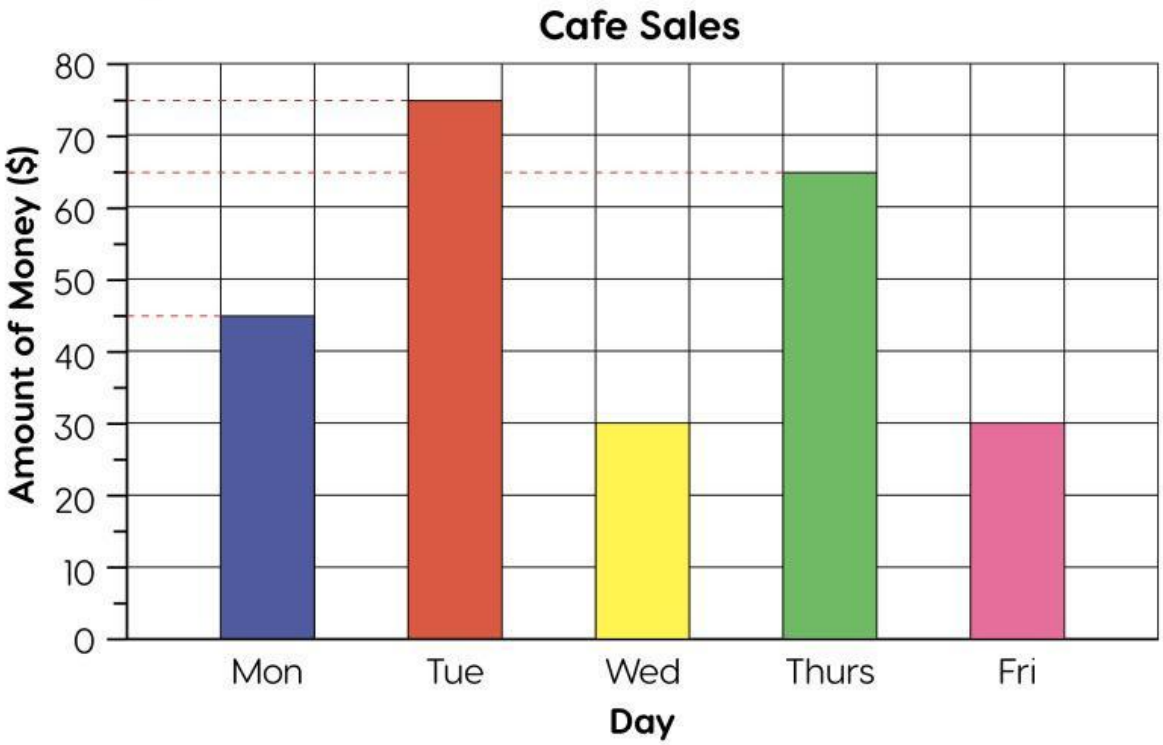
Let's Practice

1. Mrs. Williams recorded the sales at her cafe from Monday to Friday.



(a) The sales were the same on **Wednesday** and **Friday**.

(b) How much did Mrs. Williams make on Tuesday? $ **75**

(c) How much more did she make on Thursday than Friday?

65 – **30** = **35**

Mrs. Williams made $ **35** more on Thursday than Friday.

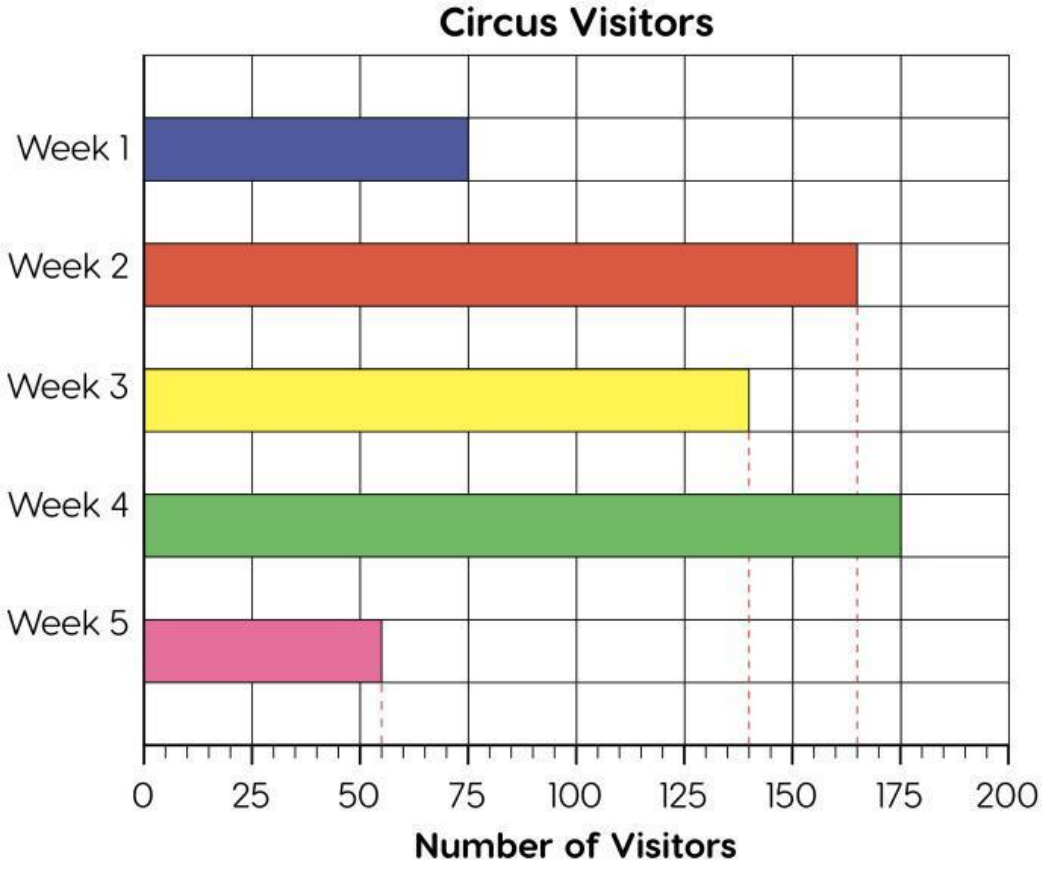
(d) How much did she make on Wednesday and Thursday?

30 + **30** = **60**

Mrs. Williams made $ **60** on Wednesday and Thursday.

matholia
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LIVEWORKSHEETS

2. The graph shows the number of visitors to a circus for 5 weeks.



(a) 165 people visited the circus in Week 2.

(b) 55 people visited the circus in Week 5.

(c) How many fewer people visited the circus in Week 3 than in Week 4? 175 – 140 = 35

35 fewer people visited the circus in Week 3 than Week 4.

(d) How many people visited the circus in the first 3 weeks?

