

# MID-TERM TEST PRACTICE TYPE A

## LISTENING

### A. Listen to the podcast and answer the questions.

(Audio Track: StartUp3\_Units01-05\_Test\_01)

- \_\_\_\_\_ 1. What is the podcast about?
- a. the skills you need to be a good food critic
  - b. the reasons people write food reviews
  - c. the best jobs for people who like food
- \_\_\_\_\_ 2. (Audio Track: StartUp3\_Units01-05\_Test\_02)  
Listen for words that signal paraphrasing. Complete the sentence.

You can become a food blogger, \_\_\_\_\_, make your own website.

### B. Listen to the story and answer the questions.

(Audio Track: StartUp3\_Units01-05\_Test\_03)

- \_\_\_\_\_ 3. What is this passage mainly about?
- a. Two girls looking for a home
  - b. Two girls moving into a new home
  - c. Two girls bringing a cat to their home
- \_\_\_\_\_ 4. The women could smell \_\_\_\_\_ outside their apartment.
- a. nature
  - b. animals
  - c. food
- \_\_\_\_\_ 5. The women felt \_\_\_\_\_ when their landlord returned.
- a. worried
  - b. tired
  - c. excited

### C. Listen to the interview and answer the questions.

(Audio Track: StartUp3\_Units01-05\_Test\_04)

- \_\_\_\_\_ 6. What is the podcast about?
- a. a way to prepare food from different countries
  - b. spending more time preparing and eating food
  - c. why people should eat less fast food
- \_\_\_\_\_ 7. Where does the speaker say you can try a special fast food burger?
- a. Iceland
  - b. Italy
  - c. South Korea

- \_\_\_\_\_ 8. According to the podcast, eating at restaurants that serve local food can be \_\_\_\_\_ eating fast food.
- a. healthier than
  - b. more expensive than
  - c. more interesting than

**D. Listen to the messages and answer the questions.**

(Audio Track: StartUp3\_Units01-05\_Test\_05)

- \_\_\_\_\_ 9. What are the phone messages about?
- a. creating presentations about London
  - b. getting ready for new equipment to arrive
  - c. planning a business trip to London
  - d. preparing for the arrival of visitors
- \_\_\_\_\_ 10. What is the last thing Eva needs to do?
- a. add videos to the presentation
  - b. call Ben back
  - c. make photocopies
  - d. send photos to Dorothy
- \_\_\_\_\_ 11. Why does Ariana need to download programs to the computers?
- a. because someone downloaded the wrong programs
  - b. because the new computers don't have all the necessary programs
  - c. because there are new programs available online

**PRONUNCIATION**

**A. Listen to the sentence. Circle the word you hear with the main stress.**

(Audio Track: StartUp3\_Units01-05\_Test\_06)

12. *What is your brother doing these days?*

**B. Listen to the pronunciation of the past participle adjectives. Circle the word with -ed pronounced as an extra syllable at the end.**

(Audio Track: StartUp3\_Units01-05\_Test\_07)

13. *I was so surprised and delighted yesterday to see my old teacher. I was a little embarrassed because I couldn't remember his name!*

**C. Listen to the words. Choose the correct answers.**

- \_\_\_\_\_ 14. (Audio track: StartUp3\_Units01-05\_Test\_08)

Choose the consonant cluster you hear at the beginning of the word.

- a. /pr/
- b. /pl/
- c. /sp/
- d. /rp/

\_\_\_\_ 15. (Audio Track: StartUp3\_Units01-05\_Test\_09)

Listen to the words. Choose the one you hear with a different *s* sound.

- |             |            |
|-------------|------------|
| a. swim     | c. lesson  |
| b. careless | d. confuse |

## GRAMMAR

**A. Complete the sentence using the verb in parentheses in the present perfect tense.**

16. Kristen \_\_\_\_\_ (*travel*) to many countries.

**B. Complete the sentence with the correct form of *be* + the adjective + verb in parentheses.**

17. Kayla \_\_\_\_\_ us cook for dinner. (*willing / help*)

**C. Complete the conversation with *could* or *should*.**

18. A: What \_\_\_\_\_ I do if my computer is not working?

B: You need to call tech support.

