# REVIEW UNIT 3: COMMUNITY SERVICE - TEST 1

**Môn: Tiếng Anh – Lớp 7 Bộ sách: Global Success**
**Thời gian làm bài: 60 phút**

## A. LISTENING: *(2.5 points)*

**PART 1: Listen to the audio talking about COMMUNITY SERVICE and complete the blanks with NO MORE THAN TWO WORDS. You can listen to the recording TWICE.(1.0 point) 120-140W**

**(NB)** 1. Volunteering brings many _____ to both mental and physical health.
**(NB)** 2. Volunteering increases hormone and _____ activity.
**(TH)** 3. Volunteering protects you from _____ feelings.
**(VD)** 4. Your role as a volunteer gives you a strong _____ pride and identity.

**PART 2: Listen to the communication about COMMUNITY SERVICE. Circle A, B C or D to answer each question. You will listen TWICE.(1.5 points)** skill 2 **120-140W**

**(NB) Question 5:**
What did Linda's club do last year?
A. Collected rubbish and planted trees.
B. Tutored children and helped the old people.
C. Painted walls and cleaned the beach.
D. Sold old books and gave money.

**(NB) Question 6:**
What subjects did Linda's group tutor?
A. English and Science.
B. History and Literature.
C. English and Maths.
D. Music and Art.

**(TH) Question 7:**
What did they do to help the elderly?



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A. Washed clothes and bought groceries.
B. Cooked meals and cleaned the house.
C. Took them to the hospital.
D. Gave them gifts and money.

**(TH) Question 8:**
What did Tom's group do at the park?
A. Collected plastic and built a swing.
B. Planted trees and painted walls.
C. Cleaned up and planted some trees.
D. Watched birds and took photos.

**(VD) Question 9:**
What did Tom say about the trees they planted?
A. They grew very fast in winter.
B. They were never watered again.
C. They were watered regularly.
D. They were removed later.

**(VD) Question 10:**
What did Tom say about the experience?
A. He felt bored but learned something.
B. It was fun, and they learned some skills.
C. He did not enjoy it very much.
D. It was tiring and not useful.

## B. KNOWLEDGE OF LANGUAGE: *(2,5 points)*

**PART 1: Read the following advertisement/ announcement and mark the letter A, B, C and D on your answer sheet to indicate the option that best fit each of the numbered blanks from 11 to 15 (1.25 points)**

**JOIN THE MOVEMENT – ACT FOR THE COMMUNITY!**

Community service gives us the chance to help others and develop important life skills.
Last month, our club organized a big event to support poor students. We gave out school supplies and warm clothes. The ___(11) of students was amazing – more than 100 joined.
Many students brought ___(12) items like gloves, hats, and scarves from home.



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The ___(13) of the event was also very smooth thanks to good teamwork.
Our teacher said we ___(14) harder than ever before.
If each of us ___(15) one small act of kindness, our community would be much better.

**(NB) Question 11:**

A. participate B. participation C. Participant D. Participated

**(NB) Question 12:**

A. useful B. broken C. handmade D. dangerous

**(NB) Question 13:**

A. organise B. organising C. organisation D. organisational

**(TH) Question 14:**
A. participated B. did C. worked D. joined

**(TH) Question 15:**
A. did B. was C. created D. took

**PART 2: Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 16 to 20. (1.25 points)**

**How We Helped the Community Last Summer**

Last summer, our class (16) _____ in a project to clean up a local park. We collected rubbish, (17) _____ plastic bottles, and planted trees. The local people gave us lots of (18) _____ for our work.

We wrote a report to share our (19) _____ with other schools. Many students said it was the most meaningful thing they had ever done. Community service helps build stronger bonds and makes life better for everyone.

In the end, we learned that small actions can create a big (20) _____.



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**(TH) Question 16:**

A. volunteered
B. participated
C. supported
D. collected

**(NB) Question 17:**

A. water
B. watered
C. watering
D. waters

**(NB) Question 18:**

A. feed
B. feedbag
C. feedback
D. feeder

**(VD) Question 19:**

A. experiment
B. explanation
C. experience
D. expectation

**(NB) Question 20:**

A. different
B. differ
C. differential
D. difference

## C. READING (2.5 points)

**PART 1: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 21 to 25. (1.25 pts) 120-150w**

**Volunteering at School**



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My school has a number of volunteer activities every summer. The activities include donating books to village children, tutoring kids in the neighbourhood, teaching English to primary students, reading books or cooking food for the needy. Our school started this programme five years ago. Every student can join one or two activities. In the beginning, we thought about (21) _____ should join in these activities. We then thought about what (22) _____ we wanted to do. Those who like reading could choose to collect and donate books. Those who are good at English could (23) _____ primary students. Finally, we signed up for the activities we chose. Our teachers often (24) _____us to stay committed. They also help us when we need it. We have a lot of fun and learn many things from (25) _____ the activities.

