

Teacher ANA MILENA MARTINEZ STUDENT NAME \_\_\_\_\_ 

## Conditionals & The Environment – B1 Worksheet

### 1. Think & Share

Answer these questions in pairs:

1. What happens if people throw trash in the street?

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2. What will happen if we don't take care of the Amazon rainforest?

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3. What would you do if you were the mayor of your city?

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### 2. Complete with the Correct Form

Fill in the blanks. Use Zero, First or Second Conditional.

1. If factories \_\_\_\_\_ (pollute) rivers, fish die.
2. If we recycle more, we \_\_\_\_\_ (reduce) waste.
3. If I \_\_\_\_\_ (be) an inventor, I would create a machine to clean the oceans.
4. People \_\_\_\_\_ (get) sick if they drink dirty water.
5. If students organize a campaign, the community \_\_\_\_\_ (learn) about recycling.
6. If I had a lot of money, I \_\_\_\_\_ (invest) in solar energy.

### 4. Match the Sentences

Match the beginning with the correct ending.

1. If the Earth gets hotter	a) they die.
2. If you don't water plants	b) I would organize global campaigns.
3. If I were an environmental activist	c) there will be less pollution
4. If people recycle plastic	d) glaciers melt.
5. If we use more public transport	e) the oceans will be cleaner

### 5. Choose the Correct Option ✓

1. If people recycle, they \*\*(help / helps / helped)\*\* the planet.
2. If global warming continues, sea levels \*\*(rise / will rise / would rise)\*\*.
3. If I \_\_\_\_\_ (be) the president, I would ban single-use plastic.
4. If factories reduce waste, the air \*\*(is / will be / would be)\*\* cleaner.
5. If we don't stop cutting trees, animals \*\*(lose / will lose / would lose)\*\* their homes.
6. If I had wings, I \_\_\_\_\_ (would fly / will fly / fly) around the world to plant trees.

### 6. Error Correction

Find and correct the mistakes.

1. If people will recycle, the world is cleaner. → \_\_\_\_\_

2. If I am the mayor, I would build more parks. → \_\_\_\_\_

3. If water boil, it turns into steam. → \_\_\_\_\_

4. If we use more cars, there would be less pollution. → \_\_\_\_\_

### 7. Writing Practice

Write one paragraph (5–6 sentences) using at least: 1 Zero Conditional, First Conditionals, Second Conditionals

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### 9. Creative Project

Make a poster or infographic titled: "Save the Earth with Conditionals!" Write at least 6 conditional sentences (2 of each type). Add drawings, photos, or slogans. Present it to the class.

### 10. Read the following text traduce into Spanish and answer the questions.

#### E-waste Catastrophe

The United Nations has issued a stark warning to consumers worldwide. The volume of electronics we are throwing away is creating an "environmental catastrophe". We are disposing of record amounts of "e-waste". The UN defines electronics as anything with a plug or a battery, and often contains toxic chemicals and substances, such as lead and mercury. E-waste includes discarded cellphones, refrigerators and e-cigarettes.

Most e-waste comes from developed countries. A lot of it is sent to poorer countries for recycling. However, these countries lack the technology and resources to dispose of it in a way that minimizes environmental damage. The sheer volume of waste is creating a plethora of health problems. Dumped electronics are poisoning rivers and seas. A disturbing 58 tons of mercury entered the environment last year. Some of this enters the food chain. The UN blamed manufacturers for showing "a lack of duty of care" by failing to accept responsibility for what happens to their products. It also blamed consumers, saying, "it's just a few clicks" to buy electronics, but "it's far more difficult to dispose of them".

1. Who is the United Nation's warning aimed	5. Where is it sent and why?
2. Why did they issue that warning?	6. Why don't those countries recycle the e-waste correctly?
3. What is e-waste?	7. Why is e-waste dangerous?
4. Where does most of the e-waste come from?	