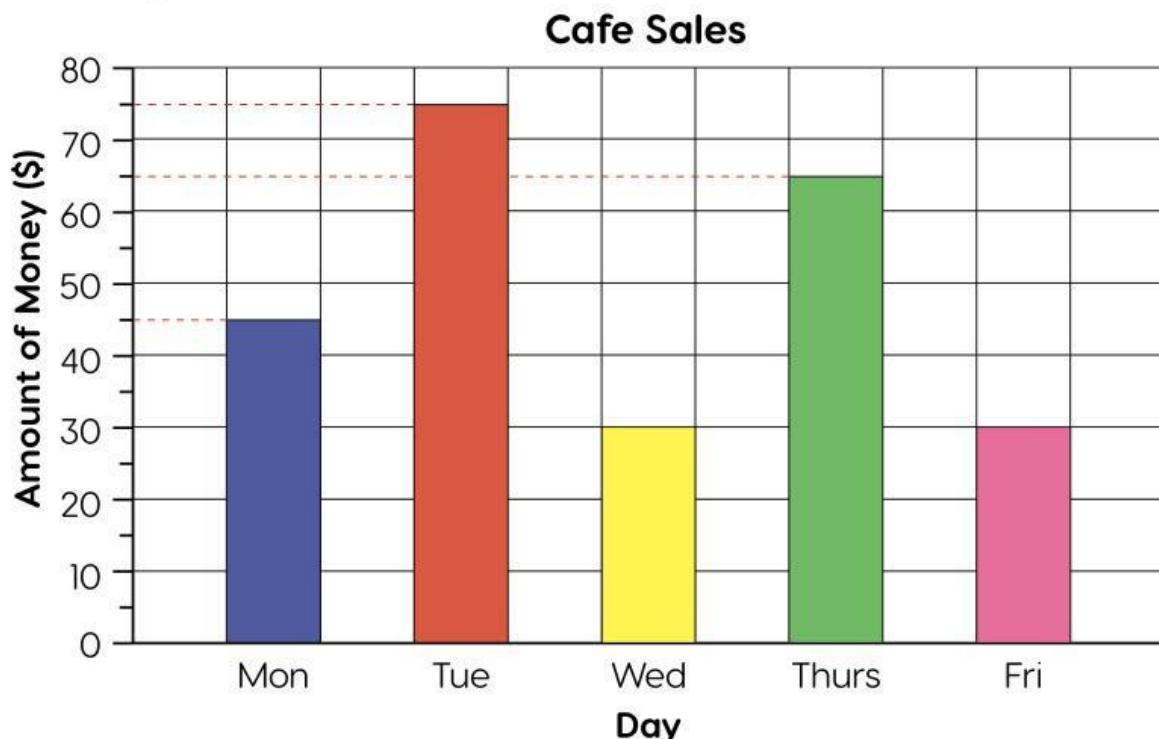




Let's Practice

1. Mrs. Williams recorded the sales at her cafe from Monday to Friday.



- (a) The sales were the same on **Wednesday** and **Friday**.
- (b) How much did Mrs. Williams make on Tuesday? \$ **75**
- (c) How much more did she make on Thursday than Friday?

