

REVIEW FIRST MID-TERM: TEST 1**Môn: Tiếng Anh – Lớp 9 Bộ sách: Global Success****Thời gian làm bài: 60 phút****A. LISTENING: (2.5 points)**

PART 1: Listen to the audio talking about LOCAL COMMUNITY and complete the blanks with NO MORE THAN TWO WORDS. You can listen to the recording TWICE.(1.0 point) 160-180W

(NB) 1. Maria has worked at Vinh Quang Secondary School for _____ years.

(TH) 2. She usually prepares for the _____ during the summer holiday.

(NB) 3. She often creates _____ activities for her students.

(VD) 4. To Maria, her school is like a _____.

PART 2: Listen to the talk about CITY LIFE and circle A, B C or D to answer each question. You will listen TWICE.(1.5 points) skill 2 160-180W

(NB) **Question 5.** What does Tom like most about his city?

- A. The great restaurants and shopping malls.
- B. The parks, libraries and cinemas.
- C. The modern roads and transport system.
- D. The clean air and quiet streets.

(NB) **Question 6.** What is the main traffic problem in Tom's city?

- A. The buses are always crowded and late.
- B. There are not enough public buses.
- C. The traffic is getting worse and buses are old.
- D. Too many motorbikes on the streets.

(TH) **Question 7.** Why does Elena dislike her city?

- A. There are no cinemas or shops for teens.
- B. The cost of entertainment is too high.

- C. The streets are always noisy and dirty.
- D. She has to travel far to school.

(TH) Question 8. What suggestion does Chi give to improve teenagers' habits?

- A. Students should do more physical activities.
- B. Schools should organize more cooking classes.
- C. Teens should avoid watching too much TV.
- D. Parents should teach their children to cook.

(VD) Question 9. What does Chi say about street food?

- A. It's tasty but too expensive for teens.
- B. It's unhealthy and should be avoided.
- C. It's convenient but may be unsafe.
- D. It's more popular than home cooking.

(VD) Question 10. What is the main purpose of the conversation?

- A. To compare life in cities and the countryside.
- B. To introduce how teens feel about city life.
- C. To describe traffic problems in urban areas.
- D. To show the best cities in the world.

B. KNOWLEDGE OF LANGUAGE: (2,5 points)

PART 1: Read the following advertisement/ announcement and mark the letter A, B, C and D on your answer sheet to indicate the option that best fit each of the numbered blanks from 11 to 15 (1.25 points)

CITY LIVING SURVEY: SHARE YOUR VOICE!

Many people agree that living in a big city is more **(11)**..... than living in a small town. Cities often have more public amenities such as hospitals, shopping centres, and entertainment venues. People can get around more easily thanks to the metro and **(12)**.....

However, some areas in big cities are becoming concrete jungles. They lack green spaces, which can **(13)**..... life stressful and unhealthy for residents. In addition, the **(14)**..... the city becomes, the more polluted the air is. People who come down with breathing problems may find it hard to live in such places.

The government is trying to cut down on pollution and increase parks to improve city life. The (15)..... the changes are made, the better our cities will become!

(NB) Question 11:

- A. good
- B. safe
- C. nice
- D. liveable

(NB) Question 12:

- A. sky train
- B. bicycle
- C. bus
- D. motobike

(NB) Question 13:

- A. makes
- B. made
- C. make
- D. making

(TH) Question 14:

- A. more developed
- B. most developing
- C. much develop
- D. develop more

(TH) Question 15:

- A. quicker
- B. the sooner
- C. as quick
- D. soon

PART 2: Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 16 to 20. (1.25 points)

HEALTHY LIVING FOR TEENS: SMALL STEPS, BIG DIFFERENCE!

Teen life is full of challenges, but staying healthy makes everything easier. If you don't sleep enough or skip meals, you ____ (16) tired and stressed.

Good habits like eating a well-balanced breakfast and staying hydrated can help reduce ____ (17) such as phones and social media.

To succeed in both study and health, teens should set clear goals and ____ (18) their time wisely.

Even if your schedule is full, try to stay ____ (19) and look at every day as a chance to improve.

If you manage your health well, you ____ (20) feel more focused and ready to enjoy life.

(TH) Question 16:

- A. will do
- B. will feel
- C. will have
- D. will fall

(NB) Question 17:

- A. distract
- B. distractedly
- C. distractions
- D. distracted

(NB) Question 18:

- A. manage
- B. managing
- C. manages
- D. managed

(VD) Question 19:

- A. bored
- B. stressed out
- C. optimistic
- D. be good

(NB) Question 20:

- A. can
- B. may
- C. must
- D. might

C. READING (2.5 points)

PART 1: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 21 to 25. (1.25 pts) 180-200w

Last week, my friend Elena asked me about the places of interest in my local area. I live in a quiet suburb of Ha Noi, a place (21) _____ local people enjoy a slow and peaceful life. Although it's small, it has many useful community facilities.

There are two lovely parks near my house with green trees and (22) _____ and safe sports areas. Every afternoon, people go there to walk, do exercise or play badminton. I usually play badminton there with my brother or read books under the trees.

One of the most popular places in our community is the public library. It has and (23) _____ a lot of interesting books, magazines, and newspapers. Every weekend, many people come here to read or join weekend activities. There is also a reading club that (24) _____ and inspires young readers and helps them learn more about literature.

