIVEWORKSHEETS