



Let's Practice

1. The picture graph shows the number and color of Blake's toy cars.

Toy Cars at Home

Blue	
Red	
Yellow	
Green	

1  stands for 2 toy cars.

(a) How many red cars does Blake have?

$$\boxed{} \times \boxed{} = \boxed{}$$

Blake has red cars.

(b) How many yellow cars does Blake have?

$$\boxed{} \times \boxed{} = \boxed{}$$

Blake has yellow cars.

(c) How many more red cars than green cars does Blake have?

$$\boxed{} - \boxed{} = \boxed{}$$

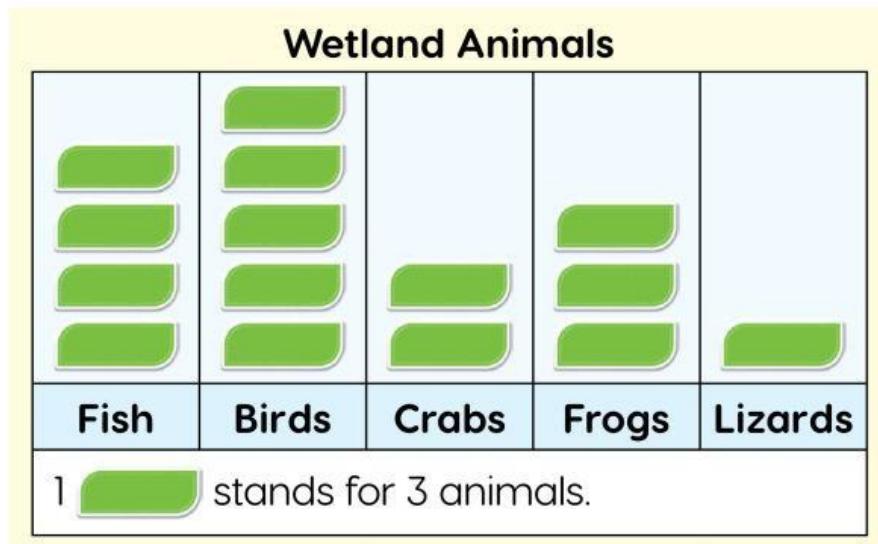
Blake has more red cars than green cars.

(d) How many fewer blue cars than red cars does Blake have?

$$\boxed{} - \boxed{} = \boxed{}$$

Blake has fewer blue cars than red cars.

2. The picture graph shows the animals Keira spotted during a field trip to the wetlands.



(a) Which animal did Keira spot the most?

(b) How many fish and crabs did Keira spot in all?

$$\boxed{} \times \boxed{} = \boxed{}$$

Keira spotted fish and crabs in all.

(c) How many more fish did Keira spot than lizards?

$$\boxed{} - \boxed{} = \boxed{}$$

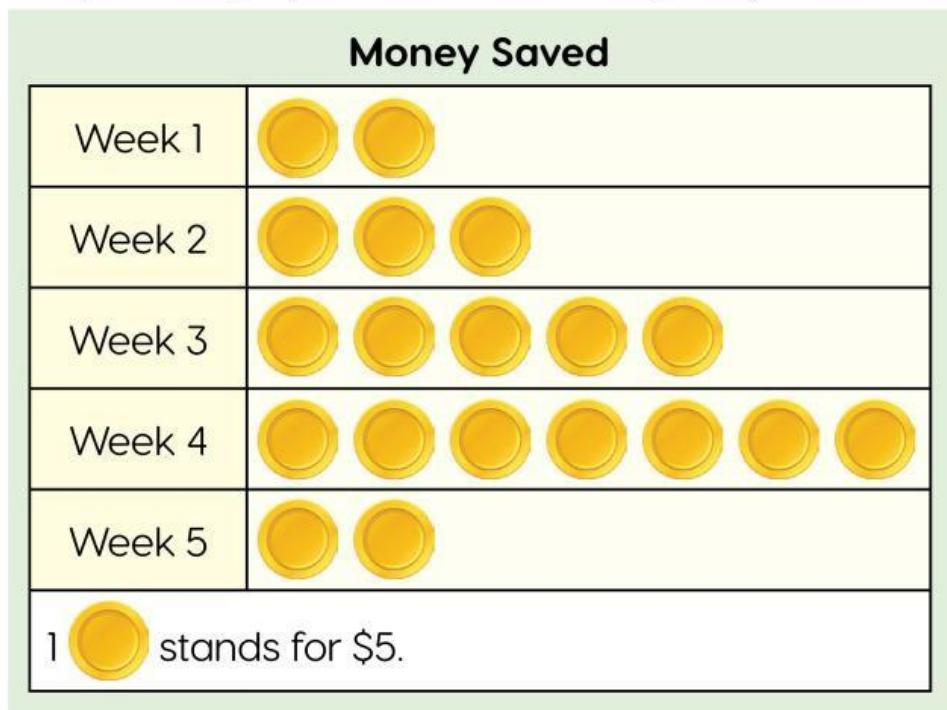
Keira spotted more fish than lizards.

