

Name : _____

Date : _____

Directions: Read the passage below. Use context clues and the word bank to fill in the blanks with the appropriate word.

FIELD TRIP

The third _____ classes of Brookside Elementary School went on a field trip. They _____ the school bus to a state park. The park had some old caves. They had been _____ about the Earth. They hoped to see some _____ things inside the caves. First, they waited while the teachers passed out name badges. Then, they _____ the tour guide into a big classroom. The guide told them that were going to explore the caves together. He went over some important _____. Then he led them back outside. They followed him down a long path. He stopped at a small door in the side of a large hill. He _____ on his flashlight and guided the students into the dark cave. He told them to walk _____. They walked deep into the caverns. The _____ told them about the _____ of rock that the walls were _____ of. He told them about the kinds of animals that might live inside the _____. He stopped at a small _____ of water.

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He let them dip their fingers in the water. The _____ was clear and cold. Next, he showed them some cone shapes coming from the _____. He pointed out the ones coming from the floor. The _____ were amazed. They had read about the stalagmites and stalactites. Soon, the guide led them back _____ of the cave. They followed the teachers to a picnic _____. They ate sack lunches. Then they played on the playground. When it was _____ to go, they got back on the bus. They rode _____ to school. At school, their teachers gave them _____ to write about their favorite part of the field trip. They all had a great time.

WORD BANK

grade	time	rode	students
turned	interesting	carefully	stream
followed	ceiling	caverns	back
rules	paper	area	learning
made	out	kind	guide