

Nombre _____ Curso _____ Nº _____

Grammar (____/55)

1 Complete the sentences with the appropriate positive or negative past simple form of the verb in brackets. (____/6)

- 1 We _____ (arrive) late at the cinema for the film. It was hard to find a seat.
- 2 I _____ (see) Jason at school today; he wasn't there.
- 3 We _____ (go) to the beach last weekend because the weather was terrible.
- 4 Karen _____ (play) tennis with Matt yesterday. She won the match.
- 5 Nathan _____ (stand) at the front of the classroom and gave his presentation.
- 6 I _____ (send) Jenny the email this morning, but there's no reply yet.

2 Complete the sentences with the words in the box. (____/6)

there there was wasn't were weren't

- 1 Pedro's back home now. He _____ in Birmingham last week.
- 2 _____ were about ten people in the cinema yesterday.
- 3 _____ you in the shopping centre with Sophie on Thursday evening?
- 4 'Was Katy with you about an hour ago?' 'No, she _____.'
- 5 There _____ any tea bags this morning so I had coffee.
- 6 'Were there many students at the meeting?' 'Yes, _____ were.'

3 Complete the sentences with the past continuous or past simple form of the verbs in the box. (____/10)

cook discuss hear live make play read ring talk watch

- 1 Kelly _____ to her dad on her phone when the school bell _____.
- 2 We _____ a film when we _____ a strange noise from upstairs.
- 3 Jenny _____ dinner while the children _____ football in the garden.
- 4 While I _____ in Greece, I _____ lots of new friends.
- 5 As I _____ my book, my mum and sister _____ my sister's choice of clothes. They both had different ideas!

4 Complete the first conditional sentences with the correct form of the verbs in the box. (____/10)

be cook do not finish get go not leave miss say not wear

- 1 We _____ to the beach if it _____ sunny tomorrow.
- 2 Max and Sam _____ cold if they _____ their coats.
- 3 Here's an idea: if you _____ dinner, I _____ the washing up. OK?
- 4 Come on! We _____ the train if we _____ now.
- 5 What _____ you _____ to Mrs Smith if you _____ your homework on time?

5 Complete the predictions with the correct positive or negative form of *will* or *be going to*. (____/5)

- 1 Look! That small boy is standing on the diving board. He _____ dive into the pool!
- 2 I believe Nick _____ be pleased about Jo winning the art prize. He loves her work.
- 3 I think Mr Sinclair _____ be happy with me. I forgot my homework again!
- 4 Please move those glasses from the edge of the table. They _____ fall off!
- 5 Sorry, James and Antony _____ play in the football match today. This note from their mother says they're both ill.

9 Match the definitions to the words. (____/7)

- 1 very thick paper that is used for making boxes, etc. _____
- 2 something that is usually solid, hard and shiny, such as gold _____
- 3 the hard material that trees are made of _____
- 4 the soft, thick hair of sheep _____
- 5 hard material that you can see through _____
- 6 the skin of an animal that is used to make things like shoes, jackets or bags _____
- 7 thin material for writing or drawing on or for wrapping things in _____

- A leather
- B wood
- C metal
- D cardboard
- E paper
- F glass
- G wool

10 Match the definitions with the words in the box. (____/7)

cycling free running Frisbee™ throwing in-line skating jogging rowing working out

- 1 moving through a city by running, jumping and climbing under, around and through things: _____
- 2 running slowly for exercise: _____
- 3 doing physical exercise: _____
- 4 the sport or activity of riding a bicycle: _____
- 5 moving a boat through water using long pieces of wood with flat ends: _____
- 6 moving your arm quickly to send a light plastic object like a plate through the air: _____
- 7 moving along using a pair of boots with small wheels on the bottom: _____

11 Match the adjectives to their opposites in the box. (____/6)

generous hard-working polite shy unhelpful unkind

- 1 lazy _____
- 2 confident _____
- 3 helpful _____
- 4 mean _____
- 5 rude _____
- 6 kind _____