(d) How many animals did Keira spot that were not birds?

$$\boxed{} \times \boxed{} = \boxed{}$$

Keira spotted animals that were not birds.

3. The picture graph shows the money Riley saved in 5 weeks.



(a) In which week did Riley save \$15?

(b) How much money did Riley save in Week 4?

$$\boxed{} \times \boxed{} = \boxed{}$$

Riley saved \$ in Week 4.

(c) How much more money did Riley save in Week 3 than

Week 5? - =

Riley saved \$ more in Week 3 than in Week 5.

(d) How much money did Riley save in the first three weeks?

$$\boxed{} \times \boxed{} = \boxed{}$$

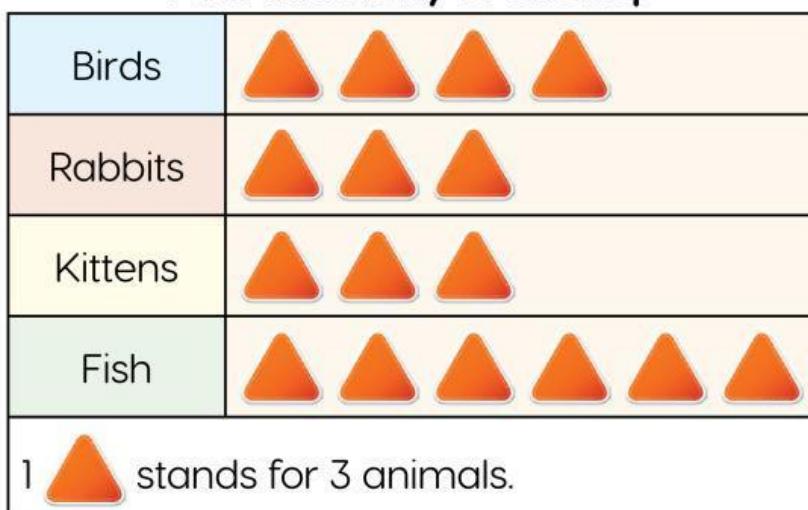
Riley saved \$ in the first three weeks.



At Home

1. The picture graph shows the pets at Jimmy's Pet Shop

Pets at Jimmy's Pet Shop



(a) There are as many as .

(b) How many fish are at Jimmy's Pet Shop?

$$\boxed{\quad} \times \boxed{\quad} = \boxed{\quad}$$

There are fish at Jimmy's Pet Shop.

(c) How many more fish are there than rabbits?

$$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$$

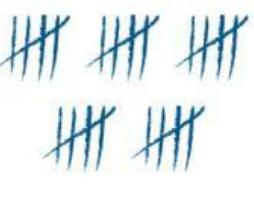
There are more fish than rabbits.

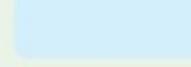
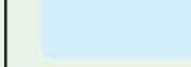
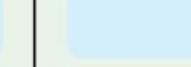
(d) How many fewer kittens are there than birds?

$$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$$

There are fewer kittens than birds.

2. The tally shows the number of books borrowed from the school library on Friday. Complete the tally, then use the data to create a picture graph.

Books Borrowed from the School Library on Friday			
Science	English	Mathematics	Other
			
			

Books Borrowed from the School Library on Friday			
			

1  stands for  books.