

## REVIEW FIRST MID-TERM: TEST 2 KEY

**Môn: Tiếng Anh – Lớp 7** **Bộ sách: Global Success**  
**Thời gian làm bài: 60 phút**

### **A. LISTENING: (2.5 points)**

**PART 1: Listen to the audio talking about Hobbies and complete the blanks with NO MORE THAN TWO WORDS. You can listen to the recording TWICE.(1.0 point) 120-140W**

**(NB) 1.** Tyrone's favourite sport is \_\_\_\_\_ polo.

**(TH) 2.** He hopes to join the under \_\_\_\_\_ this year.

**(NB) 3.** He needs to bring a \_\_\_\_\_ to register.

**(VD) 4.** Tyrone thinks his hobby helps him stay \_\_\_\_\_.

**PART 2: Listen to the talk about Healthy Living. Circle A, B C or D to answer each question. You will listen TWICE.(1.5 points) 120-140W**

#### **(NB) Question 5:**

What are students advised to eat more of?

- A. Rice and bread
- B. Fast food
- C. Coloured vegetables
- D. Sweet snacks

#### **(NB) Question 6:**

What do they say is better than drinking soft drinks?

- A. Fruit juice
- B. Water
- C. Milk tea
- D. Coffee

#### **(TH) Question 7:**

Why does Linh start going to bed earlier?

- A. To watch less TV
- B. To feel fresh and healthy

- C. To do homework better
- D. Because she has to wake up early

**(TH) Question 8:**

What do they say about tidy rooms?

- A. They save time cleaning
- B. They make us sleep better
- C. They help bring in fresh air and sunshine
- D. They help reduce noise

**(VD) Question 9:**

What kind of change has one speaker made to be healthier?

- A. Eating more fast food
- B. Going out with friends
- C. Cycling to school
- D. Sleeping less

**(VD) Question 10:**

What is the overall purpose of these healthy habits?

- A. To look better
- B. To avoid diseases and stay fit
- C. To save money
- D. To study longer

**B. KNOWLEDGE OF LANGUAGE: (2,5 points)**

**PART 1: Read the following advertisement/ announcement and mark the letter A, B, C and D on your answer sheet to indicate the option that best fit each of the numbered blanks from 11 to 15 (1.25 points)**

**Announcement: Staying Fit Every Day**

Being healthy is not only about eating well, but also about your daily routine. One common (11) \_\_\_\_\_ that teenagers often face is feeling tired in class. That's why it's important to have enough sleep and avoid staying up too late.

You should also protect your eyes. Use eyedrops or take a break if you spend a lot of time reading or using a screen. Some students get (12) \_\_\_\_\_ after long hours of study in poor lighting.

Another problem is (13) \_\_\_\_\_, which may appear due to stress or a poor diet. To help your body stay strong, eat more vegetables and drink plenty of water.

(14) \_\_\_\_\_ outdoor activities like running or cycling can improve your mood and fitness. My brother (15) \_\_\_\_\_ his bike to school every day – it keeps him active and saves time too.

**(NB) Question 11.**

A. tired                    B. tiredly                    C. tiredness                    D. tire iron

**(NB) Question 12.**

A. red eyes                    B. dim rooms                    C. soft chairs                    D. chapped lips

**(NB) Question 13.**

A. skin cream                    B. red spots                    C. acne                            D. face soap

**(TH) Question 14.**

A. having                    B. Playing                    C. learning                    D. studying

**(TH) Question 15.**

A. is getting                    B. is driving                    C. is riding                    D. is playing

**PART 2: Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 16 to 20. (1.25 points)**

### “Books for All” Campaign Report

Last month, our school club started the “Books for All” campaign. We (16) \_\_\_\_\_ books and magazines for children in remote villages.

Many students (17) \_\_\_\_\_ old books they no longer needed. Teachers also helped by giving useful (18) \_\_\_\_\_ about how to organize the donation.

We (19) \_\_\_\_\_ everything into boxes and labelled them by age group. The boxes were sent to three schools in the mountains.

This project reminded us that sharing knowledge can bring \_\_\_\_\_ to others.

**(NB) Question 16:**

A. collect  
B. collected  
C. collecting  
D. collection

**(NB) Question 17:**

- A. donate
- B. donated
- C. donation
- D. donating

**(NB) Question 18:**

- A. advise
- B. advisable
- C. advice
- D. advisability

**(TH) Question 19:**

- A. advised
- B. played
- C. packed
- D. joined

**(VD) Question 20:**

- A. deep attention
- B. nice success
- C. great benefit
- D. useful message

**C. READING (2.5 points)**

**PART 1: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 21 to 25. (1.25 pts) 120-150w**

After school, Susan enjoys spending time on her hobby – model-making. She really loves (21) \_\_\_\_\_ different types of models and finds it relaxing. She started about a year ago and usually needs around two weeks to complete one. After finishing, she puts it (22) \_\_\_\_\_ a shelf in her bedroom. She has made around twenty models already.

Susan thinks she will need another shelf soon. Last term, she tried to (23) \_\_\_\_\_ a club for model-making at school. However, the teachers and students weren't very interested.

