

Part 2: Questions 11 – 15: Look at the text in each question. What does it say? Circle the letter next to the correct explanation (A, B or C).

1. Zara should:

- A. Buy something for Ali's dinner.
- B. Have dinner without Ali.
- C. Eat the dinner that Ali has made.

	<i>Zara, Really sorry-I have to work late tonight so I can't cook dinner after all. I know you're busy and your brother's coming round. Could you order a takeaway? I'll eat at work</i>	
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2. What does the seller say?

- A. The items he has got are not all in perfect condition.
- B. You can contact him any time you like.
- C. His furniture is not made in an old-fashioned style.

For sale
*Traditional wooden dining table and chairs.
Some damage to tabletop.
Call Mark after 7 p.m. on
087322 51983*

3.

- A. You're not permitted to use this equipment unless you have club membership.
- B. If you wish to become a member of the tennis club, ask at Reception.
- C. Non-members must bring their own equipment to use on these courts

*The tennis equipment is for
members only.
To hire rackets or balls to use
on the court, see Reception.*

4.

- A. Olivia is encouraging Aiden to go running today.
- B. Olivia wants Aiden to tell the group that she can't run today.
- C. Olivia is letting Aiden know that the running group are expecting him today.

Aiden
I'm afraid, I'm unwell- I can't go to the running club today. But you should definitely go, even though it's your first time. Everyone in the group's really helpful- especially if you're new.
Olivia

5.

- A. Students will be working outdoors during their next art class.
- B. Students must produce their next picture using painting software.
- C. Students should do some research before the next session.

College Art Class
To prepare for next lesson, find out about famous landscape paintings so you can discuss them in class. We'll also use computers to look at pictures painted outdoors to inspire us.

Part 3: Question 16-20: Read the text and questions below. For each question, circle the letter next to the correct answer (A, B, C or D).

Sixteen - What now?

You're 16 and finally you can leave school! By now, you're probably sick of teachers, desks, tests and exams. But don't just run for the exit. You need to think carefully about what to do next.

If you want a professional career, you will need to go to university and get a degree. To do that, you need to stay at high school for another two years. But you needn't stay at the same place. There are several options in the district of North acre.

St. Leopold's School has the best pass rate of all the high schools in the district. It offers a wide range of subjects in the humanities and sciences. St Leopold's is, of course, a private school, so may be too expensive for you. But don't worry, there are several other options if

you want to follow the academic route. Knowle Grammar School is a state school, so there are no fees, and it has excellent tuition and facilities. It is a boys' school from the ages of 11-16, but from 16-18 it is co-educational. But it is selective, so you'll have to pass an exam to get in. If you're interested in going into Business, check out Wyle River Academy. This school specializes in subjects like Business Studies, Management and Economics. If you prefer the arts, look at the courses on offer at North acre College. Here you can study woodwork, art, textiles and much more. North acre College also offers a wide range of vocational qualifications. You can do a 1-year certificate or a 2-year diploma in subjects like electrics, plumbing, roofing and hairdressing. If you'd prefer to work outdoors, look at Mill down College, where there are courses in Farm Mechanics, Land Management, Animal Management and much more. A final option is to get an apprenticeship with a local or national company. You will get on-the-job training, gain certificates or diplomas and start earning straight away. But be warned - places are limited! Find out more at the Jobs Fair on 26th May at North acre College.

16. What is the aim of the article?

- A. advise young people about how to get to university.
- B. tell young people about the options available.
- C. advise young people to stay in education.
- D. advise young people to quit studying.

17. What are advises that the article gives readers to have professional career?

- A. go to university immediately.
- B. stay at the same school for two more years.
- C. go to high school for two more years, then get a degree.
- D. go to university later.

18. What is St Leopold's is the best school for?

- A. good exam results.
- B. humanities and sciences.
- C. facilities.
- D. Training programs

19. Harry wants to be a builder. Where is the best place for him to study?

- A. Wyle River Academy
- B. North acre College
- C. Mill down College
- D. Business Studies

20. Caroline wants to run her own company. Where is the best place for her to study?

- A. Wyle River Academy
- B. North acre College
- C. Mill down College
- D. Business Studies

Part 4: Questions 21-26: Read the text below and choose the correct word for each space. For each question, mark the letter to the correct word A, B, C, D

EDUCATION

Sara

I'm a teacher of French and Spanish, and I think foreign languages are one of the areas where it's good to be(21)..... Young people need to learn foreign languages by speaking them and doing fun activities like role-plays instead of just doing written exercises. Of course there is some hard work in learning a language, like trying to remember all those verbs, ...(22)..... I think it's a(23)..... idea to try to make classroom activities as enjoyable as possible.

Nick

I left school four years ...(24)....., and looking back, one thing I'd say about the education system is that there(25)..... too many exams. Instead of being able to enjoy learning about something, you're always worried about when the next test is, what questions are going to be in it, and whether or not you're going to pass. I also think there should be fewer compulsory subjects. I had to study physics until I was 16 but I never had any interest in it, and I've now forgotten everything I learned. It ...(26)..... like it was a waste of time.

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|---------------|------------|-------------|-------------|
| 21. A. create | B. creates | C. creative | D. creating |
| 22. A. and | B. so | C. for | D. but |
| 23. A. good | B. bad | C. pretty | D. ugly |
| 24. A. since | B. ago | C. for | D. in |
| 25. A. is | B. are | C. will | D. will be |
| 26. A. feels | B. feel | C. feeling | D. felt |