When Elena comes to Ha Noi, I will be happy to take her to these places. I'm sure she'll enjoy them because they are more than just beautiful, they help people connect and enjoy life at (25) _____.

(Adapted from Global Workbook 9)

(TH) Question 21:

- A. where
- B. where
- C. when
- D. that

(NB) Question 22:

- A. helpful

- B. help
- C. helps
- D. helping

(NB) Question 23:

- A. offer
- B. offers
- C. offering
- D. offered

(NB) Question 24:

- A. supported
- B. support
- C. supports
- D. supporting

(TH) Question 25:

- A. higher cost
- B. better cost
- C. a deeper level
- D. worse level

PART 2: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 26 to 30. (1.25 pts) 180-200w

Setting Realistic Goals for a Healthy Lifestyle

Setting goals is a key step toward living a healthier life. It gives you focus and motivation by providing clear direction and a way to measure your progress. However, it's important to set goals that are realistic and achievable. Trying to make huge changes too quickly such as quitting smoking or losing a lot of weight at once. This can lead to frustration and disappointment.

To avoid this, begin with small, manageable goals and concentrate on one at a time. For example, if your goal is to lose weight, you might start by exercising three times a week or replacing sugary snacks with fruit. These small actions may seem minor, but they become powerful over time when done regularly.

Using a journal or a tracking app can help you stay on track and monitor your progress. Once these small steps turn into daily habits, you can slowly take on more challenges, like reducing fast food or including strength training in your routine.

Small, consistent efforts are often more effective than drastic changes. Over time, these healthy habits will grow, helping you feel better and reach your bigger health goals—without feeling overwhelmed or giving up too soon.

(Adapted from Global Workbook 9)

(NB) Question 26. What do goals help you do?

- A. Make more food every day
- B. It gives you focus and motivation**
- C. Sleep earlier and eat more
- D. Go to school and play more

(NB) Question 27. What can happen if you try to change too much at once?

- A. This helps get more food and sleep
- B. This helps learn faster and smarter
- C. This can lead to frustration and disappointment.**
- D. This helps be stronger and healthier

(NB) Question 28. Which tool can help track your healthy habits?

- A. A food list and workout clothes.
- B. A photo album and calendar.
- C. A journal or a tracking app.**
- D. A book about fast food meals.

(TH) Question 29. According to the passage, what makes small efforts effective?

- A. They stop you from doing many things.
- B. They always help reduce your weight.
- C. They become strong when repeated.**
- D. They only work when done once.

(VD) Question 30. Which best summarizes the main idea of the last paragraph?

- A. Small efforts done often lead to success.**
- B. Daily goals are tiring and confusing.

- C. People should avoid small changes.
- D. Healthy habits make people weaker.

D. WRITING (2.5 points)

Part 1: Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph in each of the following questions from 31 to 32 . (0.5 pt)

(TH) Question 31:

- a. Duong: That's okay. I'll call a taxi instead.
- b. Mai: Would you like me to give you a lift to the airport?
- c. Duong: Thanks, but I don't want to trouble you.
- d. Mai: No problem at all. I'm free this afternoon.

- A. b – c – d – a
- B. b – d – c – a
- C. c – a – d – b
- D. a – b – d – c

(VD) Question 32:

- a. Nick: Excuse me. Would you mind showing me the way to the post office?
- b. Nick: Would you mind showing me the way to the post office again, please?
- c. Woman: I beg your pardon.
- d. Woman: Oh, the post office is two blocks down this street, then turn left.
- e. Nick: Thank you very much. That's really helpful.

- A. b – c – a – d – e
- B. a – c – b – d – e
- C. a – d – b – c – e
- D. c – a – d – b – e

Part 2: Combine each pair of sentences to make one sentence, using the words given in brackets in each of the following questions from 33 to 36. (1,0pt)

(TH) Question 33:

Nam was feeling stressed. He talked to the school counselor to find out why he was feeling stressed. **(find out)**

→ _____

(TH) Question 34:

The city becomes more modern. It attracts more tourists. (*Double comparative*)

→ _____

(VD) Question 35: Anna is feeling stressed. She goes for a walk or she does some deep breathing. (**MIGHT**)

.....

(VD) Question 36:

Teenagers often face stress. They should learn how to relax. (*learn how to cope with*)

→ _____

Part 3: Write a paragraph (about 100-120 words) about how to manage your time effectively. The following cues below might help you. (1.0 pt)

USEFUL LANGUAGE

- make a plan / daily schedule
- set priorities
- avoid distractions
- take regular breaks
- finish urgent tasks first
- use time wisely
- stay focused
- reduce stress

OUTLINE**Introduction:**

There are several ways to manage our time effectively.

Body:

Problem 1: Not having a clear plan → wasting time

Problem 2: No priorities → missing deadlines / poor performance

Problem 3: Too many distractions → low productivity

Conclusion (Suggestion):

We should make good plans, stay focused, and avoid distractions to manage our time well.

Writing Sample

There are several ways to manage our time effectively. Firstly, we should make a clear plan or daily schedule. This helps us use our time wisely and avoid wasting it. Secondly, it is important to set priorities. If we know what tasks are the most important, we can finish them first and avoid missing deadlines. Thirdly, we must avoid distractions such as phones, games, or social media. These things can make us lose focus and waste a lot of time. Lastly, taking regular breaks is also useful. It helps our mind relax and reduces stress. These are the most helpful tips to manage our time better, so we can study and work more efficiently every day.

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