**D. Complete the sentences with the *-ed* or *-ing* adjective form of the verb in parentheses.**

19. I was so \_\_\_\_\_ (*surprise*) when I saw you at the party.

**E. Rewrite the sentence with an adverb instead of an adjective.**

20. Jenny is a very slow eater.

\_\_\_\_\_.

**F. Complete the sentence with *much* or *many*.**

21. A: How \_\_\_\_\_ cookies did you eat?

B: I ate five.

**G. Choose the best word to complete the sentence.**

\_\_\_\_ 22. It's raining a lot outside. Your flight \_\_\_\_\_ get cancelled today.

- a. may
- b. might
- c. will

\_\_\_\_ 23. Cindy got married \_\_\_\_\_ she got engaged.

- a. when
- b. before
- c. after

- \_\_\_\_ 24. May I please have \_\_\_\_ more?
- a. some
  - b. any
  - c. no

## VOCABULARY

**Choose the best word to complete the sentence.**

- \_\_\_\_ 25. I want to drink some \_\_\_\_ with my meal.
- a. tomato soup
  - b. ketchup
  - c. soda
  - d. fruit salad
- \_\_\_\_ 26. Can you pass me the \_\_\_\_ for my cereal?
- a. honey
  - b. tea
  - c. milk
  - d. salt
- \_\_\_\_ 27. I will \_\_\_\_ for our meeting since it's during lunch time.
- a. make photocopies
  - b. check equipment
  - c. send an invitation
  - d. order refreshments
- \_\_\_\_ 28. This file won't open when I click on it. I need to \_\_\_\_ to my computer to open it.
- a. download a program
  - b. click a link
  - c. call tech support
  - d. connect to the internet
- \_\_\_\_ 29. William, can you buy \_\_\_\_ of cereal at the store?
- a. a glass
  - b. a bottle
  - c. a carton
  - d. a box
- \_\_\_\_ 30. If your computer is frozen, hold the power button on your computer. Wait till the computer turns off. \_\_\_\_ push the power button again and restart your computer.
- a. First
  - b. To start
  - c. Then
  - d. And finally
- \_\_\_\_ 31. My salad \_\_\_\_ a little sour. I think I need to throw it out.
- a. tastes
  - b. feels
  - c. sounds
  - d. looks
- \_\_\_\_ 32. It's \_\_\_\_ to work with Drake. We always disagree with each other.
- a. eager
  - b. difficult
  - c. afraid
  - d. willing
- \_\_\_\_ 33. I can \_\_\_\_ ride my bike with one hand.
- a. badly
  - b. quickly
  - c. slowly
  - d. easily

## CONVERSATION

### A. Complete the conversation with the best phrases.

- |                         |                                    |
|-------------------------|------------------------------------|
| a. I don't know either! | c. They just moved to a new house. |
| b. Good for you!        | d. Yeah, it is.                    |

34. A: How are your parents doing?

B: Good. \_\_\_\_\_

A: Oh that's great.

B: Yeah. What's going on with you?

A: Well, I applied to graduate school.

B: \_\_\_\_\_

### B. Complete the conversation with the best phrases.

- |                        |                        |
|------------------------|------------------------|
| a. I went to a concert | c. Oh, before I forget |
| b. You should go       | d. Maybe next time     |

35. A: Hey, how was your weekend?

B: It was good. \_\_\_\_\_.

A: \_\_\_\_\_, I have your CD in my bag. I have to give it back to you.

B: Oh yeah, I forgot about that.

A: I'll give it to you later.

B: OK, great.

### C. Complete the conversation with the best phrases.

- |                             |                            |
|-----------------------------|----------------------------|
| a. What else could we say?  | c. Let's get started.      |
| b. I don't know about that. | d. What else could we say? |

36. A: How would you describe this chili?

B: How about this? "It tastes like the summer sun."

A: Hmm. \_\_\_\_\_ The sun is too hot. What about, "After you taste it, your heart feels young."