75 + 165 + 140 = 380

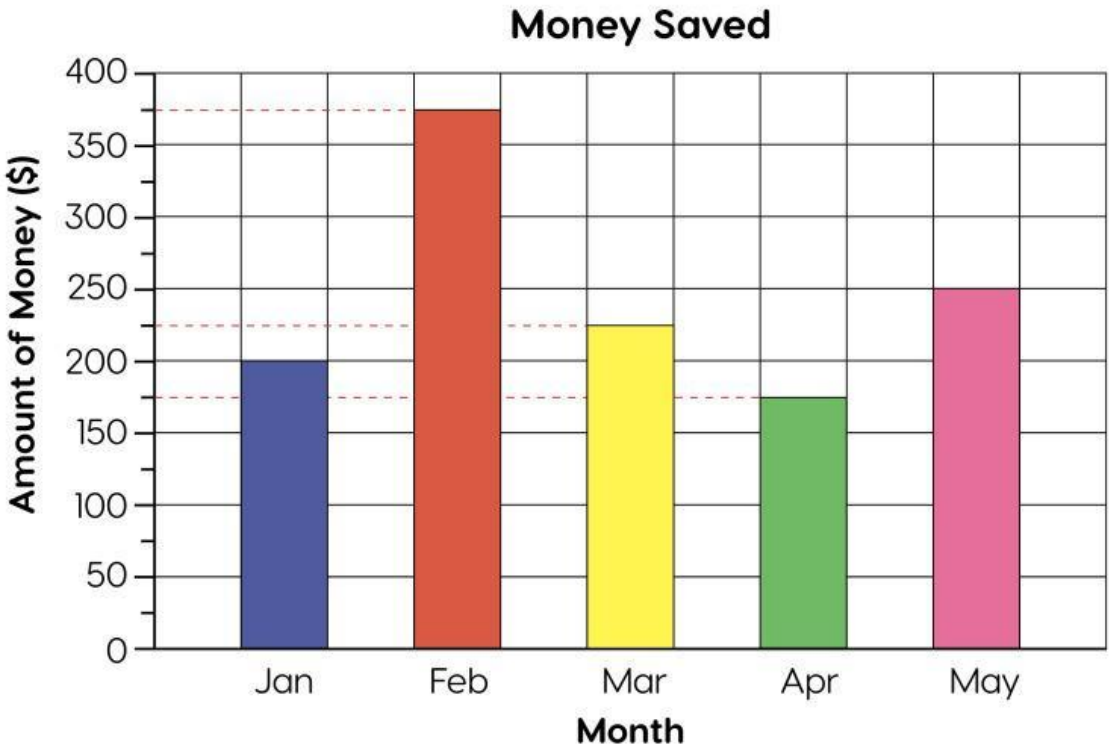
380 people visited the circus in the first 3 weeks.

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LIVEWORKSHEETS

At Home

1. The bar graph shows the amount of money Riley saved from January to May.



(a) In which month did Riley save the least? April

(b) The most amount of money saved in 1 month was $ 375 .

(c) How much more did Riley save in May than in April?

250 – 175 = 75

Riley saved $ 75 more in May than in April.

(d) How much did Riley save in March, April and May?

