



## **E-HOME INSTITUTE**

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*For secondary students*

**Name:**

**Class:**

**School:**

### **CRITICAL THINKING TEST**

#### **SECTION 1: READING COMPREHENSION**

**15 minutes**

*Read the following passage and answer the questions that follow:*

Today, many people talk about protecting the environment. It is very important to take care of the Earth. The weather is changing fast, and this is causing problems. People everywhere are trying to help. They are finding new ways to make less pollution and keep the planet clean.

Because climate change is happening quickly, communities in many countries are working hard to fix the problem. They are using smart ideas like solar panels and wind turbines to create clean energy. Some groups are also starting local projects to protect forests, rivers, and animals. These actions help lower pollution and make life better for future generations.

As the effects of climate change become more serious, environmental sustainability has taken center stage in global conversations. Communities around the world are implementing innovative strategies to minimize their carbon footprints. These efforts include large-scale renewable energy programs, such as solar and wind farms, as well as smaller, community-driven conservation initiatives aimed at preserving natural resources and promoting sustainable living.



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### Questions:

1. What is the main problem people are talking about today?

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2. Why is it important to protect the Earth?

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3. What are people trying to do to help the planet?

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4. How are communities trying to fix the problem of climate change?

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5. Name two things people are using to make clean energy.

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6. What kinds of local projects are people starting to help nature?

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7. Why has environmental sustainability become so important in global conversations?

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8. What are two ways communities are trying to reduce their carbon footprints?

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9. What is the goal of community-driven conservation initiatives?

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10. Why is environmental sustainability a significant topic today? Provide a brief explanation.

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**SECTION 2: LISTENING**

**10 minutes**

*Watch the video and answer these questions:* <https://www.youtube.com/watch?v=LKFQoEbTCWo>

**Main Idea Questions**

1. Why do people need to cry?

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2. What are the three kinds of tears?

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**Detail Questions**

3. What does the lacrimal gland do in our eyes?

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4. How are emotional tears different from the other kinds of tears?

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5. What good things can happen to our body and mind when we cry?

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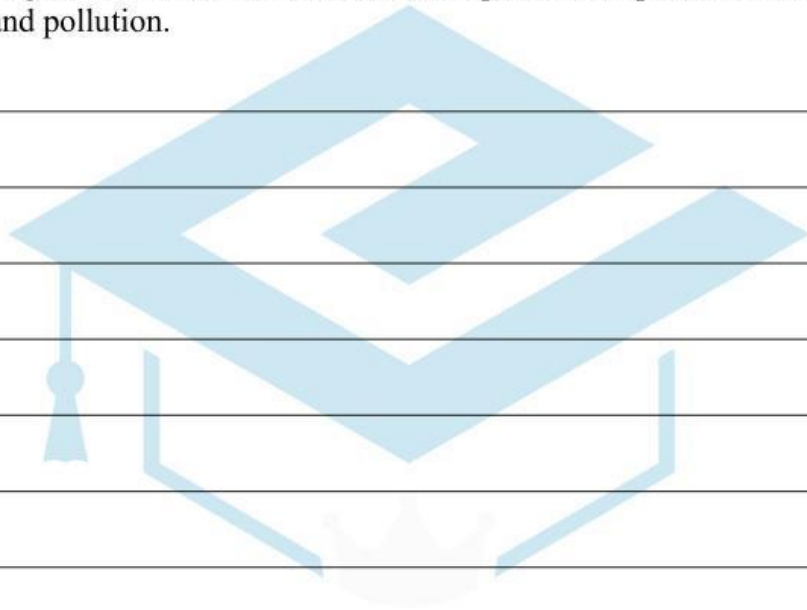


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**SECTION 3: ESSAY QUESTION**

**20 minutes**

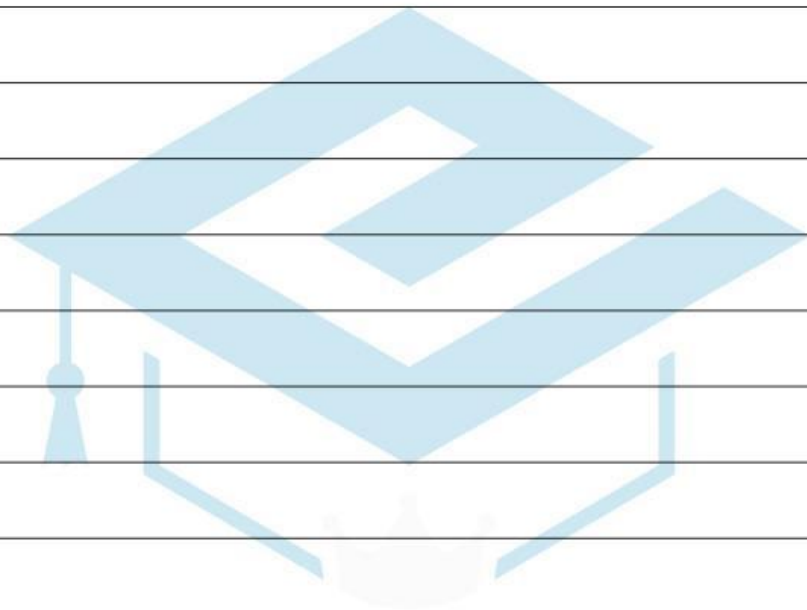
**Prompt:** The government should invest more in public transportation to reduce traffic congestion and pollution.