B: That's better. \_\_\_\_\_

A: How about, "Eat the chili and it will feel like summer fun."

B: Good idea!



**D. Complete the conversation with the best phrases.**

- |  |                               |
|--|-------------------------------|
| a. That's too many!                    | c. That's not enough!         |
| b. Yeah, I planned to have a barbecue. | d. We need some potato salad. |

37. A: What else do we need to bring to the picnic? I can make a list.

B: Hmm... We have some coleslaw. What about macaroni salad?

A: OK. Macaroni salad. What else?

B: Let's see. \_\_\_\_\_ Let's get two pounds.

A: Two pounds? \_\_\_\_\_ This picnic is for twenty people!

**E. Complete the conversation with the best phrases.**

- |                         |                        |
|-------------------------|------------------------|
| a. Uh huh.              | d. I just hit my head. |
| b. Check your speakers. | e. It's working!       |
| c. Are you OK?          |                        |

38. A: The sound isn't working on my computer. What should I do?

B: \_\_\_\_\_

A: I did, but it's still not working.

B: OK. Unplug the cable.

A: \_\_\_\_\_ Oh, it wasn't plugged in!

B: Ah OK. Plug it in and it should work.

A: \_\_\_\_\_

## READING

Read the interview. Choose the correct answers.

When was the last time you turned on some music and just danced? In high school? At your wedding? If you haven't done it lately, you might want to get your speakers out and make some space in your living room.

I recently interviewed dance teacher Tessa Cooper to learn more about why we should all be dancing.

**Brent Chapman (BC):** Hi Tessa, it's great to talk to you. Tell us, why do you want people to dance more?

**Tessa Cooper (TC):** Well, for one, it's fun! And yes, that is my professional opinion! Studies show that music makes us feel better. And moving to music, or dancing, does too. It's exercise, and when we exercise our brains create something called endorphins, which make us feel happy.

**BC:** Okay, but why can't we just do other kinds of exercise.

**TC:** Of course, you can do any exercise that you enjoy! But dance helps us in many ways that other exercise may not. There's a lot more to dancing than a simple exercise like running or walking. When we do a dance like ballet, we're stretching our bodies, learning to reach all the way to our toes. We're also helping our bodies learn to balance, so we don't fall or get hurt doing other activities. These are great skills for children and older people. And it's the reason you see runners and football players taking dance classes!

**BC:** Wow! I never thought about that.

**TC:** All the different ways of moving in dance are also good for our minds.

**BC:** What do you mean?

**TC:** Well, you can turn on music and just move your body. But there are also many types of dance you have to learn. Ballet, country line dancing, ballroom dancing...they all have special ways of moving. And learning those ways of moving is good for our brains—it helps our memory.

**BC:** That makes sense. My wife wanted me to learn a dance for our wedding, and it was hard! I had to practice for weeks. I definitely used my brain as much as my body!

**TC:** Exactly! And it's such an easy way to exercise. You can enjoy dancing without going to a gym or hiring a teacher. You don't need special shoes—in fact, you don't even need shoes! All you need is music and a little bit of space.

39. According to the article, dancing helps us \_\_\_\_\_.

- a. get stronger
- b. remember things better
- c. live longer

- \_\_\_\_\_ 40. Endorphins help people \_\_\_\_\_.  
a. change the way we feel  
b. make exercising easier  
c. help us enjoy music
- \_\_\_\_\_ 41. To really enjoy dancing, you need \_\_\_\_\_.  
a. a good teacher  
b. the right shoes  
c. enough space

## WRITING

### A. Choose the best word to complete the sentence.

- \_\_\_\_\_ 42. My grandparents are going on a \_\_\_\_\_ vacation this summer. They will be away for a month.  
a. long  
b. wide  
c. large
- \_\_\_\_\_ 43. I \_\_\_\_\_ dropped my bowl of soup on the ground. I didn't know it was that hot.  
a. always  
b. frequently  
c. almost

### B. Choose the comma that needs to be changed to a period. Rewrite the sentence

44. I went to a museum, visited a park, and saw a play in New York City, I also went on a tour.