$$65 - 30 = 35$$

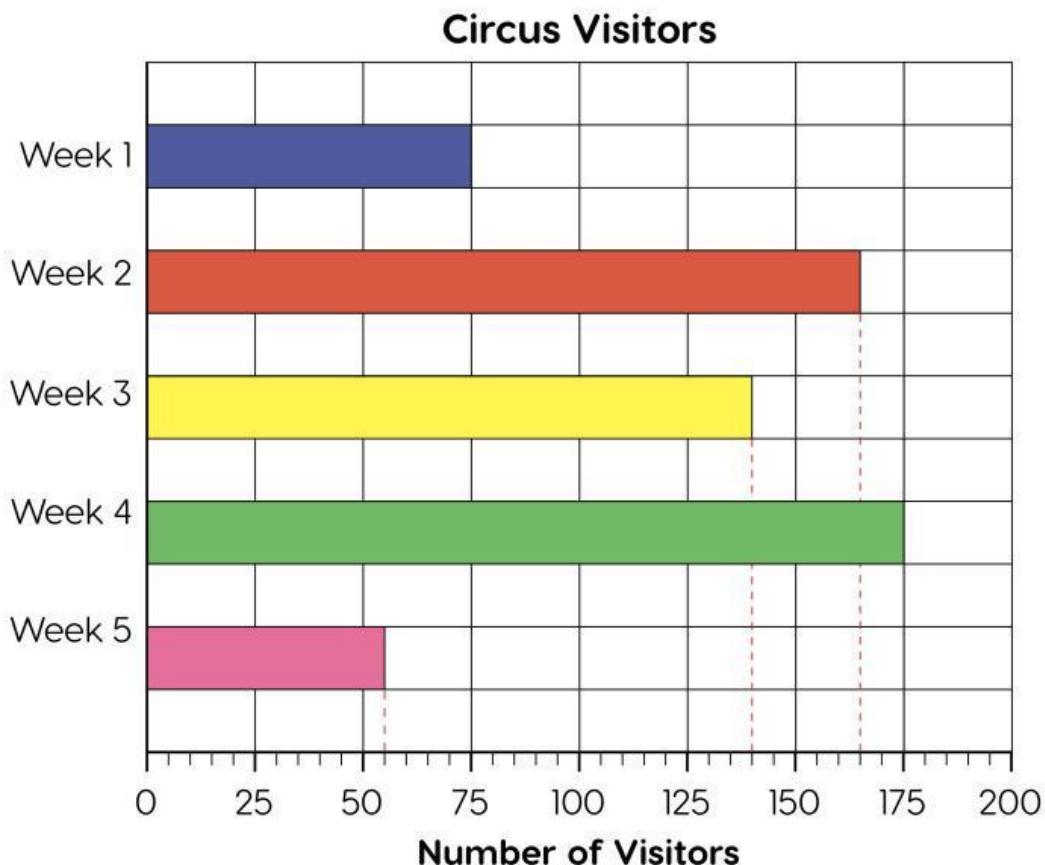
Mrs. Williams made \$ **35** more on Thursday than Friday.

- (d) How much did she make on Wednesday and Thursday?

$$30 + 30 = 60$$

Mrs. Williams made \$ **60** on Wednesday and Thursday.

2. The graph shows the number of visitors to a circus for 5 weeks.



(a) **165** people visited the circus in Week 2.

(b) **55** people visited the circus in Week 5.