Even though it didn't work, Susan doesn't feel sad. She (24) \_\_\_\_\_ believes that model-making is fun and creative. For her, this hobby is a great way to enjoy her (25) \_\_\_\_\_ time and feel proud of what she makes.

*(Adapted from Futurelang)*

**(TH) Question 21:**

- A. doing
- B. buying
- C. playing
- D. creating

**(NB) Question 22:**

- A. under
- B. on
- C. next
- D. above

**(NB) Question 23:**

- A. starting
- B. start
- C. started
- D. was started

**(TH) Question 24:**

- A. never
- B. still
- C. always
- D. seldom

**(NB) Question 25:**

- A. full
- B. free
- C. long
- D. rest

**PART 2: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 26 to 30. (1.25 pts) 120-150w**

A volunteer group came to our village last month. The children were excited and ran to greet them, singing loudly. On the first day, they met with the village head and talked with local people in the evening. They brought clothes, food, and school supplies for us. During the day, they did many helpful activities.

They repaired school furniture and fixed houses for the elderly. They also dug new wells so the villagers could have clean water. They gave notebooks and pencils to the students. In the evening, they taught the village children songs and games. Everyone had fun and learned a lot.

The visit made a big difference in our village. The children were happier, the school had better equipment, and people were thankful. Life in the village became more joyful and exciting after the volunteers came. It was a special and unforgettable time for all of us.

**(NB) Question 26:**

What did the volunteers bring to the village?

- A. Books, toys, and blankets
- B. Food, drinks, and shoes
- C. Clothes, food, and school supplies
- D. Chairs, tables, and fans

**(NB) Question 27:**

What did the volunteers do in the evening?

- A. Played sports with teenagers
- B. Taught children songs and games
- C. Cooked dinner for students
- D. Cleaned the school building

**(NB) Question 28:**

Why did the volunteers dig new wells?

- A. To give water to animals
- B. To get clean water for villagers
- C. To grow more vegetables
- D. To make space for a garden

**(TH) Question 29:**

Which of the following is TRUE about the volunteers' visit?

- A. They stayed only one evening in the village
- B. They spent most of the time shopping
- C. They helped in many different ways
- D. They only worked with the village head

**(VD) Question 30:**

What can be the best title for the passage?

- A. A Rainy Day in the Village
- B. A Special Visit That Changed Our Lives
- C. School Games and Music Lessons
- D. Our Trip to Another Village

**D. WRITING (2.5 points)**

**PART 1: Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph in each of the following questions from 31 to 32 . (0.5 pt)**

**(TH) Question 31:**

- a. A: I've got chapped lips again.
- b. B: You should drink more water and use some lip balm.
- c. B: Don't forget it next time. Staying hydrated is very important!
- d. A: I think I forgot to bring my bottle today.

- A. a – b – c – d
- B. a – c – b – d

- C. a – b – d – c
- D. b – a – d – c

**(VD) Question 32:**

- a. Mai: Did you join any other projects?
- b. Nam: Yes, we also organized a fun fair to raise money for poor students.
- c. Mai: That must have been fun. What did you do at the fair?
- d. Nam: We set up game booths and made crafts to sell.
- e. Mai: Great idea! I'll tell my club about it.

A. a – b – c – d – e  
 B. a – b – c – d – e  
 C. a – c – b – d – e  
 D. b – c – a – d – e

**PART 2: Combine each pair of sentences to make one sentence, using the words given in brackets in each of the following questions from 33 to 36. (1,0pt)**

**(TH) Question 33:**

Phong reads books. He also borrows them from the library. (**AS WELL AS**)

→ \_\_\_\_\_

**(TH) Question 34:**

She drinks milk. Then she brushes her teeth. (**BEFORE**)

→ \_\_\_\_\_

**(VD) Question 35:**

Hoa didn't help with the meal. She didn't clean the tables. (**NEITHER ... NOR**)

→ \_\_\_\_\_

**(VD) Question 36:**

Nick avoids watching TV. He prefers spending time outdoors. (**INSTEAD OF**)

→ \_\_\_\_\_

**PART 3: You are Anna. Now write an email of about 60-80 words to Lisa about your activities last summer. Start your email as shown below. The following cues below might help you. (1.0 pt)**

**New message**

**To:** anna@webmail.com

**Subject:** My activities last summer

**Dear Lisa,**

Things are good. We also had some *interesting* activities last summer.

**See you soon,**

**Anna**

**USEFUL LANGUAGE**

- Last summer, I joined...
- We helped / visited / collected / painted...
- It was fun / exciting / meaningful...
- I felt happy because...
- I hope to do it again next summer!

## OUTLINE

1. Greeting + general update
  - Things are good. I had some interesting activities last summer.
2. Main idea: What you did
  - What volunteer/community work you did
  - Who you did it with
3. Your feelings
  - Why it was fun or meaningful
  - Would you like to do it again?
4. Closing
  - Say goodbye, express interest in hearing back

## WRITING EXAMPLE

New message  
 To: lisa@webmail.com  
 Subject: My activities last summer

Dear Lisa,

Things are good. We also had some interesting activities last summer. I joined a volunteer group with my classmates. We collected old clothes and gave them to poor children. We also painted school walls and cleaned the playground. It was really fun and meaningful. I felt proud to help others. I hope we will join more projects next summer!

See you soon,  
Anna