12 The underlined words are in the wrong sentences. Write the correct word to complete the phrasal verbs. (____/7)

- 1 Let's talk after the problem in the morning to find a solution. _____
- 2 Can you look out our dog when we go away for the weekend? _____
- 3 Remember to turn about the lights when you leave the room. _____
- 4 Did you find off the times of the trains? _____
- 5 We hope everyone will take part up the meeting tomorrow. _____
- 6 OK, children, please pick on any rubbish you find on the floor. _____
- 7 It's so quiet here. Why don't we turn in the radio? _____

13 MATCH the definitions to the words in the box. (____/7)

mouth pattern sight stare sweet tongue voice

1. the soft part inside your mouth that moves when you talk or eat _____
2. to look at somebody or something for a long time _____
3. the sounds that you make when you speak or sing _____
4. the ability to see _____
5. containing or tasting of sugar _____
6. shapes and colours on something _____
7. the part of your face below your nose that you use for speaking _____

7 WRITE the WORD that best fits the DEFINITION. (____/5)

1. This is in the chest, and it sends blood around the body. _____
2. These are inside the chest, and we use them to breathe. _____

3. These are in our arms and legs, and we can build them to become stronger. _____
4. This is inside the head and controls our thinking and feelings. _____
5. These are the hard parts inside the body that provide structure. _____



End of year Test

2º E.S.O.

Reading (____/8)

A trip to remember

In February 2014, I went to Venice for the carnival. It was an experience I will never forget. Here is what I found out about this amazing event:

It began in 1162 when the people of Venice started to dance in St Mark's Square. It became very famous all over Europe because of the colourful costumes that people wore. However, while the King of Austria was ruling Venice, he stopped the carnival because he did not like the wild atmosphere. It finally started up again in the city in 1979 and is now celebrated at the same time every year.

The costumes at the carnival are very beautiful and unusual. People wear dresses, long black coats, strange hats and masks that cover their faces. The masks are what make the carnival so different to other carnivals. Many have got very detailed artwork and strange designs on them. Some are quite scary! There are competitions for the best costume. If you want to join in with the party atmosphere, you will need to buy a mask! There are many shops around the city which sell them.

During the carnival many parties take place, but the place to be is St Mark's Square. This is where everyone goes most of the time and this is where you will see all the fantastic costumes. There is food, music and dancing. It can get very busy, so if that's a little too much for you, you can always move into one of the smaller streets and still see all the fun. There is also the Arsenal, where they built ships in the past, an enormous building where various theatre performances, concerts and other events take place during this extraordinary and unforgettable festival.

17 Read the article. What is the purpose of this article? (____/1)

- A to give information about a carnival in Venice
- B to talk about the history of a carnival in Venice
- C to describe the costumes a carnival in Venice

18 Read the article again. Complete the answers to the questions. (____/7)

1 Why was the carnival in Venice famous all over Europe?

The carnival was famous for its _____.

2 Why is the Venice carnival not the same as other carnivals around the world?

The carnival is different to other carnivals because of the _____.

3 Where do most people go most of the time during the carnival?

Most people go to _____.

4 Why might you go into one of the smaller streets?

You might go into a small street because St Mark's Square is so _____.

Listening (____/12)

19 Listen to Speakers 1–3 talking about unusual discoveries. What object did each person discover? (____3)

Speaker 1

A a sea shell B a diamond C a watch

Speaker 2

A a painting B jewellery C a diamond

Speaker 3

A an orange B a bowl C a painting

20 Listen again. Complete the answers to the questions. (____/9)

1 Describe the object that Speaker 1's grandmother found.

It was _____ and worth _____.

2 How much money did Speaker 1's great-grandmother give away?

She gave away _____.

3 What was Speaker 2 doing when he found the object?

He was _____ the _____ in their new house.

4 Describe the object that Angus found.

It was dark _____ and in _____ condition.

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