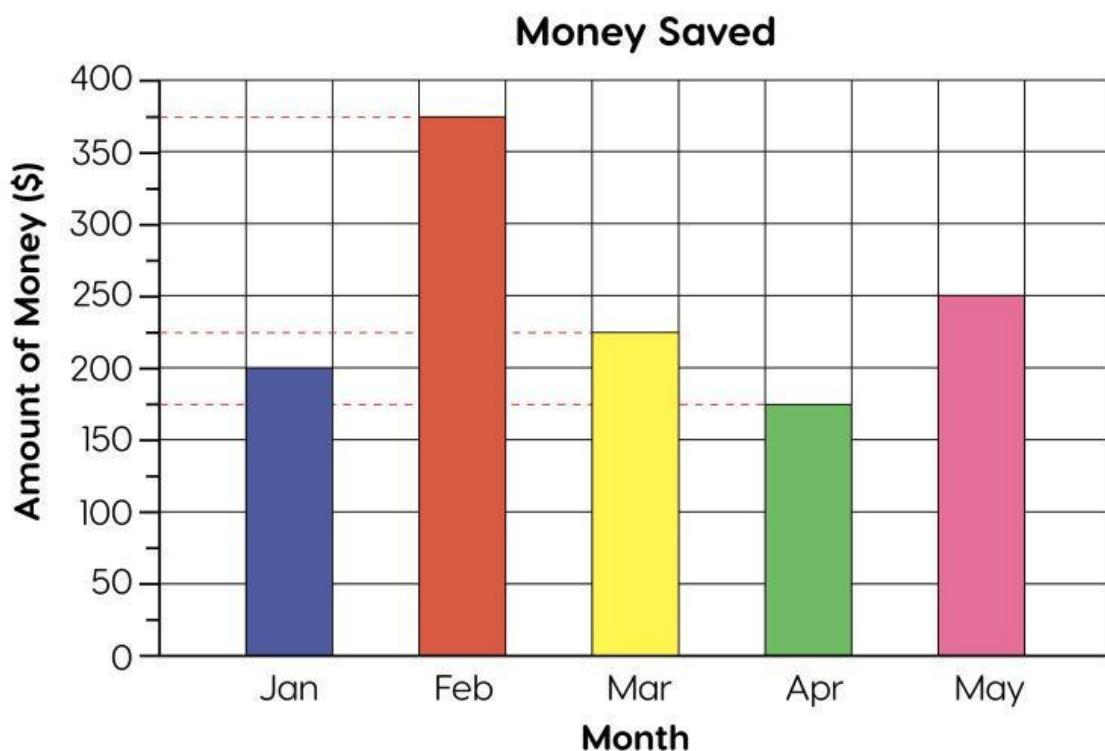
(c) How many fewer people visited the circus in Week 3 than in Week 4? **175** – **140** = **35**
35 fewer people visited the circus in Week 3 than Week 4.

(d) How many people visited the circus in the first 3 weeks?
75 + **165** + **140** = **380**
380 people visited the circus in the first 3 weeks.



At Home

1. The bar graph shows the amount of money Riley saved from January to May.



(a) In which month did Riley save the least? **April**

(b) The most amount of money saved in 1 month was \$ **375**.

(c) How much more did Riley save in May than in April?

$$250 - 175 = 75$$

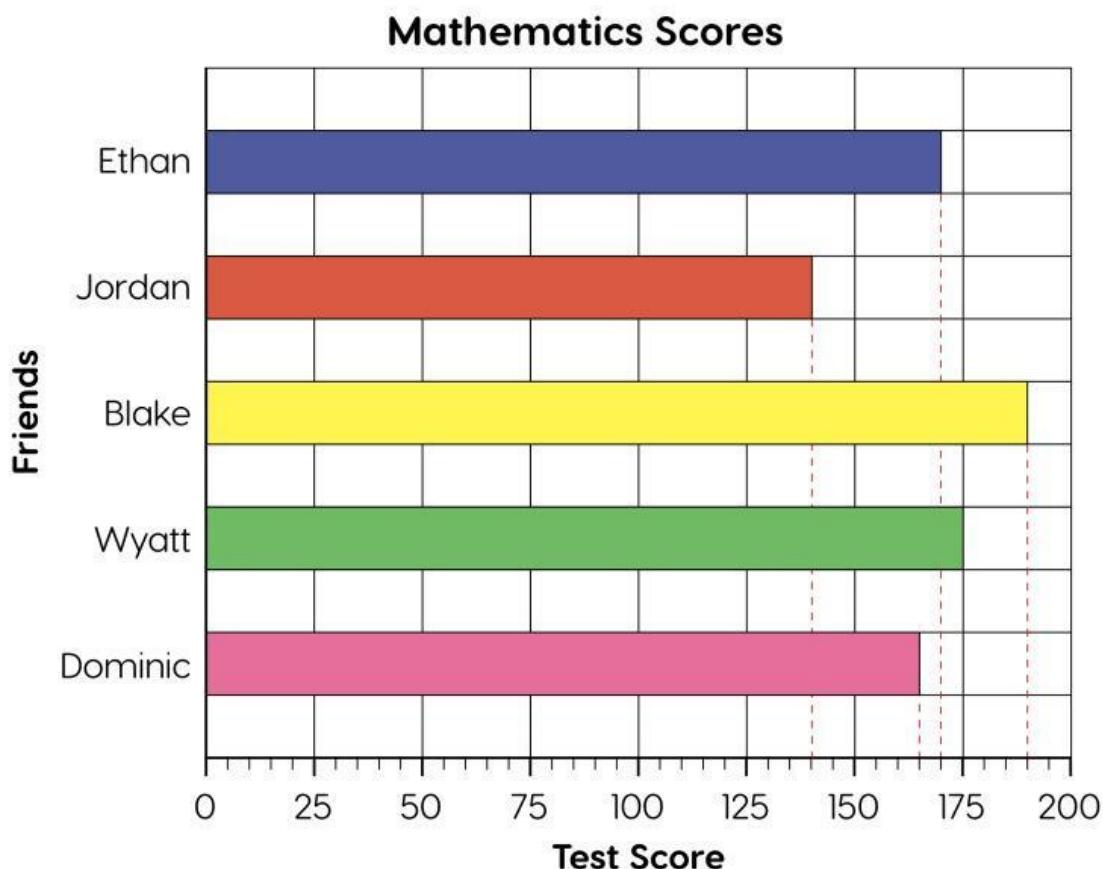
Riley saved \$ **75** more in May than in April.