(*Adapted from Global Success workbook)*

**(TH) Question 21:**

A. what we B. how we
C. why we D. when we

**(NB) Question 22:**

A. active B. activity
C. activities D. actively

**(NB) Question 23:**

A. tutee B. tutorial
C. tutor D. tutelage

**(TH) Question 24:**

A. retell B. encourage
C. suggest D. discourage

**(NB) Question 25:**

A. do B. does
C. done D. doing

**PART 2: Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 26 to 30. (1.25 pts) 120-150w**

People first used the word 'volunteer' in 1795, but in England there were at least 500 volunteer hospitals long before that. The YMCA (Young Men's Christian



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Association) in London became the first volunteering organisation in 1844. It provided help to needy people and held classes to help people develop skills. The Red Cross became the first international charity organisation in 1863. Volunteer work is becoming more and more popular in the world. For example, in the USA, about one-fifth of the population does volunteer work. In Europe, thousands of volunteer programmes are run in different countries.

Everyone can do volunteer work to help their community. Volunteer activities include donating food and clothes, joining clean-up projects, tutoring children, protecting wild animals, etc. Volunteers work not for money but to help people in need and to connect with others.

(*Adapted from Global Success workbook)*

**(NB) Question 26**: When was the word 'volunteer' first used?

A. In 1863
B. In 1844
C. In 1795
D. In 1975

**(NB) Question 27**: Which organisation was the first to offer classes to help people develop skills?

A. The Red Cross
B. The British Hospital
C. The YMCA
D. The WHO

**(NB) Question 28**: What is the main reason people do volunteer work?

A. To get money
B. To help others
C. To receive gifts
D. To find jobs

**(TH) Question 29**: What is TRUE about volunteer work in Europe?

A. Most volunteers get paid for their work.
B. There are many programmes in different countries.
C. It only includes tutoring children.
D. People volunteer to promote their businesses.



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**(VD) Question 30**: What does the last sentence mainly mean?

A. Volunteers only help animals and nature.
B. Volunteer work is hard and not fun.
C. People volunteer to help, not to earn money.
D. Volunteers always work in groups.

## D. WRITING (2.5 points)

**PART 1: Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph in each of the following questions from 31 to 32 . (0.5 pt)**

**(TH) Question 31:**

a. Lan: What did you do to help your community last summer, Mark?
b. Mark: We planted some trees in the schoolyard and picked up a lot of rubbish along the nearby roads.
c. Lan: Sounds like great work! We collected books and warm clothes for our friends in the mountainous areas.
d. Mark: Wonderful!

A. a – b – c – d
B. b – a – c – d
C. a – c – b – d
D. a – b – c – d

**(VD) Question 32:**

a. Mark: We raised some money to buy notebooks for poor students.
b. Lan: That's very kind of you. How did you raise the money?
c. Mark: We held a bake sale and sold handmade cards.
d. Mark: That's great! I'm sure the old people enjoyed your visits.
e. Lan: I see. My group volunteered at a nursing home every weekend.

A. a – b – c – d – e
B. a – d – b – c – e
C. a – b – c – e – d
D. b – a – d – c – e



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**PART 2: Combine each pair of sentences to make one sentence, using the words given in brackets in each of the following questions from 33 to 36. (1,0pt)**

**(TH) Question 33:**

We watered the plants. Then we collected litter. ***(AFTER)***

→ _____

**(TH) Question 34:**

The students cleaned the beach. The teacher arrived. ***(THEN)***

→ _____

**(VD) Question 35:**

Lan didn't go to the elderly home. She didn't help cook meals. ***(EITHER ... OR)***

→ _____

**(VD) Question 36:**

Tom helped paint the fence. Then he gave out the food. ***(NOT ONLY ... BUT ALSO)***

→ _____

**PART 3: You are Nam. Now write an email of about 60-80 words to Tom about your school activities last summer. Start your email as shown below. The following cues below might help you. (1.0 pt)**

**New message**
**To:** tom@webmail.com
**Subject:** School activities last summer

**Dear Tom,**
Things are good. We also had some *interesting* activities last summer.

**See you soon,**
**Nam**

**USEFUL LANGUAGE**

- last summer / last holiday
- we joined / we took part in...



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- collected books / planted trees / helped the elderly
- visited poor children / taught English
- had a great time / learnt many new things

**OUTLINE**

1. **Greeting + General sentence**: Say how things are + mention the activities.
2. **Activity details**: Describe 1–2 specific activities you did (volunteering, studying, events).
3. **Closing sentence**: Mention feelings or lessons learnt + say goodbye.

**WRITING EXAMPLE**

**New message**
**To:** tom@webmail.com
**Subject:** School activities last summer

Dear Tom,
Things are good. We also had some interesting activities last summer. Our class visited a village and gave books and clothes to poor children. We also cleaned up the schoolyard and planted trees. It was a lot of fun, and we learnt how to work in a team. I felt very happy to help others.

See you soon,
Nam

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