Unit 2 – Student Athletes

1. What stereotype does Spencer highlight when he first says "student-athlete"?
A) They're always top of their class
B) They're mostly entertainers
C) They're not strategic thinkers
D) They lack discipline

2. Complete this key idea from Spencer: "Our voice goes only about as far as…"
A) …the loudest fan's shout
B) …we can throw a football
C) …the grades we earn
D) …our major's prestige

3. What event triggered Spencer's criticism of the "student-athlete" label? *(short answer)*

4. According to Spencer, why do most college athletes need to speak out beyond sports?
A) To attract better sponsorships
B) To advocate for systemic change
C) Because they're usually misunderstood
D) To push for better sports equipment

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5. Explain the significance of Spencer's airport anecdote. *(short answer)*

6. Which quote from the talk captures the link between academics and athletics?
A) "Our priorities are entertainment."
B) "Education and physical activity used together…"
C) "Our voice is limited to the field."
D) "Major questions are never asked."

7. Match the concepts:

Concept		**Meaning**
A. "stick to what you're good at"	☐	1. Limiting others' potential
B. "muzzle groups"	☐	2. Silencing voices outside expected roles
C. "using voice wisely"	☐	3. Speaking out strategically

8. Do you agree with Spencer's view that college athletes should be encouraged to use their voice? Provide one reason. *(short answer)*

9. Identify an assumed prejudice Spencer discusses regarding student-athletes and explain it. *(short answer)*

10. Evaluate this statement: "Society reduces student-athletes to one-dimensional entertainment." Use two examples from the talk to support your answer. *(short answer)*

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