(d) How much did Riley save in March, April and May?

$$225 + 175 + 250 = 650$$

Riley saved \$ **650** in March, April and May.

2. The bar graph shows the mathematics test scores of 5 friends.



(a) **Blake** obtained the highest score of **190**.

(b) **Jordan** obtained the lowest score of **140**.

(c) How much more did Blake score than Jordan?

$$190 - 140 = 50$$

Blake scored **50** more than Jordan.

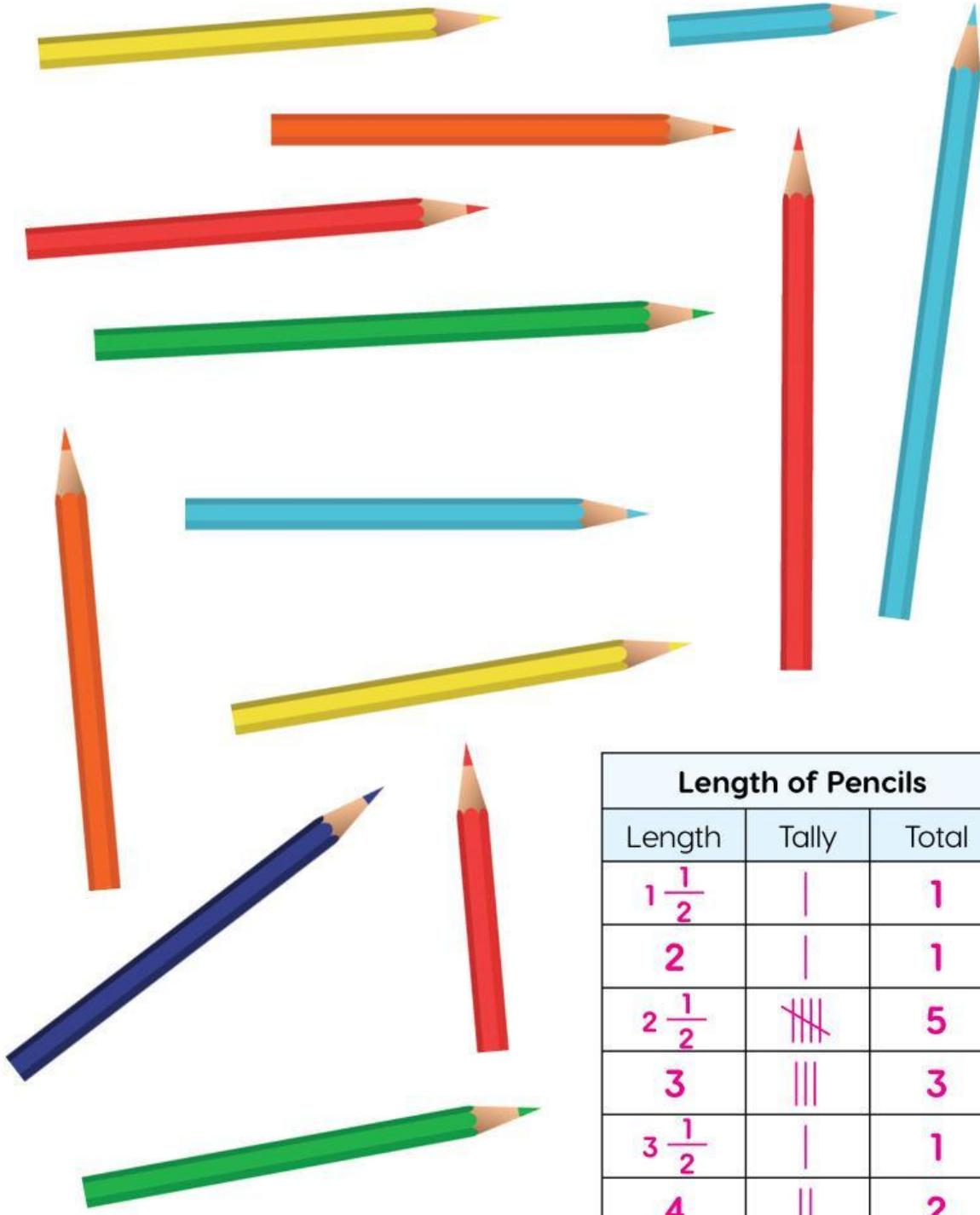
(d) Arrange the children in order from the highest to the lowest score obtained.