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**SECTION 4: LANGUAGE USE AND VOCABULARY**

**10 minutes**

*Choose the correct answer*

1. What time is it?

It's 6.15 – a \_\_\_\_\_ past six.

- |            |          |
|------------|----------|
| a. quarter | b. half  |
| c. fifteen | d. forth |

2. He's a waiter; she's a \_\_\_\_\_.

- |             |             |
|-------------|-------------|
| a. waiter   | b. waitree  |
| c. waitress | d. waitress |

3. Breakfast, lunch and dinner are \_\_\_\_\_.

- |            |              |
|------------|--------------|
| a. meals   | b. food      |
| c. eatings | d. foodtimes |

4. The weather was great – it was really \_\_\_\_\_.

- |               |             |
|---------------|-------------|
| a. sunny      | b. sun      |
| c. strong sun | d. sunshine |

5. I \_\_\_\_\_ swimming every Saturday morning.

- |         |         |
|---------|---------|
| a. play | b. do   |
| c. go   | d. play |

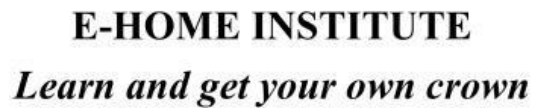
6. What time do you go to \_\_\_\_\_ every day?

- |           |           |
|-----------|-----------|
| a. office | b. work   |
| c. job    | d. career |



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a. made                      b. had  
c. done                      d. given

[illegible]

a. feel like                      b. want to  
c. like                              d. have mood to

a. greatest                      b. fattest  
c. tallest                         d. highest

a. headpain                      b. headache  
c. headouch                      d. headhurt

a. good for you                      b. good for health  
c. benefit for you                  d. healthsome

a. unlikely                      b. likely  
c. improbably                  d. unprobably

a. oil                      b. petrol  
c. coal                     d. fuel



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**SECTION 5: CRITICAL THINKING & GENERAL KNOWLEDGE TEST**

**10 minutes**

**Question 1: Critical Thinking**

Which of the following statements best represents a cause-and-effect relationship?

- A) Eating fruits and vegetables is healthy.
  - B) The sun rises in the east.
  - C) Increased exercise leads to improved health.
  - D) Many students enjoy reading.
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**Question 2: Logical Reasoning**

If all cats are mammals and some mammals are not dogs, which of the following must be true?

- A) All cats are dogs.
  - B) Some cats are not dogs.
  - C) No mammals are cats.
  - D) All dogs are mammals.
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**Question 3: General Knowledge**

Which of the following is a renewable resource?

- A) Coal
- B) Natural gas
- C) Wind energy
- D) Nuclear energy



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**Question 4: Science**

What is the primary function of the heart in the human body?

- A) To digest food
  - B) To filter blood
  - C) To pump blood
  - D) To produce hormones
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**Question 5: Geography**

Which of the following rivers is the longest in the world?

- A) Amazon
  - B) Nile
  - C) Yangtze
  - D) Mississippi
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**Question 6: History**

Who was the first President of the United States?

- A) Thomas Jefferson
  - B) Abraham Lincoln
  - C) George Washington
  - D) John Adams
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### Question 7: Scenario-Based Problem Solving

You have a 10-liter jug of water and a 4-liter jug. You need to measure out exactly 6 liters. How can you do this?

- A) Fill the 4-liter jug twice and pour it into the 10-liter jug.
  - B) Fill the 10-liter jug and pour out 4 liters.
  - C) Fill the 10-liter jug, then pour out 2 liters into the 4-liter jug.
  - D) Fill the 4-liter jug and pour it into the 10-liter jug, then refill the 4-liter jug and pour it again until you have 6 liters in the 10-liter jug.
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### Question 8: Real-Life Critical Situation

**Scenario:** You are the leader of a group project in school, and one of your team members is not contributing to the work. The deadline is approaching, and the group is feeling frustrated.

**Task:** Describe how you would handle this situation. Include at least three steps you would take to resolve the issue and keep the project on track.

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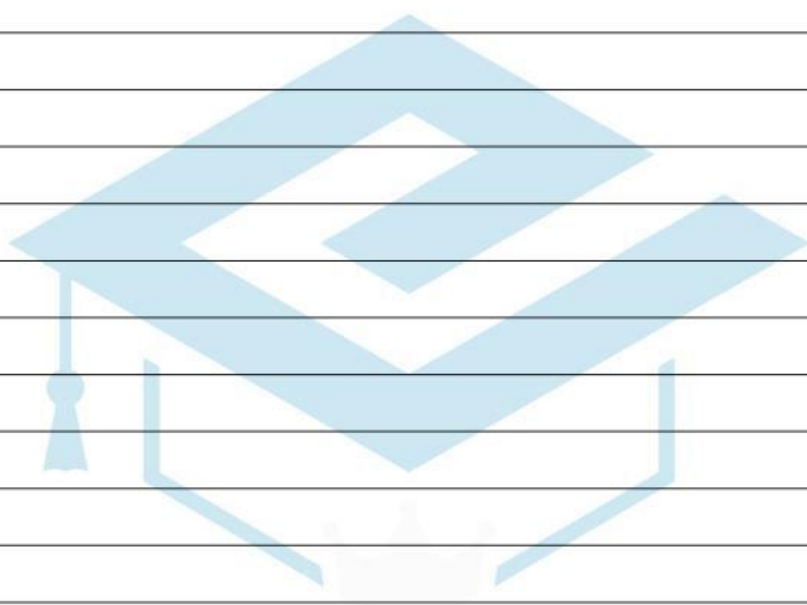
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