



EDUCATIONAL UNIT

"GUACHALÁ – MITAD DEL MUNDO"

Cayambe – Ecuador

SCHOOL YEAR: 2025 – 2026

EVALUATION INSTRUMENT



I.- INFORMATIONAL DATA:

TYPE OF INSTRUMENT:			EVALUACIÓN DE DIAGNÓSTICO				
TYPE OF TECHNIQUE:	FORMAL	TECHNIQUE:	PRUEBA ESCRITA	INSTRUMENT:	Cuestionario de Base Semiestructurada		
TRIMESTER:	FIRST			ADDITIONAL:	NO APPLY		
AREA:	FOREIGN LANGUAGE (L.E.)		SUBJECT:	ENGLISH (INGLÉS)			
WORKDAY:	MORNING	LEVEL – SUBNIVEL:	B.G.E. HIGHER	GRADE/COURSE:	9TH		
TEACHER/S:	MSc. Lorena Pérez			PARALELL:	A	B	C
					○	○	○
STUDENT:				QUALIFICATION:	10		
DATE:							

II.- GENERAL INSTRUCTIONS:

- ✓ Lee detenidamente las preguntas planteadas.
- ✓ Si tienes dificultad en responder alguna pregunta, pasa a la siguiente. OPTIMIZA EL TIEMPO.
- ✓ Utiliza únicamente esferográfico de tinta azul para señalar el literal de la respuesta que consideres correcta, los procedimientos con lápiz.
- ✓ Evita enmendaduras (tachones, manchones, correcciones, borrones) por cuanto la respuesta será ANULADA.
- ✓ Una vez terminada la prueba firma en el apartado correspondiente.
- ✓ La evaluación será calificada sobre 10 puntos. Cada pregunta tiene especificada su puntuación.
- ✓ CE.: Criterio de Evaluación e I.: Indicador de Evaluación.
- ✓ Demuestra tu honestidad académica durante la realización de la evaluación.

"Cambia tus pensamientos y cambiarás tu mundo" - Norman Vincent Peale

III.- DEVELOPMENT:

CE.EFL4.1.2.

I.EFL.4.2.1. Learners can name similarities and differences between different aspects of cultural groups. Learners can demonstrate socially responsible behaviors at school, online, at home and in the community, and evaluate their actions by ethical, safety and social standards. (J.3, S.1, I.1).

1. **PERSONAL PRONOUNS.** Complete personal pronouns. (1 point)

I _____ He _____ It _____

2. **PRONOUNS.** Match the subject pronoun with the appropriate picture. (1 point)

He	They	She	It
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3. **DIFFERENT NATIONALITIES.** Look at the pictures and match. (1 point)

1. ECUADORIAN	2. CHINESSE	4. GERMAN	5. FRENCH
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"Great minds, united towards excellence, today and forever will succeed"

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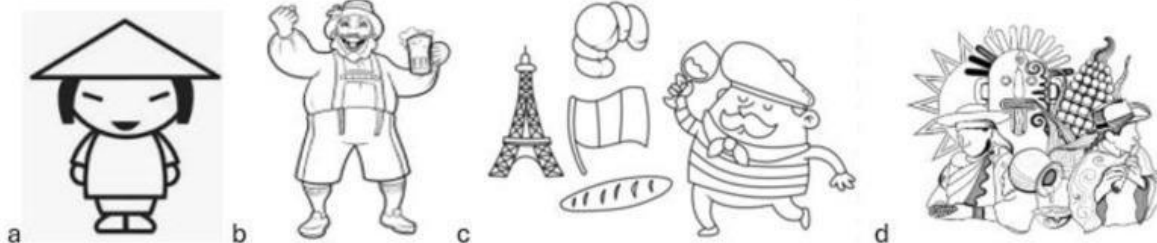
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Answers: ☐ A) 1a, 2b, 3c, 4d ☐ B) 1b, 2a, 3d, 4b ☐ C) 1d, 2a, 3b, 4c ☐ D) 1c, 2d, 3a, 4a

4. **FOREIGN LANGUAGES:** Read the information and complete the blanks. (1 point)

In England, they speak _____

In Spain and Peru, they speak _____

C.EFL. 4.3.6.

I.EFL.4.13.1. Learners can apply learning strategies such as using prior knowledge and graphic organizers to interpret new information in a text. Learners can assess this information according to the organization, subject area, the use of different criteria, including ICT tools. (I.2, I.4, J.4).

5. **UNSCRAMBLE SENTENCES.** Read and write the sentences. Affirmative sentences. (1 point)

1.- on / She / notebook / has / her / the desk

2.- you / calculator / have / a

6. **INTERROGATIVE SENTENCES.** Read and complete using DO or DOES. (1 point)

1.- ☐ you have English class this morning ?

2.- ☐ our school have WiFi ?

3.- ☐ Mary have pets ?

4.- ☐ they have mobile phones ?

7. **NEGATIVE SENTENCES.** Read the sentences and write a negative answer. (1 point)

Mary has a cat.

Answer: _____

C.EFL 4.2.1

Learners can grasp the general meaning of spoken texts set in familiar everyday contexts and infer changes in the topic of discussion. (Ref.IEFL.4.6.1.) (I.3, S.1, J.4).



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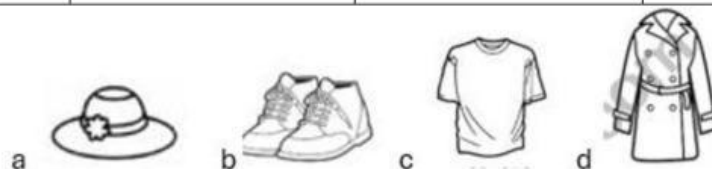
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8. CLOTHING. Look the pictures and match. (1 point)

1. T-shirt	2. Hat	3. Coat	4. Shoes.
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Answers: ☐ A) 1a, 2b, 3c, 4d ☐ B) 1c, 2a, 3d, 4b ☐ C) 1d, 2a, 3b, 4c ☐ D) 1c, 2d, 3a, 4a

9. Look at the picture and describe What is he wearing ? (1 point)



1. A) Jacket B) T-Shirt
2. A) Shoes B) Boots

10. DESCRIBING PEOPLE: Using adjectives. Read the options below and write the sentences. (1 point).



Mary.

Rose

a. Tall

b. Short.



SENTENCES:

1. Mary is _____
2. Rose is _____

IV.- VALIDATION OF THE EVALUATION INSTRUMENT:

DESIGNED	REVISED	APPROVED
MSc. Lorena Pérez TEACHER	MSc. Fanny Iguamba SUB LEVEL OR AREA COORDINATOR	MSc. Marcela Iguamba SUB PRINCIPAL
DATE: 11- September - 2025	DATE: 11- September - 2025	DATE
SIGN:	SIGN:	SIGN AND STAMP:
SIGNATURE OF RECEPTION AND ACCEPTANCE OF THE QUALIFICATION		
LEGAL REPRESENTATIVE:	STUDENT:	
IDENTITY CARD:	IDENTITY CARD:	
DATE:	DATE:	
SIGN:	SIGN:	



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