Blake , **Wyatt** , **Ethan** , **Matt** , **Jordan**

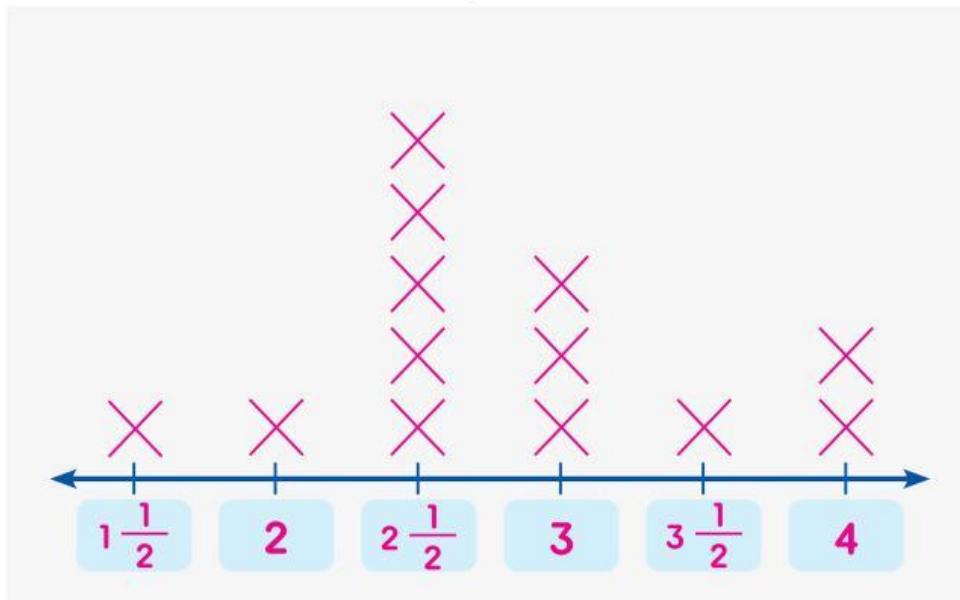


At Home

1. Use a ruler to measure the lengths of the pencils. Record the lengths in the tally.



2. Present the data in a line plot.



3. Fill in the blanks.

(a) Most of the pencils are $2\frac{1}{2}$ inches long.

(b) Three pencils are 3 inches long.

(c) How many pencils are $1\frac{1}{2}$ inches long? 1

(d) How many pencils are 4 inches long? 2