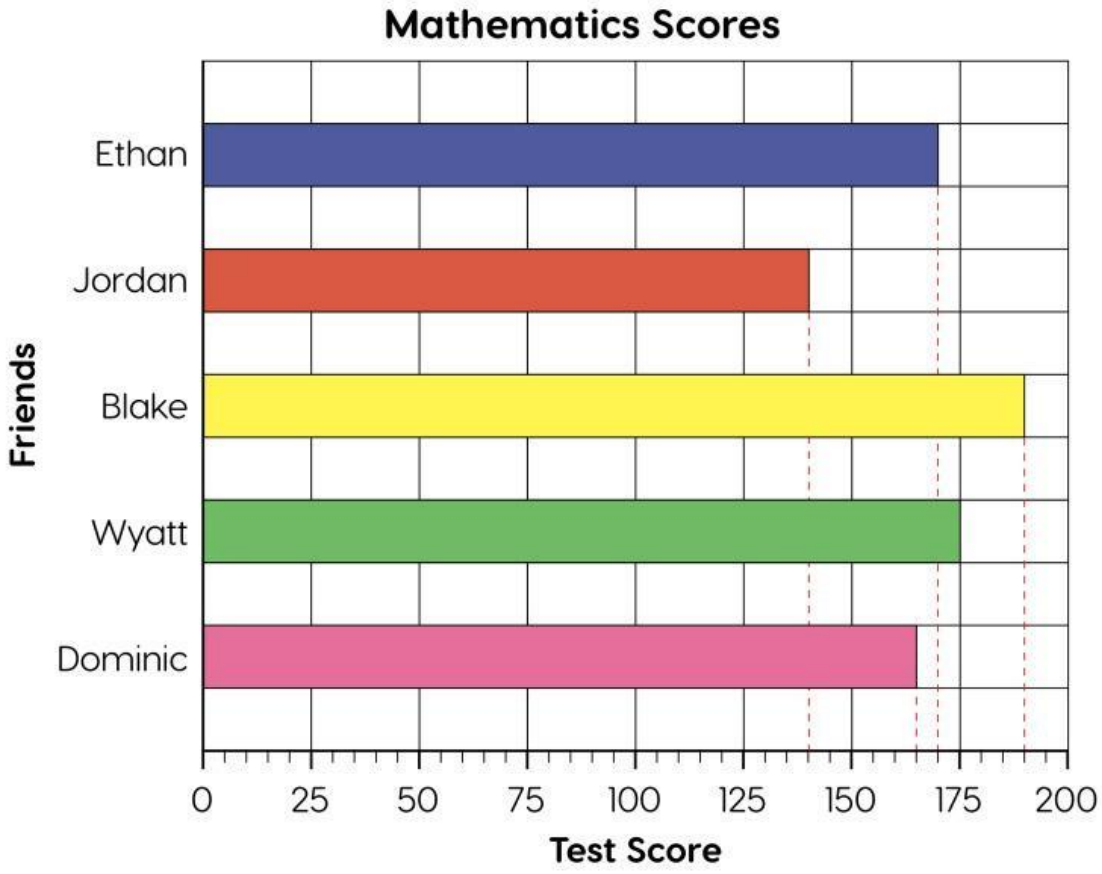
225 + 175 + 250 = 650

Riley saved $ 650 in March, April and May.

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LIVEWORKSHEETS

2. The bar graph shows the mathematics test scores of 5 friends.



(a) Blake obtained the highest score of 190.

(b) Jordan obtained the lowest score of 140.

(c) How much more did Blake score than Jordan?

190 – 140 = 50

Blake scored 50 more Jordan.

(d) Arrange the children in order from the highest to the lowest score obtained.

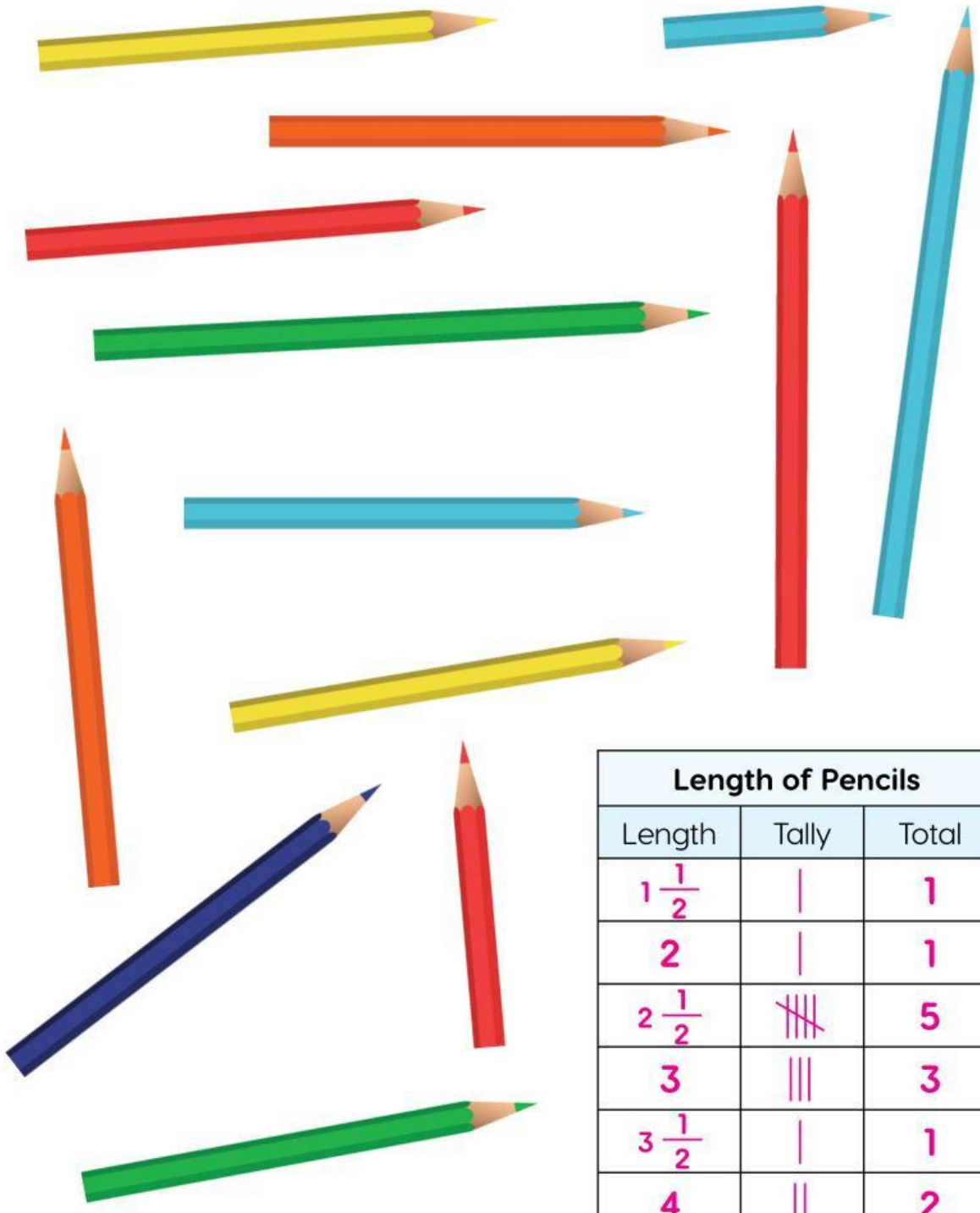
Blake , Wyatt , Ethan , Matt , Jordan

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LIVEWORKSHEETS

At Home

1. Use a ruler to measure the lengths of the pencils. Record the lengths in the tally.

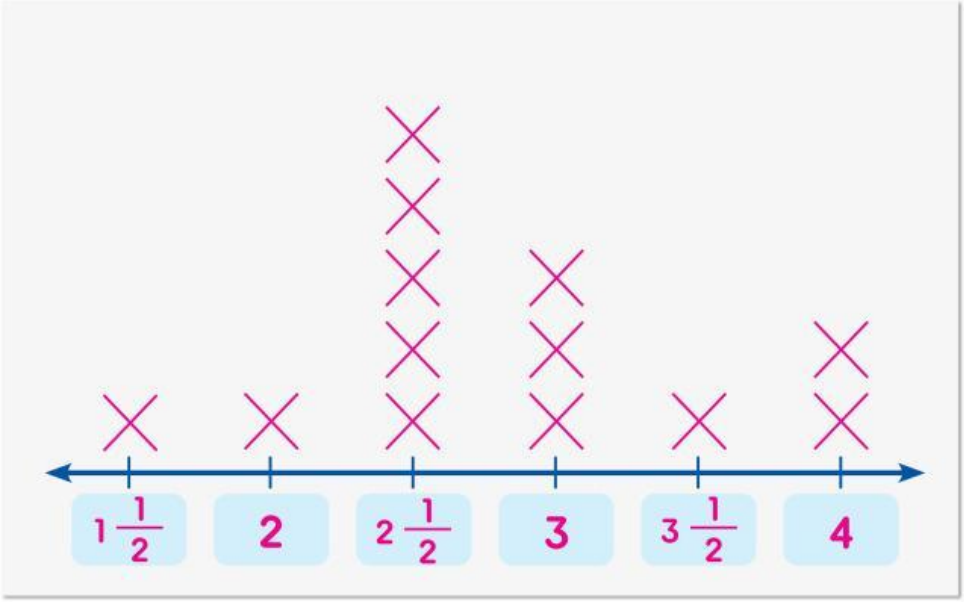


Length of Pencils		
Length	Tally	Total
$1\frac{1}{2}$	|	1
2	|	1
$2\frac{1}{2}$	𝍸	5
3					3
$3\frac{1}{2}$	|	1
4				2

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LIVEWORKSHEETS

2. Present the data in a line plot.



3. Fill in the blanks.

(a) Most of the pencils are 2 $\frac{1}{2}$ inches long.

(b) Three pencils are 3 inches long.

(c) How many pencils are $1\frac{1}{2}$ inches long? 1

(d) How many pencils are 4 inches long? 2

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